

Curriculum Vitae
Annie Marie Graf, MSN, RN
(Revised June 2012)

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Education and Credentials

Capella University, Minneapolis, Minnesota, Student, Ph.D in Nursing Education, Dissertation : *To Be Announced*.

Walden University, Minneapolis, Minnesota, Masters of Science in Adult Health Nursing, Education Emphasis, 2008.

Georgia Southern University, Statesboro, Georgia, Bachelor of Science in Nursing, 1997.

Registered Professional Nurse, State of Georgia, Georgia Board of Nursing, 1997-Present; State of Texas 2003 – 2009.

Certified: Cardiopulmonary Resuscitation and Emergency Cardiac Care, American Heart Association.

Professional Work Experience

January 2009 – Present, Full-time Permanent Instructor, Georgia Southern University, Statesboro, Georgia. Function in the role as faculty in the classroom and clinical settings. Responsibilities includes lead course instruction in the School of Nursing, advisor and mentor for selected nursing students, participating on University and School of Nursing committees and activities, volunteering as advisor for the GSU Student Nurses Association, and the provision of consultations or workshops for continuing education of area agencies. Appointed as an Affiliate of the Graduate Faculty.

June 2008 – December 2008, Adjunct Faculty Member, Lonestar College System, Houston, Texas. Functioned in the role of part-time adjunct faculty member teaching associate degree nursing students in the medical/surgical and critical care settings-while still working full-time in the critical care setting.

September 2003 – January 2009, Charge Nurse and Staff Nurse, Critical Care, Memorial Hermann Memorial City Hospital, Houston, Texas. Rapid Response Team Member in the *5 Million Lives Campaign*. Disaster Relief Nurse for Hurricanes Ike, Katrina and Rita. Supervised staff nurses in the role of charge nurse on the Intermediate Care Unit . Intermediate Care Unit Wound Care Champion. Customer Service

Champion. Provided total patient care for medical patients with cardiac, respiratory, gastrointestinal, liver, and other impairments. Preceptor to newly hired nurses and nursing students. Trained new charge nurses, researched patient outcomes for unit research committee. Provided CE and CEU education for nurses hospital-wide.

May 1999 - August 2003, Providing nursing care and motherly care for my newborn son diagnosed with Down Syndrome, dysphasia, and hypothyroidism.

November 1997- May 1999, Provided holistic care, intravenous therapy, wound care, indwelling catheter placement and replacement, as well as many other needed nursing services to children and adult patient in their homes. Supervised nurse's aides, office personnel, and performed non-profit marketing services for Health Department Home Care Services (HDHCS). Re-established HDHCS presence in Bulloch County after graduating from Georgia Southern University. Obtained a \$37,000 grant for this non-profit organization.

National Office

- 2012- Chair of Health Sciences Division of the Council on Undergraduate Research
- 2012- Council on Undergraduate Research – Councilor Health Sciences Division

Honors and Awards

- 2013 Statesboro Herald Front Page News titled, GSU students learn to deal with disaster (featured the same day as Boston Marathon Bombing)
- 2011 American Association of Colleges of Nursing Novice Faculty Excellence in Clinical Teaching Award Nominee
Georgia Southern University First Year Experience Award Nominee
- 2010-11 Bulloch Healthcare Foundation Scholar
- 2009 Honored Mentor Omicron Delta Kappa Leadership Honor Society
- 2008 Gold CHAMP Memorial Hermann Memorial City Hospital 2004 – 2008
Walden University International Honor Society Member 2008 to Present
- 2007 Employee of the Month IMC Unit Memorial Hermann Memorial City Hospital
- 1997 Em Olivia Bevis Award (formerly: Most Outstanding Graduate Award)
GSU Most Caring Graduate Summer 1997 GSU B.S.N. Nursing Class

1997 Member Sigma Theta Tau, Golden Key, and Phi Kappa Phi Honors Society 1997 to Present

Teaching Activities

Current Bachelor of Science in Nursing (BSN) Course Assignments

4354 Advanced Medical Surgical Nursing – Lead Didactic and Clinical Instructor
4728 Nursing Leadership Preceptorship

Current First Year Experience Course Assignment

FYE 1410 M *Nursing in a Global Society*
FYE 1410 N *Nursing in a Global Society*

Past BSN Course Assignments

NURS 3150 Introduction to Professional Practice
NURS 3111 Practice Competencies
NURS 4354 Advanced Care of Adults
NURS 4728 Nursing Leadership Preceptorship
NURS 3163 Nursing Care of Adults

Past First Year Experience Course Assignment

FYE 1220 F *Think Like a Nurse*
FYE 1220 ZZ *Think Like a Nurse*
FYE 1000 BB *Conversations with Professor*

Scholarship Activities

Publications

Articles: Peer-Reviewed

Dubert, C., Gee, R.M., **Graf, M.**, & Rushing, A M. (2011). Writing for publication: A scholars' group approach. *Nurse Author & Editor*, 21(3).

Ennis, A. M. (1998). Barriers to Membership. *Georgia Nurses Association Newsletter* Atlanta, Georgia.

Manuscripts: Currently in Editorial/Peer Review

Graf, M., Dubert, C., Robinson, C., Rushing, A., & Gee, R. M. (In Process). *Writing for publication: The process.*

Rushing, A., Gee, R. M., **Ennis, M.**, & Dubert, C. (In Process). **Process-Oriented Guided-Inquiry Learning (POGIL)** in Nursing: Exploring a Methodology for a Student-Centered Approach to Learning.

Graf, M., Gee, R. M., Rushing, A. & Dubert, C. (In Process). First Semester Bachelor of Nursing Student Clinical Experiences: A New Model for a New Generation of Nurses.

Presentations: Refereed

International

Rushing, A. M., Gee, R. M., Dubert, C., & **Graf, M.** (2011). *Process-oriented guided-inquiry learning: A student-centered approach to learning*, The 4th annual SoTL Commons Conference: A Conference for the Scholarship of Teaching & Learning, March 9 – 11, 2011, Georgia Southern University, Statesboro, Georgia.

Ennis, A. M. (March 2010). Nothing Is As Practical As a Good Learner-Centered Instruction Theory. How Do You Know It Works? Workshop presented at the International Alliance of Teacher Scholars SoTL Lilly West Conference, Pomona, California.

Ennis, A. M. (July 1997). Literacy for a Better Tomorrow presented at the Golden Key International Honor Society Convention, Atlanta, Georgia in Partnership with Steve Champion from our local Stateboro Wal-Mart.

National

Ennis, A. M. (January 2008). Respiratory Assessment for the Healthcare Professional-presented at Memorial Hermann Memorial City Medical Center. 3.0 CE and CEU Credits.

Local

Rushing, A. M., Gee, R. M., Dubert, C., & **Graf, M.** (2011). *Process-oriented guided-inquiry learning: A student-centered approach to learning*. Sigma Theta Tau International, Honor Society of Nursing, Mu Kappa Chapter, School of Nursing, Georgia Southern University, Statesboro, Georgia, April 11, 2011.

Research Activities

Research in Progress

Critical Thinking Skills: Does a program of Nursing improve the ability to think like a nurse? Proposed Doctoral Dissertation Title. Capella University. IRB in progress.

Improving Ability to Critically Think: Does an Online Course for Pre-nursing and Nursing Students Help? Georgia Southern University, Co-investigators: Rose Mary Gee, Alison Rushing, Christy Dubert, and DaNell Moore. IRB H11314

Investigating Students' Perceptions of Attributes That Make a "Good Teacher," Georgia Southern University, Co-investigators: Rose Mary Gee, Alison Rushing, and Christy Dubert.

Student-Centered Learning Classroom Strategies: Who's Doing It? Co-investigators: Rose Mary Gee, Alison Rushing, and Christy Dubert

The T-Shirt Project: Formation of Nursing Students' Professional Identity Co-investigators: Rose Mary Gee, Alison Rushing, Christy Dubert, and DaNell Moore

Grants Awarded

2012	Georgia Southern University Office of Research and Economic Development
2011	Bulloch Healthcare Foundation Scholars 2010- 2011 Award; \$2,500 awarded; Georgia Southern University, School of Nursing, Statesboro, Georgia
2010	Georgia Southern University School of Nursing Travel Grant, Awarded \$751.96
2009	Georgia Southern University Center for Excellence in Teaching Travel Grant Awarded \$700
2009	Georgia Southern University School of Nursing Travel Grant, Awarded \$775

Selected Conference/Workshop/Lecture Attendance

2012	American Association of Colleges of Nursing Baccalaureate Education Conference
2012	Professional Development for Graduate Students Thesis/Dissertation Publishing: A guide to publishing your thesis or dissertation. Sponsored by Graduate Student Organization & Rural Health Research Institute
2011	Team Based Learning for Health Professions Education Reading Roundtable
2010	American Association of Colleges of Nursing Baccalaureate Education Conference

- 2010 Alliance of Teacher Scholars Lilly West SoTL International Conference
- 2010 American Association of Colleges of Nursing Workshop: Writing Test Questions that Reflect Critical Thinking and Analysis
- 2010 Transforming Nursing Education Reading Roundtable
- 2010 How to Think Like Leonardo da Vinci Reading Roundtable
- 2009 Qualitative Research Reading Roundtable
- 2009 On Cue: Teaching Reading Roundtable
- 2009 Georgia Association for Nursing Students State Conference

Service Activities

Professional Memberships and Certifications

- 2012 Council on Undergraduate Research
- 2012 Member Sigma Theta Tau International Honor Society 1997- Present
- 2012 Faculty Counselor Officer Sigma Theta Tau International Honor Society - Mu Kappa Chapter
- 2012 American Nurses Association 1997 - Present
- 2012 Georgia Nurses Association 1997-Present
- 2012 National Student Nurses Association 2009 - Present
- 2012 Georgia Association for Nursing Students Sustaining Member 2009 – Present
- 2011 Governance Officer Sigma Theta Tau International Honor Society – Mu Kappa Chapter
- 2011 Georgia Association of Nurse Educators 2009 - 2011

University System of Georgia

- 2010 Facilitator for Frank L. Lane Public Lecture *The Four Sequential Steps To Entrepreneurial Success*, Sponsored by Savannah State University October 27th Savannah, Georgia

Georgia Southern University

University Services

- 2014 Quality Enhancement Program Subcommittee Member
- 2014 First Year Experience Global Citizen (honorary) 2012- present
- 2013 First Year Experience *Think Like a Nurse* Instructor (honorary) 2010 – Present
- 2013 Conversations with the Professor 2010 - 2013
- 2010 Initiator, Facilitator & Hostess for Frank L. Lane Public Lecture *The Four Sequential Steps To Entrepreneurial Success*, Sponsored by The Center for Entrepreneurial Learning and Leadership, October 26th Statesboro, Georgia
- 2009 Reading Roundtable Facilitator

School of Nursing Services

- 2012 Georgia Southern University Student Nurses Association Advisor
- 2010- Affiliate of the Graduate Faculty
- 2010- School of Nursing Awards & Recognition Ceremony Committee
- 2009 Undergraduate Student Affairs Committee 2009 -2011
- 2009- Faculty Research Committee 2009 – Present
- 2009 Advisor (in Training as co-advisor) for GSU Student Nurses Association 2009 - 2011
- 2009- Nursing Student Tutor

Community Service Activities

- 2010- 2011 Senior Center- Health Screening and Teaching
- 2010- cont. Flu Vaccine Clinics
- 2010 -cont. Kiwanis Ogeechee Annual Fair Health Screening Booth
- 2009- 2011 Farmer's Market Health Fair

1997- 2002 Alumni Advisor GSU Chapter Golden Key International Honor Society

1997- 2002 Hospice Grief Garden Clown

1997- 1999 Georgia Nurses Association 18th District Vice President

1998-1999 Georgia Nurses Association Public Relations Committee Member

1995-1997 Georgia Association for Student Nurses Vice-President GSU Campus

1995-1997 Georgia Association for Student Nurses GSU First Newsletter Editor

Philosophy of Nursing

Nursing is a profession where the diagnosis and treatment of human responses to actual and potential health problems are holistically performed by caring professionals in a healing and nurturing environment. Health is not just the absence of illness, but a state of physical, mental, and social well-being. For this reason, high standards of critical thinking, cultural awareness, and a strong ethic of caring are central to the practice of holistic nursing. In order to provide the best care for patients and self, nurses seek to practice in an organization where the mission, vision and values and guiding principles match their own, and where the fourteen Forces of Magnetism are emulated. Nurses recognize that this type of environment not only contributes to the development of the individual nurse, who is on a unique journey somewhere on the continuum of novice to expert nurse, but also contributes to the development of new nursing knowledge, the highest standards of care, and best practices. Nurses have rights and responsibilities, as do the individuals, groups, or communities seeking nursing services. These rights and responsibilities are outlined in the Patient's Bill of Rights and the Nurse's Bill of Rights. Patients have physical, social, emotional, and spiritual needs that are considered when planning individualized care. This care must preserve the patient's dignity and acknowledge his or her uniqueness, value, and respect the patient's right to participate and make responsible decisions about treatments. Nursing Code of Ethics and Standards of Practice reflect this patient centered, holistic, skilled care, which is performed by a collaborative team using evidence based practice that produces the best patient outcomes.