

Terry Davis Diamanduros, Ph.D.
School Psychology Program
Department of Leadership, Technology and Human Development
College of Education
Box 8131
Georgia Southern University
Statesboro, GA 30460

Curriculum vitae (updated 8/30/15)

ACADEMIC DEGREES

- 2004 New York University, New York, NY
The Steinhardt School of Education
School Psychology Program (APA & NASP approved)
Ph.D. Degree, School Psychology, May 2004
Dissertation: Traumatic symptomatology in sexually abused boys
Dissertation chair: Judith L. Alpert
- 1991 New York University, New York, NY
M.A. Degree, Educational Psychology, Feb. 1991
- 1982 Clemson University, Clemson, SC
B.S. Degree, Microbiology Major, May 1982
- 1980 University of S.C.-Lancaster, Lancaster, SC
A.S. Degree, Biological Sciences, May 1980

AWARDS/HONORS/SPECIAL TRAINING

- 2013 Jack Miller Award for Excellence in Service, College of Education, Georgia Southern University
- 2013 Nominated for the Georgia Southern University Award of Excellence in Service
- 2012 CITI Collaborative Institutional Training Initiative Completion
- 2010 Autism Diagnostic Observation System Training
- 2008 PREPaRE: School Crisis Prevention and Intervention Training Certification
National Association of School Psychologists
- 2005 Graduate Faculty Member Status of Georgia Southern University College of Graduate Studies
- 2004 Graduate Faculty Affiliate Status of Georgia Southern University College of Graduate Studies
- 1996, 1997 Nominated for the American Psychological Foundation's Graduate Research Scholarship in Psychology by faculty in NYU School Psychology Program and by Dept. of Applied Psychology

- 1995 Viola Bernard Research Award
Dept. of Child & Adolescent Psychiatry
Columbia University/NY State Psychiatric Institute
- 1980-1982 Delta Sigma Nu Honor Society
Alpha Epsilon
Dean's List
Clemson University
- 1978-80 Tom Mangum Scholarship Award
Dean's List
University of South Carolina

PROFESSIONAL ACADEMIC POSITIONS

- 2004-present **Georgia Southern University, Statesboro, GA**
School Psychology Program
Department of Leadership, Technology, and Human Development
College of Education
Program Coordinator, School Psychology (2006-2011)
Associate Professor (tenured) (2010-present)
Assistant Professor (tenure-track) (2005-2010)
Temporary Assistant Professor (2004-2005)

PROFESSIONAL CLINICAL POSITIONS

- 1997-2004 **New York Presbyterian Medical Center (Columbia-Presbyterian Hospital), New York, NY**
Neurodevelopmental Examiner (1999-2004)-Women and Children's Care Center
I conducted neurodevelopmental and psycho-educational assessment of HIV-positive and HIV-negative children ranging from infancy to early adulthood. Supervisor: Claude Mellins, Ph.D.
Group Psychotherapist (1999-2002)-Special Needs Clinic
I provided group psychotherapy for clients who were HIV infected or affected by HIV. Groups included young elementary-aged children and pre-adolescent boys group. Assisted in supervision and mentoring of co-leaders of the group. Supervisor: Virginia Robles, Ph.D.
Psychotherapist/Case Manager (2000)-Family Center
I provided short-term psychotherapy services and evaluations for abused children and adolescents and also served as case manager for families. Supervisor: Marcia Stern, Ph.D.
Group Psychotherapist (1997-1998) – Clinical Therapeutic Project
I provided short-term group psychotherapy in a NYC high school for adolescent girls with histories of sexual and physical assault and diagnosed with PTSD. Supervisor: Peter Walsh, M.D.
- 1999-2001 **Educational Records Bureau, New York, NY**
Examiner: I conducted cognitive assessment of preschoolers applying to independent New York City schools (under supervision).

- 1997-98 & 1994 **Prep for Prep, New York, NY**
Examiner: I conducted cognitive assessment of gifted minority students applying for admissions into the Prep for Prep program and private school placement (under supervision).
- 1996-1997 **Lenox Hill Head Start Program, New York, NY**
Consultant: I consulted with Social Services staff, teachers, and parents regarding children with special needs and provided perceptual assessment of preschoolers. Supervisor: Carol Michaels, Ph.D.

PROFESSIONAL RESEARCH POSITIONS

- 1988-1991 **St. Luke's/Roosevelt Medical Center, New York, NY**
Research Specialist: I worked on a neuroscience research project examining the immunological and neurological responses in animal models of Multiple Sclerosis. Conducted immunological and neurochemical experiments and assays, and supervised pre-med students working in the lab. Supervisor: George Hashim, Ph.D.
- 1984-1988 **Medical University of S.C., Charleston, SC**
Research Specialist: I worked on a neuroscience research project examining the immunological and neurological responses in animal models of Multiple Sclerosis and the role of monoclonal antibodies in the treatment of Experimental Autoimmune Encephalomyelitis. This work involved conducting immunological assays and neurochemical experiments. Supervisor: Steven Brostoff, Ph.D.

CLINICAL AND SCHOOL PSYCHOLOGY TRAINING EXPERIENCES

- 1998-99 **New York Presbyterian Medical Center, New York, NY**
Columbia-Presbyterian Hospital (Pediatric Psychiatry & Adult Psychiatry Clinics)
Clinical Child Psychology Intern: Full-time APA-approved predoctoral internship. This internship provided clinical training in neuropsychological assessment; adult/adolescent/child diagnostic evaluations; individual adult/adolescent/child psychotherapy; crisis intervention, family therapy; training for parents ; group psychotherapy; and psycho-education opportunities.
Director of Child Internship Program: Laura Mufson, Ph.D.
Clinical Supervisors in Pediatric Psychiatry & Adult Psychiatry Clinics:
Child Diagnostic Evaluation: Richard Gaines, Ph.D.
Children's Anxiety and Depression Clinic: Robert Feiguine, Psy.D.
Long-term Psychotherapy Treatment Cases: Nancy Fleisher, Ph.D.
Neuropsychological Assessment: Rita Haggerty, Ph.D.
Special Needs Clinic: Virginia Robles, Ph.D.
Adult Diagnostic Evaluation Clinic: David Lowenthal, M.D.
Adult Psychotherapy: Carol Albert, Ph.D., Michael Quittman, Ph.D.
- 1997-1998 &
1994-1996 **New York Presbyterian Medical Center, New York, NY**
Columbia-Presbyterian Hospital
Psychology Extern: Extensive externship training at the Family Center. I provided individual psychotherapy for adolescent/child clients with histories of abuse, trauma and neglect. I also conducted group psychotherapy, adult therapy, clinical intake interviews and evaluations,

completed treatment plans, consulted with schools, and made school/home visits. Supervisors: Clare Cosentino, Ph.D., Djenane Nakhle, Ph.D., Marcia Stern, Ph.D.

1993-1994

Lenox Hill Head Start, New York, NY

Psychology Extern: Externship training in ethnically diverse preschool setting. I consulted with teachers and staff, conducted psychological evaluations, play therapy, adult therapy with parents, parent counseling, psychoeducation, classroom observations and interventions such as behavioral management. Supervisor: Carol Michaels, Ph.D.

1992-1993

The Abraham Joshua Heschel School, New York, NY

Psychology Extern: I provided mental health consultation in private Jewish school and worked with newly immigrated children from Israel and Russia. I also consulted with teachers and parents, classroom observations and direct intervention in the classroom, anger-control management, and co-led group for pre-adolescent girls. Supervisor: David Yammer, Ph.D.

1991-1992

Public School 109, District 4, New York, NY

Psychology Extern: I worked with ethnically diverse population of children living in East Harlem, conducted classroom observations, provided direct intervention with individual elementary-aged children, led social skills group for adolescents, and consulted with teachers regarding classroom behavior problems. Supervisor: Fred Reichman, Psy. D.

GRADUATE ASSISTANTSHIPS

1994-1995

New York University, New York, NY

School Psychology Program
Department of Applied Psychology
Steinhardt School of Education

Teaching Fellow: Teaching fellow for course titled "Practicum in Mental Health Consultation in Schools". I supervised school psychology graduate students' practicum training in New York City public and private schools. Supervisor: Judith L. Alpert, Ph.D.

1991-1994

Research Assistant: Research assistant for NIMH-funded research study on "Cultural Differences in Facial Expression Among Twelve-Month Old American, Chinese and Japanese Babies". I was trained in coding facial expressions of video tapes of the babies in various situations designed to elicit different emotions. Supervisor: Harriet Oster, Ph.D.

PSYCHOLOGICAL RESEARCH EXPERIENCES & TRAINING

Dissertation

New York University, New York Presbyterian Hospital and New York State Psychiatric Institute, New York, NY

"Traumatic Stress Symptomatology in Sexually Abused Boys"

Dissertation research on dissociative and post-traumatic stress symptomatology in sexually abused boys. This project was funded by Viola Bernard Research Award Grant sponsored by Dept. of Child Psychiatry at Columbia University and New York State Psychiatric Institute.

Chairperson: Judie Alpert, Ph.D.

New York Presbyterian Hospital and New York State Psychiatric Institute, New York, NY

- 2000 *Research Assistant:* Research study designed to provide clinical psychological services to adolescent mothers and their infants in the home. Supervisor: Marcia Stern, Ph.D.
- 1997-1998 *Group Psychotherapist:* Clinical treatment study of Posttraumatic Stress Disorder symptoms in traumatized adolescent girls. I provided group psychotherapy in the school. Supervisor: Peter Walsh, M.D.
- 1995-1997 *Research Assistant:* Research study investigating gender role behaviors and sexual behaviors in sexually abused boys. I was trained in Gender-Role Assessment Schedule-Child Version (GRAS-C). Supervisor: Clare Cosentino, Ph.D.
- 1991-1994 **New York University, New York, NY**
Research Assistant: I worked on cross-cultural studies investigating differences in the facial expressions of one-year old infants from the United States, Japan, and China. Trained and certified in Paul Ekman's Facial Action Coding System (FACS). I was trained in Rosenberg and Oster's Baby FACS.

TEACHING

LIST OF COURSES TAUGHT BY SEMESTER AND ENROLLMENT

Fall 2015

- ESPY 7132 Classroom-Based Performance and Psychometrics
ESPY 8133 Personality and Behavioral Assessment in Schools
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8839 Action Research in School Psychology (online)

Summer 2015

- ESPY 7133 Implications of Childhood Psychopathology (online)
ESPY 8631 Seminar in School Psychology (online)

Spring 2015

- ESPY 7230 Developmental Diagnosis in Early Childhood (online)
ESPY 8133 Personality and Behavioral Assessment
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)

Fall 2014

- ESPY 8133 Personality and Behavioral Assessment in Schools
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8839 Action Research in School Psychology (online)
ESPY 8890 Social-Emotional Learning in Early Childhood (3 hrs)

Summer 2014

- ESPY 7133 Implications of Childhood Psychopathology (online)
ESPY 8631 Seminar in School Psychology (online)

Spring 2014

- ESPY 7230 Developmental Diagnosis in Early Childhood (online)
ESPY 8133 Personality and Behavioral Assessment
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)

Fall 2013

- ESPY 8133 Personality and Behavioral Assessment in Schools
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8839 Action Research in School Psychology (online)

Summer 2013

ESPY 7133 Implications of Childhood Psychopathology (online)
ESPY 8631 Seminar in School Psychology (online)

Spring 2013

ESPY 7230 Developmental Diagnosis in Early Childhood (online)
ESPY 8737-01 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8737-02 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8890 Assessment Issues in Schools (3 hrs)

Fall 2012

ESPY 8133 Personality and Behavioral Assessment in Schools
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8839 Action Research in School Psychology (online)
ESPY 8890 Alternative Careers in School Psychology (1 hr)

Summer 2012

ESPY 7133 Implications of Childhood Psychopathology (online)

Spring 2012

ESPY 7230 Developmental Diagnosis in Early Childhood (online)
ESPY 8133 Personality and Behavioral Assessment
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8890 EBD Interventions (1 hr)
ESPY 8890 Asperger's Syndrome (1 hr)

Fall 2011

ESPY 7132 Classroom-based Performance and Psychometrics (new prep)
ESPY 8230 Consultation in Educational Settings (new prep) (online)
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8890 EBD Interventions (1hr)
ESPY 8890 Assessment and Interpretation (1hr)
ESPY 8890 Children with Autism (1hr)
ESPY 8890 Learning Disabilities (1hr)

Summer 2011

ESPY 7133 Implications of Child Psychopathology in Schools (online)
ESPY 8631 Seminar in School Psychology (online)

Spring 2011

ESPY 7230 Developmental Diagnosis in Early Childhood (online)
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8839 Action Research in School Psychology (online)
ESPY 8890 Specific Learning Difficulties (1hr)
ESPY 8890 Executive Functioning (1 hr)
ESPY 8890 Classroom Performance (1hr)
ESPY 8890 Autism Interventions (1hr)

Fall 2010

ESPY 8737-A Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8737-B Practicum in School Psychology (weekly classes, individual supervision)

Summer 2010

ESPY 7133 Implication of Child Psychopathology in Schools (online)
ESPY 8631 Seminar in School Psychology (online)

Spring 2010

ESPY 7230 Developmental Diagnosis in Early Childhood (online)
ESPY 8133 Personality and Behavioral Assessment in Schools
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8890 Directed Individual Study

Fall 2009

ESPY 8133 Personality and Behavioral Assessment
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8839 Action Research in School Psychology (online)

Summer 2009

ESPY 7133 Implications of Child Psychopathology in Schools (online)
ESPY 7230 Developmental Diagnosis in Early Childhood (online)
EDLD 9999 Dissertation

Spring 2009

ESPY 7230 Dev. Diagnosis of School-aged Children (online)
ESPY 8133 Personality & Behavioral Assessment in Schools (online)
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8890 Directed Individual Study
EDLD 9999 Dissertation

Fall 2008

ESPY 8132 Advanced Intellectual Assessment
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8839 Action Research in School Psychology (online)
ESPY 8890 Directed Individual Study
EDLD 9999 Dissertation

Summer 2008

ESPY 7133 Educational Implications of Social Deviance (online)
ESPY 8631 Seminar in School Psychology (online)
EDLD 9999 Dissertation

Spring 2008

ESPY 7230 Dev. Diagnosis of School-aged Children (online)
ESPY 8133 Personality & Behavioral Assessment in Schools
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8890 Directed Individual Study
EDLD 9999 Dissertation

Fall 2007

ESPY 8132 Advanced Intellectual Assessment
ESPY 8133 Personality and Behavioral Assessment in Schools
ESPY 8737 Practicum in School Psychology (weekly classes, individual supervision)

Summer 2007

ESPY 7133 Educational Implications of Social Deviance (online)
ESPY 8631 Seminar in School Psychology (online)
ESPY 8839 Action Research in School Psychology (online)
ESPY 8890 Directed Individual Study

Spring 2007

ESPY 7230 Dev. Diagnosis of School-aged Children (online)
ESPY 8131 Individual Intellectual Assessment
ESPY 8132 Advanced Intellectual Assessment

Fall 2006

ESPY 8131 Individual Intellectual Assessment
ESPY 8132-DU Advanced Intellectual Assessment
ESPY 8839-DU Action Research in School Psychology
ESPY 8890 Directed Individual Research

Summer 2006

ESPY 7133 Educational Implications of Social Deviance (online)
ESPY 8839-DU Action Research in School Psychology

ESPY 8631	Seminar in School Psychology
<u>Spring 2006</u>	
ESPY 8133	Personality & Behavioral Assessment in Schools
ESPY 8133-DU	Personality & Behavioral Assessment in Schools
ESPY 8737	Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8739- DU	School Psychology Internship II
<u>Fall 2005</u>	
ESPY 8131-DU	Individual Intellectual Assessment
ESPY 8132	Advanced Intellectual Assessment
ESPY 8133	Personality and Behavioral Assessment in Schools
ESPY 8737	Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8738-DU	School Psychology Internship I
<u>Summer 2005</u>	
ESPY 7132	Interpretation of Psychoeducational Tests
ESPY 7133-A, DU	Educational Implications of Social Deviance
ESPY 8839-DU	Action Research in School Psychology
ESPY 8890-DU	Individual Directed Study
<u>Spring 2005</u>	
ESPY 8131	Individual Intellectual Assessment
ESPY 8132	Advanced Intellectual Assessment
ESPY 8631	Seminar in School Psychology: Personality Assessment in Schools
ESPY 8737	Practicum in School Psychology (weekly classes, individual supervision)
ESPY 8739- DU	School Psychology Internship II
<u>Fall 2004</u>	
ESPY 8131	Individual Intellectual Assessment
ESPY 8132	Advanced Intellectual Assessment
ESPY 8738 -DU	School Psychology Internship I
ESPY 8839-DU	Action Research in School Psychology
ESPY 8890	Directed Individual Study

DEVELOPMENT OF NEW COURSE:

ESPY 8131 Personality and Behavioral Assessment in Schools (2005)

REVISION OF EXISTING COURSES INTO ONLINE FORMAT OR RE-DEVELOPED ONLINE COURSES USING WEEKLY MODULE FORMAT

ESPY 7130 Behavioral Interventions— collaborated with adjunct professor to develop course into hybrid course (2006)

ESPY 8631 Seminar in School Psychology –developed into online course (2007)

ESPY 7133 Educational Implications of Social Deviance— developed into online course (2006) and re-developed using online weekly module template in (2008). Title of course changed to “Implications of Childhood Psychopathology” in 2009.

ESPY 7230 Developmental Diagnosis— redeveloped into online weekly module template (2008). Title of course changed to “Developmental Diagnosis in Early Childhood” in 2009.

ESPY 8839 Action Research in School Psychology— developed into online course (2007)

Ed.D. DISSERTATION CHAIRED-- COMPLETED

Ellis, Katherine. (2009). Special education directors: Identification of their role in the implementation of policies, procedures and practices to address disproportionality.

Ed.D. DISSERTATION COMMITTEE MEMBER—COMPLETED

- Leaver, Kathleen (2012). An examination of barriers to and exemplary practices in Response-to-Intervention in a local school.
- Rogers, Bruce. (2010). Role changes for school psychologists over the past decade.
- Salter, D. (2013). Teachers' perceptions and satisfaction with PBIS in a southeast Georgia school district.
- Tresey, Patricia. (2007). Experiences of educational leadership faculty in the first
- Underwood, M. (2014). Identification of specific learning disabilities: Georgia school psychologists' perceptions
- Wilkins, Tina (2008). Unveiling the nature of science: A journey into the reactions and reflections of female science teachers
- Williamson, Carolyn. (2009). How high school principals facilitate school safety in rural Georgia. year of the professoriate: A phenomenological study.

Ed.S. ACTION RESEARCH COMMITTEE CHAIRED—COMPLETED

- Baumgart, Danielle. (2009). Effectiveness of the Social Skills Improvement System on the social skills of kindergarten students.
- Bert, Misty. (2008) A qualitative study regarding parental satisfaction with the special education and IEP process in the Henry County school system
- Blankenship, Janeice. (2009). The effects of self-monitoring of students with Emotional Behavioral Disorder on on-task behavior.
- Bridges, Katie. (2011). Response-to-Intervention: Teacher perceptions of professional development.
- Brinson, Chiquida. (2010). The effects of choice on task engagement and academic progress of students with disabilities.
- Bryan, Amber. (2013). Teacher's perceptions of bullying.
- Campbell, Cari (2010). The differences in perception in cyberbullying among students and school faculty.
- Cary, Aunjae (2014). Teachers' perceptions of parental involvement
- Cash, Mungera (2010). Examining aggression in SEBD students following the implementation of PBS.
- Costlow, Laura. (2015). Educators' perception of cyberbullying and prevention.
- Cuffie, Tiffani. (2009). The effect of the Olweus Bullying Prevention Program on the bullying behavior of first grade students.
- Curry, Amanda. (2009). Assessing parents' beliefs about the developmental importance of play.
- Dampier, Grant. (2011). Middle school teachers' perception and knowledge of cyberbullying.
- deMaille, Laura (2009). The effects of ninth grade attendance and GPA on final GPA
- Duncan, Kristen (2014). Parent perception of the importance of social-emotional development of young children.
- Ehrlich, Jessica. (Co-chair with Dr. Dawn Tysinger). (2012). Factors that contribute to the development of a co-teaching relationship: From the perspective of teachers.
- Frazier, Marlena (2013). Pre-service Teachers' Perceptions of Their Preparedness to Respond to School Violence.
- Fulcher, Kim. (2007). A comparison of self-esteem in elementary students with learning disabilities and their non-learning disabled peers.
- Hammond, Asleigh. (2015). School psychologists' perceptions of parental involvement in the IEP process.
- Hardiman, Chanda. (2006). Is there a correlation between the Otis-Lennon School Ability Test-Seventh Edition scores and the Wechsler Intelligence Scale for Children-Fourth Edition scores given to students with specific learning disabilities?

- Harrison, Jennifer. (2011). Preparedness of school psychologists in the areas of child abuse and neglect.
- Hart, Mackenzie. (2013). Preparation of general education K-12 teachers: Readiness to teach an inclusive classroom.
- Hill, Ashley. (2012). Age, Gender, and School Climate on Student Willingness to Seek Help for Bullying.
- Hodges, Donna. (2007). Association between parent and teacher ratings on the subscales of the Copeland Symptom Checklist for Attention Deficit Disorder.
- Holley, Courtney. (Co-chaired with Dr. Dawn Tysinger).(2011).The association of absenteeism, socioeconomic status and parental involvement with reading achievement.
- Horton, Jenna (2014). Parents' perception of the importance of teaching early literacy skills to pre-school children.
- Howard, Connie. (2007) A study of early intervention using phonemic awareness: Improving preschoolers' language and emergent literacy skills.
- Hwang, Seon Ah (2015). Relationship between gender and SES in academic motivation of elementary school students.
- Jacobson, Debra. (2009). Elementary students' perceptions of gender bias in mathematics classes
- Johnston, Elizabeth. (2011). Effects of youth mentoring on grades, attendance, and self-perception.
- Jones, Caroline. (2011).Principals' perceptions and knowledge level of middle school cyberbullying.
- Jones, Erin. (2013). Low-income parents' perception of the role of play on child development.
- Lee, Hakyong (2014). Teachers' self-efficacy for managing classroom behavior problems of students with at-risk or emotional and behavioral disabilities.
- Loskoski, Ellen (2009). The relationship between locus of control and academic achievement in learning disabled students.
- Lott, Amanda. (2011). Bullying and bullying prevention: The teachers' perspective.
- McNair, Daniel. (2011). An empirical analysis of current attitudes and perceptions of cyberbullying occurrences amongst school psychology practitioners.
- McQueen, Carmen. (2011).The effects of military deployment on behavior and emotionality in children.
- Meng, Alicia (2014). Georgia school psychologists' engagement in counseling (individual/groups) within a K-12 school setting: A questionnaire of desired/acutal engagement and facilitating/hindering factors.
- Munn, Susan. (2014). Understanding the pediatrician's perspective in early screening and diagnosis for autism and developmental delays in the context of well-child pediatric office visits.
- Nelson, Patrice. (2008).From the teachers' perspective: Current roles of the school psychologist.
- Parker, Angela. (2006). An analysis of learning disability diagnosis in written expression among African -American and white college students at the Regents Center for Learning Disorders at Georgia Southern University.
- Prine, Lacey. (2011). Job satisfaction among school psychologists.
- Queen, Fern. (2011). A parent-Implemented Emergent Literacy Program for Pre-School Children Using Home-Literacy Bags.
- Sexton, Stacey. (2008). The effects of inclusion on the academic achievement.
- Schenk, Lindsay. (2011). School psychology graduate student's knowledge and perceptions of cyberbullying.
- Shuman, Jessica (2015). Pre-service teachers' perception of school psychologists.
- Tatum, Stephanie (2014). Parents' recognition of early signs of autism in children.
- Vickers, Lisa. (2007). The achievement and behavior of students' without disabilities in the co-teaching classroom.
- Webb, Ashley. (2011). Principals' perceptions of school psychological services.
- Young, Gloria. (2011). A qualitative study on the psychosocial adjustment of Latino immigrant children living in southeast Georgia.

Ed.S. ACTION RESEARCH COMMITTEE CHAIRED—IN PROGRESS

- Loiacano, Jessica. (In progress). Social connectivity differences in the online and face-to-face classroom.
- Smiley, Kristen. (In progress). Improving students' academic performance through social skills intervention
- Ward, Kathryn. (In progress). Emotional intelligence in children with Severe Emotional Disturbance (SED).

Ed.S. ACTION RESEARCH COMMITTEE MEMBER—COMPLETED

- Adams, Stephanie. (2006). Comparing differences in reading attitudes among students exposed to the Accelerated Reader program.
- Barton, Kesiha. (2006). Comparison of the Stanford-Binet Intelligence Scales, Fifth Edition and the Wechsler Intelligence Scale for Children-Fourth Edition in students with Specific Learning Disabilities
- Baxley, Aubrey. (2006). A new bully in the middle school.
- Best, Amiee. (2006). Importance of developing a good rapport with examinee's during the administration of an individualized assessment
- Bing, Aly. (2010). A survey of school psychologists' access and evaluation of internet resources
- Burdan, Cara. (2014). The effects of cognitive behavioral therapy on public speaking anxiety.
- Chatland, Deborah. (2006). The association between parental involvement and ITBS achievement scores.
- Collins, Megan. (2007). Special and regular education teachers' attitudes towards inclusion.
- Crumpton, Suzanne. (2011). Effects of the color wheel system on transition times.
- Davis, Khaliah. (2007). Is the co-Morbidity of an ADHD Diagnosis with a learning disability significantly more prevalent among college males than college females?
- Davis, Tiffany. (2014). Response-to-intervention: School psychologists' perspective.
- Driggers, Judy. (2005). A comparison of attitudes toward academics between at-risk students with and without mentors
- Edge, Tammy (2006). Extrinsic rewards as a possible motivator in changing student attitudes towards mathematics.
- Fields, Kristen. (2006). The effect of SRA and math manipulatives on Keymath-R scores.
- Finch, Marian. (2008). The relationship between highly qualified teachers, economically disadvantaged students, students with disabilities and adequate yearly progress for Chatham County, Georgia schools.
- Gilbert, Kristy. (2010). Effects of Reading Recovery on reading fluency.
- Hart, Amiee. (2005). Relationship between 9th grade retention and high school completion.
- Hammond, Asleigh. (2015). School psychologists' perceptions of parental involvement in the IEP process.
- Harley, Felicia. (2014). School psychology graduate students: educational experience and perspective in a school psychology program
- Hearne, Rosanne. (2007). Effects of the GALS reading club on reading motivation and achievement.
- Howell, Summer. (2008). Developing and evaluating a bullying intervention plan for an upper elementary grade at a specific school
- Hunter, Crystal. (2006). A study of the relationship of several factors to Georgia's high school dropout rates in special education
- Irby, Stephanie. (2006). The relationship between standardized achievement test scores and individual intelligence test scores in students with intellectual disabilities.
- Lewis, Ramona (2011). Teachers' perceptions of the role and functions of school psychologists.
- McQuen, Kristen. (2005). Parental Involvement and Academic Achievement: What does this look like at the local level?

- Moore, Jan. (2005). An examination of the correlation between grade retention and dropping out of school in a rural, southeast Georgia county.
- Morman, Whitney. (2007). A correlational study between the Stanford-Binet Fifth Edition (SB5) and Cognitive Assessment System (CAS).
- Norstrom, Kelly. (2005). Inclusion: Is it an effective method of education? The classroom teachers' perspective
- Parks, Brannon. (2007). A correlation study of the internalizing and externalizing composites of the Devereux Scales of Mental Disorders (DSMD) and the Behavior Assessment System for Children (BASC).
- Prater, Ebonie (2013). Evaluating the effects of teacher training on bullying prevention efforts at an urban elementary school.
- Taunton, Kristen. (2006). Differences between parent rating scales and teacher rating scales among students with attention-deficit/hyperactivity disorder.
- Thompson, Catherine. (2011). The effectiveness of co-teaching for all students from a classroom teacher's perspective.
- Smalling, Cheri-Ann. (2006). African -American college students with math learning disabilities
- Smith, Kelly. (2006). A comparative study of percentages of students with disabilities on Chatham County Adequate yearly progress and comparable schools in the state of Georgia in the 2003-2004 school year as measured by the Criterion-Referenced Competency Test (CRCT).
- Stephens, Jessica. (2005). Parental advocacy skills gained through early intervention programs.
- Stewart, Amy. (2006). A comparative study of the percentage of economically disadvantaged students enrolled in Chatham county and comparable Georgia schools and each school's AYP status for the 2003-2004 school year.
- Vance, Beth. (2008). Inclusion: The students' perspective
- Ward, Amy. (2008). School psychologist's beliefs, attitudes, and training needs regarding the Responsiveness to Intervention Model.
- Wood, Brittany. (2012). Self-Efficacy of Special Education Students.
- Witcher, Sharion. (2011). The impact of Yearly Progress Pro (YPP) as a curriculum-based measurement in reading comprehension.

Ed.S. ACTION RESEARCH COMMITTEE MEMBER – IN PROGRESS

- Goss, Doug. (In progress). Examination of prevalence and specifics regarding behavioral management methodologies and interventions taught by university trainers to aspiring elementary school teachers in the state.
- Hammond, Asleigh. (In progress). School psychologists' perceptions of parental involvement in the IEP process.
- Prater, Alyssa (In progress). Teachers' perceptions of crisis intervention plans.

DIRECTED INDIVIDUAL STUDIES

- Bert, M. (2008). Emotional-behavioral disorders in children
- Bert, M. (2008). Processing deficits in reading
- Best, A. (2004). Counseling in the schools
- Brantley, J. (2010). PBIS as an intervention tool
- Brantley, J. (2011). Specific learning disabilities
- Brinson, C. (2010). Dyslexia in school-aged children
- Button, M. (2011). Learning disabilities
- Carlson, A. (2010). Progress monitoring in the schools
- Cash, M. (2010). Positive behavioral supports in the schools
- Crumpton, S. (2010). Intervention in social-skill deficits
- Curry, A. (2007). Counseling interventions in the schools
- Davis, T. (2011). Assessment and interpretation

Davis, T. (2012). EBD interventions
 Dampier, G. (2010). School-w positive behavior supports
 Dampier, G. (2011). Executive functioning skills
 Goodwill, L. (2012). Asperger's Syndrome
 Hammond, Ashleigh. (2014). Social-emotional learning in early childhood
 Felicia Harley (2012). Alternative careers in school psychology
 Holley, C. (2011). Classroom-based performance
 Holzapple, J. (2009). Autism and applied behavioral analysis
 Jacobson, D. (2007). Application of ethics in school psychology
 Jones, C. (2011). Children with autism
 Lee, Hakyoung (2013). Assessment issues in schools
 Prine, L. (2011). Autism interventions
 Prine, L. (2011). EBD interventions
 McNair, D. (2010). Bullying in the schools
 Solanch, L. (2008). Self-awareness in school psychology
 Solanch, L. (2005). Clinical issues in pediatric neuropsychology

PRACTICUM AND INTERNSHIP SITE VISITS

2015 Bryan County, Bulloch County, Effingham County, Evans County
 2014 Chatham County, DeKalb County, Effingham County, Evans County, Laurens County,
 2013 Bulloch Academy, Bulloch County, Effingham County, Evans County, Laurens County,
 Wayne County
 2012 Bryan County, Evans County, Glynn County, Laurens County, Wayne County
 2011 Beaufort County (SC), Bryan County, Bulloch County, Effingham County, Evans County,
 Gainesville City Schools, Johnson County, Laurens County, Toombs County, Wayne
 County
 2010 Allendale County (SC), Bulloch County, Camden County, Coffee County, Effingham
 County, Emmanuel County, Evans County, Laurens County, Savannah-Chatham County,
 Tattnall County, Toombs County, Wayne County
 2009 Bulloch County, Candler County, Columbia County, Effingham County, Evans County,
 Jeff-Davis County, Toombs County,
 2008 Columbia County, Effingham County, Fulton County, Glenn County, Griffin-Spalding
 County, Richmond County, Savannah-Chatham County,
 2007 Bryan County, Candler County, Effingham County, Henry County, Houston County,
 Savannah-Chatham County, Tattnall County
 2006 Appling County, Bulloch County, Evans County, Laurens County, Monroe County
 2005 Appling County, Bulloch County, Dodge County, Evans County, Glynn County, Houston
 County, Jefferson County, Laurens County, Liberty County, Savannah-Chatham County,
 Screven County, Tattnall County, Elam Academy in Macon, GA, Vidalia City Schools
 2004 Dodge County, Emmanuel County, Savannah-Chatham County, Vidalia City Schools

SCHOLARSHIP

PRESENTATIONS

International

Downs, E., Jenkins, S., & Diamanduros, T. (2012). Identifying meaningful research questions about
 Generation Y. Presented at the Association for Educational Communication and
 Technology Annual Convention, Louisville, KY
 Jenkins, S., Diamanduros, T. & Downs, E. (2011). From Generation Y to Z: Instructional Strategies
 for 21st Century Learners. Presented at the Society of Information Technology and Teacher
 Education Conference, Nashville, TN.

- Jenkins, S., Diamanduros, T. & Downs, E. (2009). Preparing Gen "Y's" to teach Gen "Y's". Presented at the Society of Information Technology and Teacher Education Conference, Charleston, SC.
- Jenkins, S., Diamanduros, T., & Downs, E. (2008). Technology use among preservice teachers: Implications for instruction. Presented at the Society of Information Technology and Teacher Education International Conference, Las Vegas, NV.
- Way, R., Jenkins, S., Diamanduros, T., Downs, E., Repman, J., Clark, K., Zinskie, C., & Carlson, R. (2008). Peer evaluation of online courses. Presented at the Society of Information Technology and Teacher Education Conference, Las Vegas, NV.
- Jenkins, S., Diamanduros, T., & Downs, E. (2007). Ownership and technology proficiency among preservice teachers. Presented at the Society for Information Technology and Teacher Education International Conference, San Antonio, TX.
- Diamanduros, T., Jenkins, S., & Downs, E. (2006). Cyberbullying: Teacher awareness and prevention. Presented at the 17th Annual Conference of the Society for Information Technology and Teacher Education, Orlando, Florida.
- Oster, H., Ujie, T., Meng, A., Camras, L., Campos, J., Campos, R., Neugebauer, A., Diamanduros, T., & Rigney, L. (1994). Twelve-month-old infants' emotional responses to fear vs. anger-eliciting situations. Poster presented at the International Conference on Infant Studies, Paris, France.

National:

- Diamanduros, T. Tysinger, P.D., Tysinger, J.A. & Collins, C. (submitted 2015). Creating trauma-sensitive schools: The role of the school psychologist. Under review for the 2016 National Association of School Psychologists Convention, New Orleans, L.A.
- Diamanduros, T. Downs, E., Jenkins, S. & Griffin, B. (submitted 2015). Parental communication and attachment in late adolescence. Under review for the 2016 National Association of School Psychologists Convention, New Orleans, L.A.
- Diamanduros, T., Tysinger, J. A., & Tysinger, P.D. (2015). Childhood trauma: Implications for school psychologists. Presented at the 2015 National Association of School Psychologists Convention, Orlando, FL.
- Tysinger, P.D., Tysinger, J.A. & Diamanduros, T. D. (2015). K-12 Online Learning: Graduate Education Needs for School Psychologists. Presented at the 2015 National Association of School Psychologists Convention, Orlando, FL.
- Diamanduros, T., Tysinger, P. D., Tysinger, J. A., & Cerny (Duncan), K. (2014). Traumatic stress symptomatology in sexually abused boys. Presented at the 2014 National Association of School Psychologists Convention, Washington, D. C.
- Diamanduros, T., Tysinger, P. D., Tysinger, J. A., Downs, E., & Jenkins, S. (2013). Creating safe school environments: Addressing relational aggression through collaboration. Presented at the 2013 National Association of School Psychologists Convention, Seattle, W A.
- Tysinger, P. D., Diamanduros, T., Tysinger, J. A., & Hinman, C. (2013). Job satisfaction among university trainers of school psychologists. Presented at the 2013 National Association of School Psychologists Convention, Seattle, WA.
- Diamanduros, T. D., Tysinger, D. P., Tysinger, J. A., & McNair, D. (2012) School psychologists' perceptions of cyberbullying. Presentation at the 2012 National Association of School Psychologists Convention, Philadelphia, PA.
- Diamanduros, T. D., Downs, E., & Jenkins, S. (2012). Technology's role in promoting social-emotional learning. Presentation at the 2012 National Association of School Psychologists convention, Philadelphia, PA.
- Diamanduros, T.D., Tysinger, P.D., Tysinger, J.A., Downs, E., & Jenkins, S. (2011). Technology's influence on social-emotional development in adolescents. Presentation at the 2011 National Association of School Psychologists Convention, San Francisco, CA.

- Tysinger, J. A., Tysinger, P. D., & Diamanduros, T. D. (2011). Applying the 2010 principles for professional ethics to RTI. Presentation at the 2011 National Association of School Psychologists, San Francisco, CA.
- Downs, E., Diamanduros, T., & Jenkins, S. (2010). Instructional design: Foundations for collaboration among RTI special teams. Presented at the 2010 National Association of School Psychologists Convention, Chicago, IL.
- Diamanduros, T. D., Jenkins, S. J. & Downs, E., (2009). Online social networking among youth: Implications for school psychologists. Presentation at the 2009 Convention of the National Association of School Psychologists, Boston, M.A..
- Diamanduros, T., Tysinger, P.D. & Tysinger, J. (2009). Boys at risk: The impact of child sexual abuse. Presentation at the 2009 National Youth at Risk Conference, Savannah, GA.
- Diamanduros, T., Downs, E., & Jenkins, S. (2008) Cyberbullying: Guidelines for school psychologists. Presented at the National Association of School Psychologist Convention, New Orleans, LA.
- Downs, E., Diamanduros, T., & Jenkins, S. (2008). Characteristics of Generations Y and Z: Implications for RTI. Presented at the National Association of School Psychologist Convention, New Orleans, LA.
- Diamanduros, T., Downs, E., & Jenkins, S. (2007). Cyberbullying: Prevalence and prevention. Presented at the National Youth-at-Risk Conference, Savannah, GA

Regional:

- Diamanduros, T.D., Tysinger, J.A., & Tysinger, P.D. (2010). Relational aggression in schools: The need for collaboration between school principals and school psychologists. Presented at the 51st Annual Southern Regional Council on Educational Administration, Savannah, GA.
- Diamanduros, T., Tysinger, J.A. & Tysinger, P.D. (2009). Cultural diversity considerations with Response-to-Intervention models in schools. Presentation at the 8th Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education.

State:

- Diamanduros, T. (2013). Traumatic stress symptomatology and treatment issues in children and adolescents. Presented at the Georgia Association of School Psychologists Fall 2013 Conference, Savannah, G.A.
- Tysinger, P. D., Tysinger, J. A., Diamanduros, T. D. (2010). Computer-assisted supervision of interns. Presented at the 35th Annual Meeting of the Georgia Educational Research Association, Savannah, GA.
- Tysinger, D., Tysinger, J. & Diamanduros, T. (2009). The relationship between anxiety and measure of reading achievement. Presented at the 34th Annual Meeting of the Georgia Educational Research Association, Savannah, GA.
- Tysinger, J., Tysinger, D., & Diamanduros, T. (2009). Progress monitoring early literacy and mathematic skill in preschool. Presented at the 34th Annual Meeting of the Georgia Educational Research Association, Savannah, GA.
- Diamanduros, T., Downs, E., & Jenkins, S. (2008). Online social networking and its influence on youth: Strategies for school psychologists. Presented at the Georgia Association of School Psychologists Fall 2008 Conference, Savannah, GA.
- Diamanduros, T., Downs, E., & Jenkins, S. (2008). The role of school psychologists in cyberbullying prevention. Presented at the Georgia Association of School Psychologists Spring Conference, St. Simon Island, GA.
- Nelson, P. & Diamanduros, T. D. (2008). Teachers' perceptions of the role of school psychologists. Georgia Association of School Psychologists Fall Conference, Savannah, GA.
- Taylor, S. & Diamanduros, T. D. (2008). Response-to-Intervention in preschool settings, Presented at Georgia Association of School Psychologists Fall Conference, Savannah, GA.

- Tysinger, P.D., Tysinger, J.A., & Diamanduros, T.D. (2008). Using teacher expectations to improve consultation outcomes. Presented at the Georgia Educational Research Association Annual Meeting, Savannah, GA.
- Diamanduros, T., Downs, E., & Jenkins, S.J. (2006) Preliminary investigation of technology use among pre-service teachers. Presented at the Georgia Educational Research Association's Annual Meeting, Savannah, GA.
- Downs, E., Jenkins, S.J., & Diamanduros, T. (2006). Current technology use among pre-service teachers. Presented at the Georgia Educational Technology Conference, Atlanta, GA.
- Diamanduros, T. (2005). Emotional and behavioral problems in sexually abused school-aged boys. Presented at the 30th Annual Meeting of the Georgia Educational Research Association, Savannah, Georgia.
- Diamanduros, T. (2005). Traumatic stress symptomatology in sexually abused boys. Presented at the Georgia Association of School Psychologists 2005 Fall Conference, Savannah, Georgia.
- Downs, E., Diamanduros, T., & Jenkins, S. (2005). Cyberbullying: Are your students at risk? Paper presented at the 18th Annual Georgia Educational Technology, College Park, Georgia.
- Diamanduros, T. (2004). Behavioral problems in sexually abused boys: Useful information for teachers. Discussant at the 29th Annual Meeting of the Georgia Educational Research Association, Savannah, Georgia.

Local:

- Diamanduros, T. (2007). School Psychology as a career choice. Presented at the Psychology Coalition, Psychology Department, Georgia Southern University, Statesboro, GA
- Martin, R. & Diamanduros, T. (2005, 2004). Careers in school psychology. Presentation to undergraduate students in the Psychology Department, Georgia Southern University, Statesboro, GA
- Martin, R. & Diamanduros, T. (2005). School psychology as a career. Presentation to the Psychology Coalition, Georgia Southern University, Statesboro, GA.
- Diamanduros, T. (2004). School psychology as a career. Presentation to elementary students at the Charter Conservatory of Liberal Arts and Technology, Statesboro, GA.

Invited Presentations

- Diamanduros, T. (2004). Traumatic stress in sexually abused boys. Colloquium presentation for the Department of Psychology at The Citadel, Charleston, SC
- Diamanduros, T. (1996). Male sexual abuse. Guest lecturer at Baruch College-University of New York, New York, NY

PRESENTATION PROPOSAL ACCEPTED BUT DECLINED DUE TO LACK OF OUT-OF-COUNTRY TRAVEL FUNDING

International

- Diamanduros, T. (2006). Traumatic stress symptoms in sexually abused school-aged boys. Accepted for the IV World Congress on Traumatic Stress, Buenos Aires. (Unable to secure overseas travel funding)

INVITATIONS TO SERVE AS DELEGATE ON INTERNATIONAL CONFERENCES BUT DECLINED DUE TO LACK OF OUT-OF-COUNTRY TRAVEL FUNDING

International

- People to People Citizen Ambassador Program Psychology Delegation to Russia (2009). Invited by Dr. Sharon Brehm (past president of the American Psychological Association) and Marcia K. Dartley (Director of Professional Program at People to People Citizen Ambassador Program) to serve as a delegate. (Unable to secure out-of-country travel funding).

Oxford Round Table session, "Children in Harm's Way: Imperiling the Future" (2008). Received an invitation in October 2008 to serve as a delegate at the Oxford Round Table sessions, Children in Harm's Way" Imperiling the Future and to present a paper at the meeting at the University of Oxford, England in March 2009. (Unable to secure out-of-country travel funding).

MENTORED STUDENT PRESENTATIONS

- Bing, A. & Holley, C. (2010). Comparison of appropriate/inappropriate use of discipline for special education. Presented at the National Association of School Psychologists 2010 Convention, Chicago, I.L.
- Nelson, P. & Diamanduros, T. (2008). Teachers' perceptions of the role of school psychologists. Poster presented at the Georgia Association of School Psychologists Fall 2008 Conference, Savannah, GA.
- Taylor, S. & Diamanduros, T. (2008). Response-to-Intervention in preschool settings. Poster presented at the Georgia Association of School Psychologists Fall 2008 Conference, Savannah, GA.
- Solanch, L. (2007). Childhood brain cancer: What neuropsychoeeducational research tells us. Presented at the National Association of School Psychologists 2007 Convention, New York City, NY.
- Ward, A. & Diamanduros, T. (2008). Georgia school psychologists' views of Response-to-Intervention. Presented at the Georgia Association of School Psychologists Spring 2008 Conference, St. Simon Island, GA.

PROCEEDINGS PUBLISHED

Peer-reviewed:

- Jenkins, S., Diamanduros, T. & Downs, E. (2011). From Generation Y to Z: Instructional Strategies for 21st Century Learners. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 3252-3258). Chesapeake, VA: AACE.
- Jenkins, S., Diamanduros, T. & Downs, E. (2009). Preparing Gen "Y's" to teach Gen "Y's". In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 2558-2563). Chesapeake, VA: AACE.
- Jenkins, S., Diamanduros, T. & Downs, E. (2008). Technology use among pre-service teachers: Implications for instruction. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1116-1118). Chesapeake, VA: AACE.
- Way, R., Jenkins, S., Diamanduros, T., Downs, E., Repman, J., Clark, K., Zinskie, C. & Carlson, R. (2008). Peer evaluation of online courses. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1298-1299). Chesapeake, VA: AACE.
- Jenkins, S., Diamanduros, T., & Downs, E. (2007). Ownership and technology proficiency among pre-service teachers. In C. Crawford et al (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 1688-1689). Chesapeake, VA: AACE.
- Diamanduros, T. Jenkins, S. & Downs, E. (2006). Cyberbullying: Teacher awareness and prevention. In C. Crawford et al. (Eds), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 789-790). Chesapeake, VA: AACE.

PEER-REVIEWED PUBLISHED MANUSCRIPTS

- Tysinger, P.D., Diamanduros, T.D. & Tysinger, J.A. (Accepted 2014; To be published in 2015). Preparing candidates for practice within K-12 online learning environments: An application to the graduate preparation domains. *Trainers' Forum: Journal of Trainers of School Psychologists*.

- Tysinger, P.D., Diamanduros, T.D., Tysinger, J.A., & Hinman, C. (2013). Job satisfaction in school psychology graduate preparation: A pilot study. *Georgia Educational Researcher*, 10(2), 16-26.
- Tysinger, P. D., Tysinger, J. A., Diamanduros, T. D., & Kennedy, K. (2013). K-12 online learning environments and training needs for school psychology practitioners. *School Psychology Forum*, 7(3), 76-88.
- Diamanduros, T., Cosentino, C., Tysinger, D. & Tysinger, J. (2012). Theoretical perspectives of male sexual abuse: Conceptualization of a case study. *Journal of Child Sexual Abuse* 21(2), 131-154.
- Tysinger, J. A., Tysinger, P. D., & Diamanduros, T. D. (2010). The effect of anxiety on measurement of reading fluency and comprehension. *Georgia Educational Researcher*, 8(1).
<http://coefaculty.valdosta.edu/l schmert/gera/>
- Tysinger, P. D., Diamanduros, T. D., & Tysinger, J. A. (2010). Making the transition from practitioner to academic. *Communique*, 39(2), 10 - 11.
- Tysinger, P. D., Tysinger, J. A., & Diamanduros, T. D. (2009). Teacher preferences and expectations within consultation. *Psychology in the Schools*, 46(4), 319-332.
- Diamanduros, T., Downs, E., & Jenkins, S. (2008). The role of school psychologists in the assessment, prevention and intervention of cyberbullying. *Psychology in the Schools*, 45(8), 693-704.
- Diamanduros, T., Jenkins, S.J., & Downs, E. (2007). Analysis of technology ownership and selective use among undergraduates. *College Student Journal*. 41 (4), 970-976.
- Hashim, G.A., Vandebark, A.A., Gold, D.P., Diamanduros, T., & Offner, H. (1991). T cell lines specific for an immunodominant epitope of human basic protein defines an encephalitogenic determinant for experimental autoimmune encephalomyelitis-resistant Lou/M rats. *Journal of Immunology*, 146 (2): 515-520.
- Hashim, G., Vandebark, A., Galang, A., Diamanduros, T., Carvalho, E., Srinivasna, J., Jones, R., Vainiene, M., Morrison, W., & Offner, H. (1990). Antibodies specific for VB8 receptor peptide suppress experimental autoimmune encephalomyelitis. *Journal of Immunology*, 144 (12), 4621-4627.
- Hashim, G., Offner, H., Galang, A., Diamanduros, T., Carvalho, E., Srinivasna, J., Vainiene, M., & Vandebark, A. (1990). *Abstract Transactions of the American Society for Neurochemistry*, 21(1), 290.

EDITORIALLY REVIEWED PUBLICATIONS

- Diamanduros, T., Tysinger, J. & Tysinger, P.D. (Accepted 2015, To be published October 2015). Addressing relational aggression in schools through collaboration. *The Dialogue: Georgia Association of School Psychologists Quarterly Publication*.
- Tysinger, P.D., Tysinger, J.A., & Diamanduros, T.D. (2015). School psychology: Bringing a virtually hidden profession online. Invited blog for Michigan Virtual Learning Research Institute. <http://www.mvlri.org/Blog/ID/74/School-Psychology-Bringing-a-virtually-hidden-field-online>
- Diamanduros, T., Tysinger, J. A. & Tysinger, P.D. (2014). Cyberbullying: Georgia Southern University school psychology students' action research projects. *The Dialogue: Georgia Association of School Psychologists Quarterly Publication, Fall 2014*, pp. 6 & 14.
- Diamanduros, T. & Downs, E. (2011). Creating a safe-school environment: How to prevent cyberbullying at your school. *Library Media Connection* 30(3), 36-38.
- Diamanduros, T. & Downs, E. (2011). Tools of the trade: Cyberbullying resources. *Library Media Connection* 30(3), 18.

EDITORIALLY-REVIEWED BOOK CHAPTER PUBLICATIONS

- Tysinger, P.D., Tysinger, J.A., & Diamanduros, T.D. (2014). The role of the school psychologist in K-12 online and blended learning environments. In R.E.F. Ferdig & K.Kennedy (Eds), *Handbook of Research on K-12 Online and Blended Learning*, pp. 347-363.

Diamanduros, T. & Downs, E. (2015). Creating a safe school environment: How to prevent cyberbullying at your school. In G. Dickenson & J. Repman's *School Library Management: 7th edition*.pp. 261-263. Linworth. (This was originally published in *Library Media Connection* by Elizabeth Downs and I. It is reprinted in Chapter 4 Administration of a 21st Century School Library Program of *School Library Management: 7th edition* that was published in 2015). Original citation is below:

Diamanduros, T. & Downs, E. (2011). Creating a safe-school environment: How to prevent cyberbullying at your school. *Library Media Connection* 30(3), 36-38.

BOOK PROPOSAL

Tysinger, J.A., Tysinger, P.D. & Diamanduros, T.D. (Initially submitted 2014; Accepted by Oxford Publishers, 2015). *Beyond-Bricks-and-Mortar: School Psychology Competencies for K-12 Online Learning Environments*

OTHER PUBLICATIONS

Diamanduros, T. (2004). Traumatic stress symptomatology in sexually abused boys. *Dissertation Abstracts International*, 65 (03), 1542B. (UMI 3124944).

Diamanduros, T. & Cosentino, C. (1998, NYU, Psychoeducation Center, Dept. of Applied Psychology, PCR6-98-1). Understanding childhood trauma and sexual abuse in the case of a male adolescent: An integration of attachment theory, developmental psychopathology, and trauma theory.

REVISED AND RESUBMITTED TO JOURNAL

Tysinger, P.D., Tysinger, J.A., Diamanduros, T.D. & Smith, R. (2014, Revised and resubmitted to *Georgia Education Researcher*). The continuing professional development of school psychologists in Georgia: A comparison to national practices and preferences.

SUBMITTED MANUSCRIPTS UNDER REVIEW

Tysinger, P.D., Tysinger, J.A., Diamanduros, & T.D. (Submitted for review to *Journal of Cooperative Education and Internships*) Using technology to enhance the supervision of school psychology interns.

GRANTS

Grants Funded

Diamanduros, T., Tysinger, D. & Tysinger, J. (2013). National Association of School Psychologists' Children's Fund Basic Needs Grant to fund purchase of warm winter clothes for child at the Lady Bamford Early Childhood Center in Savannah, GA (our partnership school). Awarded \$300.00

Diamanduros, T. (2013). Georgia Southern University Faculty Travel Grant. Travel grant proposal to cover travel costs of presentation at the National Association of School Psychologists (NASP) Convention in Feb. 2013 in Seattle, WA. Awarded \$1430.15

Tysinger, D., Tysinger, J. & Diamanduros, T. (2011). Georgia Southern University Instructional Grant. Grant to purchase Key-Math 3 kits for the course Classroom-based Performance and Psychometrics. Sponsored by the Faculty Development Committee, Georgia Southern University, \$1587.06.

Diamanduros, T. (2010). Georgia Southern University Faculty Travel Grant. Travel grant proposal to cover travel costs of presentation at the National Association of School Psychologists (NASP) Convention in Feb. 2010 in Chicago, IL. Awarded \$1946.00.

Tysinger, J.A, Tysinger, P. D., & Diamanduros, T. (September, 2009). "Grants for the Development of Instruction Application, "Sponsored by Faculty Development Committee, Georgia Southern University, \$3,426.67.

- Diamanduros, T. (2008). Georgia Southern University Faculty Travel Grant. Travel grant proposal to cover travel costs of presentation at the National Association of School Psychologists (NASP) Convention on Feb 6-9, 2008 in New Orleans, LA. Awarded \$1132.00.
- Diamanduros, T. (2007). AGS University Alliance Program Training Grant (funded March 2007). Received a net value of \$6,724 in psycho-educational assessment instruments and materials.
- Diamanduros, T. (2006). AGS University Alliance Program Training Grant (funded March 2006). Received a net value of \$12,798.00 in psycho-educational assessment instruments and materials.
- Diamanduros, T. (2005). AGS University Alliance Program Training Grant (funded April 2005). Received a net value of \$4,675.00 in psychoeducational assessment instruments and materials.
- Diamanduros, T. (1996). Viola Bernard Research Award Grant sponsored by Dept. of Child Psychiatry at Columbia University and New York State Psychiatric Institute. \$3000 awarded for dissertation research study.

Grants Submitted:

- Diamanduros, T., Tysinger, P.D., and Tysinger, J. (Submitted 2015; under review). Georgia Southern University Faculty Development Instructional Grant. Proposal submitted to purchase the CTOPP-2 for the School Psychology program.

Grants Not Funded

- Diamanduros, T.(2012). Georgia Southern University Faculty Development Summer Award Grant to cover summer salary to revise existing course Consultation in Educational Settings. Not funded.
- Jenkins, S., Diamanduros, T., & Downs, E. (September, 2007). Georgia Southern University Faculty Research Grant-Supplemental Funding Applied for supplemental funding for Research study: *Relationship between Personality and Facebook Profiles*. Not funded.
- Jenkins, S., Diamanduros, T., & Downs, E. (January, 2007). Georgia Southern University Faculty Research Grant (submitted January 2007). Research study: *Relationship between Personality and Facebook Profiles*. Not funded.
- Diamanduros, T. (January, 2007). Georgia Southern University Faculty Travel Grant. Travel grant proposal to cover travel costs of presentation at the Society of Informational Technology and Teacher Education International Conference in San Antonio, TX. Not funded.

ENDORSEMENT OF GRADUATE STUDENT TRAVEL FUND AWARDS

- Adams, Amanda. (2011). Travel expenses to the National Association of School Psychologists 2011 Convention, San Francisco, CA. (Awarded)
- Baumgart, Danielle. (2009).Travel expenses to the National Association of School Psychologists 2009 Convention, Boston (Awarded).
- Bing, Aly. (2010).Travel expenses to the National Association of School Psychologists 2011 Convention, Chicago, IL. (Awarded)
- Bridges, Katie. (2010).Travel expenses to the Florida Association of School Psychologists 2011 Conference.
- Cuffie, Tiffani. (2009).Travel expenses to the National Association of School Psychologists 2009 Convention, Boston (Awarded).
- Grant, Dampier. (2011). Travel expenses to the National Association of School Psychologists 2011 Convention, San Francisco, CA. (Awarded)
- Davis, Tiffany. (2010). Travel expenses to the National Association of School Psychologists 2011 Convention, San Francisco, CA. (Awarded)
- Everett, Laura. (2010).Travel expenses to the National Association of School Psychologists 2011 Convention, San Francisco, CA. (Awarded)

Jones, Caroline. (2011). Travel expenses to the National Association of School Psychologists 2011 Convention, San Francisco, CA

Jones, Caroline. (2010). Travel expenses to the AERA 2011 Conference in New Orleans, LA

Holley, Courtney (2010). Travel expenses to the National Association of School Psychologists 2010 Convention, Chicago, IL. (Awarded)

Parks, Brannon. (2007). Travel expenses to the Georgia Association of School Psychologists Spring 2007 Conference. (Awarded).

McMillian, Rhodesia. (2009). Travel expenses to the National Association of School Psychologists 2010 Convention in Chicago, IL (Awarded)

McMillian, Rhodesia. (2010). Travel expenses to the National Association of School Psychologists 2011 Convention, San Francisco, CA. (Awarded)

McMillian, Rhodesia. (2012). Travel expenses to the National Association of School Psychologists 2012 Convention, Philadelphia, PA (Awarded)

Munn, Susan. (2009). Travel expenses to the Georgia Association of School Psychologists Spring 2009 Conference. (Awarded).

Witcher, Sharion. (2009). Travel expenses to the National Association of School Psychologists 2009 Convention, Boston (Awarded).

EDITORIAL BOARD

Journal of Child Sexual Abuse (peer-reviewed, international journal) (Invited and accepted 2014; Will begin to serve on board 2015)

Journal of Online Learning Research (peer-reviewed, international journal) (Invited) (2014-present)

JOURNAL REVIEW COMMITTEES

Journal of Child Sexual Abuse (2011-2014) – Invited

Electronic Journal of e-Learning (2014-present) --Invited

REVIEWER FOR JOURNALS

Ad-hoc reviewer for the Journal of Traumatic Stress Disorders and Treatment (2014-present) - Invited

Ad-hoc reviewer for the Journal of School Psychology (2012-present)-Invited

Ad-hoc reviewer for the Journal of Social Science (2012-present) - Invited

REVIEWER FOR NATIONAL COMMITTEES

Reviewer for The Joint Committee on Standards for Education and Evaluation (JCSEE)'s document *Student Assessment Standards* (2011)

Reviewer for the National Association of School Psychologists (NASP) Convention proposals (2011-2015).

REVIEWER FOR NATIONAL PUBLISHERS

Chapters Reviewer for Best Practices in School Psychology Series (2012) - Invited

Book Reviewer, Prentice Hall Publishers (May 2007) - Invited

Book Reviewer, Sage Publishers (April 2007) - Invited

Book Reviewer, Sattler Publishing, Inc. (December 2007) - Invited

SERVICE

SCHOOL PSYCHOLOGY PROGRAM SERVICE

Promotion of School Psychology EdS program via various recruitment activities (graduate school fairs, etc) (current)

Planning for restructuring of the EdS program in School Psychology (2014-present)

Pre-planning for application of new National Association of School Psychology 2010 Graduate Preparation Training Standards and future program re-application for NASP approval
Coordinate efforts for School Psychology Program to become NASP-approved continuing education provider. Coordinated presentations and outreach efforts to local school psychologists so they were aware of the presentation. Have begun NASP application for becoming NASP-approved continuing education provider (2012-present).
Collaborated with colleagues in preparation of obtaining NASP program approval (2008-2012)
Program coordinator of the School Psychology Program (2006-2011)
Academic advisor (2004-present)

DEPARTMENTAL SERVICE

Department of Leadership, Technology and Human Development, Georgia Southern University:

LTHD Committees:

Chair, LTHD Tenure and Promotion Committee (2013-2014)
Member of LTHD Tenure & Promotion Committee (2010-present)
Member of Counseling Education Faculty Committee Search # 67242 (2014-2015)
Member of LTHD Faculty Mentoring Committee (2014-present)
Member of Counseling Education Faculty Committee Search #67183 (2013-2014)
Member of Instructional Technology Faculty Committee Searches #65407-1 & #65407-2 (2012-2013)
Member of LTHD Tenure & Promotion Document Review Committee (2010-2011)
Program Coordinators Meetings (2006-2011)
Chair of School Psychology Faculty Search Committee #56654 (2009-2010)
Member of Instruction Technology Faculty Search Committee #56628 (2008-2009)
Chair of School Psychology Faculty Search Committee #51792 (2006-2007)

Department of Curriculum Foundations and Reading (CFR)

Member of Educational Research Faculty Search Committee #67130 (2013- 2014)
Member of Educational Research Faculty Search Committee #59280 (2010-2011)

Regent's Center of Learning Disabilities-Psychology Department-Georgia Southern University:

Member of Clinical Psychologist Position Search Committee for Regent's Center of Learning Disabilities (2006)

Department of Applied Psychology: New York University:

Admissions & Evaluation Committee for Applied Psychology (NYU). Student representative (1991-92)
School Psychology Student Editor of the Applied Psychology Student Newsletter (NYU) (1994-1995)

COLLEGE SERVICE

College of Education, Georgia Southern University

Committees:

Chair, COE Technology Committee (2015-2016); Member (2014-current)
Member-at-Large of College of Education Faculty Executive Committee (elected) (2013-present);
FEC Committee Secretary (2014-2015)
Member of Faculty Executive Committee's Ad-hoc Committee on EdS Guidelines Revision (2014-present)
Member of College of Education Tenure, Promotion and Welfare Committee (2010-2014)
Chair, Jack Miller Awards Nominations and Applications Review (2011-2012); Member (2010-2011; 2012-2014)
Member of Faculty Executive Committee Ad-hoc School Partnership Committee (2011-2013)
Co-Chair, NASP Program Approval Committee (2008-present)
Member of Teacher Education Committee in College of Education (2004-2006)
College of Education Program Coordinators Meetings (2006-2011)
College of Education NCATE Steering Committee meetings (Attended, 2004-2005)
College of Education Ed.S./IRB meetings (Attended, 2004)

UNIVERSITY SERVICE

Georgia Southern University

Committees:

Member of Faculty Welfare Committee (COE representative) (Elected) - (2012-2014); Secretary (2013-2014)

Member of Faculty Welfare Committee (Selected Faculty Senate Representative) – (2007-2009)

Member of Faculty Grievance Committee (Elected) – (2012-2014)

Member of Faculty Grievance Investigative Panel (2014)

Member of three Faculty Grievance Plenary Committees (2014)

Faculty Representative for University Strategic Planning Workshop (2010)

Faculty Senate (Elected) – (2006-2009)

Member of COGS Program Coordinator's Quality vs. Quantity Committee (2008-2009)

COGS Program Directors'/Coordinators' Committee (2006-2011)

New York University

Service as a graduate student:

Admissions & Evaluation Committee for Applied Psychology Dept. at New York University--Student representative (1991-92)

School Psychology Student Editor of the Applied Psychology Student Newsletter (NYU) (1994-1995)

OTHER DEPARTMENT/COLLEGE/UNIVERSITY SERVICE/ACTIVITIES/WORKSHOPS

Center of Excellence New Faculty Workshops (Attended, 2004)

College of Graduate Studies Graduate Student Orientation Conference (Speaker) (2006)

College of Graduate Studies Reception for New Graduate Students (Spoke to new students accepted into the School Psychology Program) (2007)

College of Graduate Studies Application XTender Workshop (Attended, 2004)

College of Education TK20 Training Workshop (Attended, 2004)

PRISM Institute: Instructional Planning and Assessment (LTHD representative, 2005)

PRISM Meeting and Luncheon (LTHD representative, 2005)

University Convocation Attendance (2004-present)

University Graduation Attendance in Line of March (Dec. 2004-2011, May 2005)

University Honors Day (2005-

PROFESSIONAL CONFERENCE PLANNING COMMITTEE

Planning Committee for the Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education (Member, 2005-present).

PROFESSIONAL ADVISORY COMMITTEES

School Psychology Content Advisory Committee for the Georgia Assessments for the Certification of Educators (GACE) Framework Review (Invited to be a member, 2005).

School Psychology Content Advisory Committee for the Georgia Assessments for the Certification of Educators (GACE) Item Review (Invited to be a member, 2006)

School Psychology Field Testing for the Georgia Assessments for the Certification of Educators (GACE) (Site Coordinator, 2006)

PROFESSIONAL CONSULTANT

Writer for testing items on revised PRAXIS/GACE Exam in School Psychology – ETS (2013)

SERVICE TO THE PROFESSION

National:

Delegate Assembly (Georgia) for National Association of School Psychologists (2011-2014)

Reviewer for National Association of School Psychologists Convention proposals (2011-present)

Faculty Sponsor for program's student leader to the National Association of School Psychologists (2006-present)

Reviewer of conference proposals for the Cross-Cultural Counseling and Education Conference for Research, Action, and Change (2013, 2014)

Regional:

Southeast NASP Delegate Meetings (2011-2013)

Reviewed conference proposals for the Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education (2005-2012)

Assisted in planning professional development training for school psychologist that is sponsored by Region 10 GASP and Southeast School Psychology Consortium (2010-2012)

State:

Member of Georgia Association of School Psychologists External Relations and Communications-NASP delegate (2011-2014)

Member of Georgia Association of School Psychologists Executive Board (Non-voting member –as NASP Delegate) (2011-2014)

Member of Georgia Association of School Psychologists Executive Board (Voting member as-Region 10 Representative) (2010-2012)

Coordinate with student representative of the Georgia Association of School Psychologists Board to have Georgia Southern students represented, improve student enrollment in the organization, and disperse information to students through the student representative (2006-present).

Coordinate with Georgia Association of School Psychologists Conference Planning Chair to have student volunteers from the Georgia Southern University School Psychology Program to assist in conference registration and introduction of speakers in exchange for discounted conference registration fee (2010-present).

Local:

Coordinate presentations for professional learning for School Psychologists in surrounding communities in effort for Georgia Southern University School Psychology Program to become NASP-approved provider of continuing professional development (2012-2013)

Assisted Bulloch County Special Education Department in hosting training workshop on RTI and ELL students held at Georgia Southern University (2011)

SERVICE TO PARTNERSHIP SCHOOLS (LADY BAMFORD AND WESLEY EARLY CHILDHOOD CENTERS, SAVANNAH, GA)

Trained school psychology graduate students in administration of the Ages and Stages Questionnaire: Social-Emotional screenings and coordinated screenings twice a year at Lady Bamford and Wesley Early Childhood Centers in Savannah, GA (2009-present)

Sponsored EdS School Psychology Students Service Project School Supplies Drive for Lady Bamford and Wesley Early Childhood Centers in Savannah, GA (2014).

Coordinated children's drive for book donations to Lady Bamford and Wesley Early Childhood Centers in Savannah. Presented a total of 253 books to the Director of Wesley Community Centers and the Educational Director at both centers. (2013)

Obtained grant from NASP Children's Fund for homeless child at Lady Bamford Center in Savannah, GA to purchase warm winter clothing.

VOLUNTEER SERVICES TO SCHOOLS IN BULLOCH COUNTY

Parent volunteer at Charter Conservatory of Liberal Arts and Technology (2004-present)

Finance Committee (member) for Charter Conservatory of Liberal Arts and Technology (2007-2010)

Grant Committee (member) for Charter Conservatory of Liberal Arts and Technology (2006-2007)

Executive Officer (treasurer) for the Parent Teacher Organization at the Charter Conservatory of Liberal Arts and Technology (2004-2006)

Parent Teacher Association (member) at Julia P. Bryant Elementary School (2005-2011)
Parent Volunteer for Julia P. Bryant Elementary School (2005-2011)
Parent Volunteer for Sandy's Learning Center (2004-2005, Certificate of Appreciation)

PROFESSIONAL DEVELOPMENT

CONFERENCES AND WORKSHOPS ATTENDED

International:

International Conference for the Society of Information, Technology & Education (2006, 2007, 2009)

National:

National Association of School Psychologists Convention (2005, 2008-2015)

National Youth-at-Risk Conference (2005, 2007, 2009)

Regional:

Southeast School Psychology/GASP Region 10 Winter Consortium Workshop on "NESPY-2 Training" by Dr. Maggie Kjer (2012)

Southeast School Psychology/GASP Region 10 Winter Consortium workshop on "Integrating RtI with Cognitive Neuropsychology: A Scientific Approach to SLD" by Dr. Steven Feifer (2011)

Southeastern Conference on Cross-Cultural Counseling and Education (2005-2007, 2009-2012)

Southeast School Psychology/GASP Region 10 Winter Consortium 10 on the "Role of School Psychologists in the Pyramids of Interventions and Response to Intervention Model," Georgia Association of School Psychologists and Georgia Learning Resource System (2007)

Southeastern Winter Consortium Workshop on "Autism," Georgia Association of School Psychologists and Georgia Learning Resource System, Statesboro, GA. (2006).

State:

Georgia Association of School Psychologists Conferences (2004-2013)

Georgia Educational Research Alliance (2004, 2005, 2006, 2008)

Local

Workshop on "Navigating through the Pyramids of Intervention for ELL students". Sponsored by Bulloch County Special Education Department (2010).

Workshop on "Autism Diagnostic Observation System Training". Sponsored by the Bulloch County Special Education Department (2010).

"New Online Instructional Tools," Emerging Technology, Georgia Southern University (2006).

Podcasting in Online Instruction," Georgia Southern University and Apple Computer (2006).

"VISTA WebCT training," Emerging Technology Center, Georgia Southern University(2006).

PROFESSIONAL ORGANIZATIONS

National

National Association for School Psychologists (1991-present)

Trainers of School Psychologists (2007-present)

American Psychological Association, Division 16 (2010-present)

American Psychological Association (1991-2008)

Association of Educational Communications and Technology (2012-2013)

State

Georgia Association of School Psychologists (2004-present)

Georgia Educational Research Association (2004-2011)

New York State Association of School Psychologists (student member) (1991-2004)

Local

Manhattan Psychological Association (student member) 2002-2004

