

Robert L. Lake, Ed.D

Associate Professor of Social Foundations
Georgia Southern University College of Education
Department of Curriculum, Foundations and Reading
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Education

Ed.D. Georgia Southern University, 2006
Major: Curriculum Studies
Major Professor: Dr. Ming Fang He
Dissertation Title: *A Curriculum of Imagination in an Era of Standardization*
M.S. State University of New York at Albany, 2000.
Major: Teaching English to Speakers of Other Languages
B.S. SUNY Empire State College, 1998.
Major: Teaching English as a Second language

Research Interests:

Curriculum studies, multicultural education, social imagination, educational biography and history of ideas, teacher identity and critical pedagogy

Teaching Areas

Social Foundations of Education, Diversity in Education, Multicultural Education, Curriculum Theory

Awards and Honors

2012, *Jack Miller Award for Scholarship and Creative Activity* Georgia Southern University
College of Education
2014, Society of Professors of Education Book Award for: *Paulo Freire's Intellectual
Roots: Toward historicity in praxis.*
2014, Georgia Southern University, College of Education
Innovation Incentive Proposal Award for *Teaching Culturally and
Linguistically Diverse Students Certificate Program*
2015, Georgia Southern University, Center for Sustainability
Grant Award for Solar Patio Table Charging Station: \$40,950.00

Professional Academic Positions

Associate Professor-Department of Curriculum, Foundations and Reading
Georgia Southern University (2012-Present)
Assistant Professor- Department of Curriculum, Foundations and Reading
Georgia Southern University (2006 - 2012)
Reading Department Chair: Savannah Technical College, (2004 -2006)
GED Instructor: Southeastern Technical College, (2000 -2004)
ESL Tutor: Herkimer County Community College, Herkimer, NY (1999-2000)
ESL/GED Instructor: Utica City Schools, Utica, NY (1997 - 2000)
ESL Teacher, Herkimer County BOCES, Herkimer, NY (1998 - 1999)

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Publications

Books

- Paugh, P., Kress, T., & Lake, R. L. (Eds.). (2014). *Teaching towards democracy with postmodern and popular culture texts*. Rotterdam, The Netherlands: Sense Publishers.
- Miri, S.J., Lake, R. L. & Kress, T. (Eds.). (2014). *Reclaiming the sane society: Essays on Erich Fromm's thought*. Rotterdam, The Netherlands: Sense Publishers.
- Lake, R. L., Kress, T. (Eds.). (2013). *Paulo Freire's intellectual roots: Toward historicity in praxis*. New York, NY: Continuum Publishers.
- Lake, R. L. (2013). *A curriculum of imagination in an era of standardization: An imaginative dialogue with Maxine Greene and Paulo Freire*. Charlotte, NC: Information Age Publishers.
- Lake, R. L., Connery, M. C. (Eds.). (2013). *Constructing a community of thought: Letters on the scholarship, teaching and mentoring of Vera John-Steiner*. New York, NY: Peter Lang Publishers.
- Lake, R. (2012). *Vygotsky on education primer*. New York, NY: Peter Lang Publishers.
- Kress, T. M., Lake, R. L. (Eds.). (2012). *We saved the best for you: Letters of hope, wisdom and imagination for 21st century educators*. Rotterdam: Sense Publishers.
- Lake, R. L. (Ed.) (2012). *Dear Nel: Opening the circles of care (letters to Nel Noddings)*. New York, NY: Teachers College Press.
- Lake, R. L. (Ed.) (2010). *Dear Maxine: Letters from the unfinished conversation*. New York, NY: Teachers College Press.

Chapters in Books

- Lake, R.L. (In Press). Utopia as praxis: Paulo Freire twenty years after his passing. In P. McLaren & S. Soohoo (Eds.). *Radical imagine-nation: Public pedagogy and praxis*; New York, NY: Peter Lang.
- Lake, R. & Rittschof, K. (in Press). Using attitude measures and student narratives about diversity to enhance multicultural teaching effectiveness. In Liston, D. & Rahimi, R. (Eds.) *Forwarding a social justice agenda through the scholarship of teaching and learning*. Bloomington, IN: Indiana University Press.
- Lake, R.L. & Blunden, A. (2017). Myles Horton and the Highlander Folk School: An enduring exemplar of rural education for democratic engagement. In W. Reynolds (Ed.), *Forgotten places: Critical studies in rural education*. New York, NY: Peter Lang.
- Lake, R. L. (2017). With a little help from my (mostly white) friends: Searching for invisible members of Sgt. Pepper's lonely hearts club band. In J.Austin (Ed.), *Spinning popular culture as public pedagogy*. Rotterdam, The Netherlands. Sense Publishers.
- Kress, T.M. & Lake, R.L. (2016). Wild honey: Toward a curriculum of be(e)comings. In W.Reynolds (Ed.).*Expanding Curriculum Theory: Dis/positions and lines of flight*. (2nd Ed.) New York, NY: Routledge.
- Kress, T. & Lake, R. L. (2015). Afterword. The politics of currere in alienating times. In W. Pinar & M. Grumet. *Toward a poor curriculum*, 3rd Ed. Troy, NY: Educator's International Press.
- Lake, R. L. (2015) Curriculum imagination as subject matter. In, M. F. He, B. D Schultz & W. H. Schubert. (Eds.). *The Sage guide to curriculum in education*. Thousand Oaks, CA: Sage Publications.

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- Lake, R. L. (2014) Diddley bows, banjars. and backbeats: The rhythm and sounds of personal agency from Southern African-America. In W. Reynolds (Ed.). *Critical studies of southern place: A reader*. New York, NY: Peter Lang Publishers.
- Dagostino, V. & Lake, R. L. (2014) The dialectic of positive freedom and the praxis of being. In S.J. Miri, R.L. Lake, & T.M. Kress, (Eds.). *Reclaiming the sane society: Essays on Erich Fromm's thought*. Rotterdam, The Netherlands: Sense Publishers.
- Rychly, L. & Lake, R. L. (2014). Exploring the tensions between narrative imagination and official knowledge through *The life of Pi*. In. P. Paugh, T. Kress, & R. L. Lake, (Eds.) *Critical and new literacies: Teaching towards democracy with/in/through postmodern and popular culture texts*. Rotterdam, The Netherlands: Sense Publishers.
- Kress, T. M. and Lake, R.L. (2013). A dialogue between Marx and Freire. In Robert Lake & Tricia Kress (Eds.), *Paulo Freire's intellectual roots: Toward historicity in praxis*. New York, New York: Continuum Publishers.
- Lake, R.L.,D'Agostino, V. (2013). Converging self/ other awareness: Erich Fromm and Paulo Freire on transcending the fear of freedom. In Robert Lake and Tricia Kress (Eds.), *Paulo Freire's intellectual roots: Toward historicity in praxis*. New York, New York: Continuum Publishers.
- Lake, R. L., Connery, M.C. (2013). Constructing a community of thought: Access through epistolary understanding. In Robert Lake and Cathrene Connery (Eds.). *Constructing a community of thought: Letters on the scholarship, teaching and mentoring of Vera John-Steiner*. New York, New York: Peter Lang Publishers.
- Connery, M. C., Lake, R. L. (2013) A blueprint for architecture of accomplishment, In Robert Lake and M. Cathrene Connery (Eds.).*Constructing a community of thought: Letters on the scholarship, teaching and mentoring of Vera John-Steiner*. New York, New York: Peter Lang Publishers.
- Lake, R. L. (2013). Bridges are made for movement. In Robert Lake & Cathrene Connery (Eds.).*Constructing a community of thought: Letters on the scholarship, teaching and mentoring of Vera John-Steiner*. New York, New York: Peter Lang Publishers.
- Lake, R. L. (2013). Sailing with Septima: A curricular journey through the Jim Crow south. In William Reynolds (Ed.), *A curriculum of place: Understandings emerging through the southern mist*. New York, NY: Peter Lang Publishers.
- Lake, R. L. (2012). Affirmation, incubation, and metaphoric connection: A journey through your books. In R.L. Lake (Ed.) *Dear Nel: Opening the circles of care (letters to Nel Noddings)*. New York, NY: Teachers College Press.
- Kress, T. M., Lake, R. L. (2012) Reigniting radical hope and social imagination in dark times. In Tricia Kress and Robert Lake (Eds.).*We saved the best for you: Letters of hope, imagination and wisdom to 21st century educators*. Rotterdam The Netherlands: Sense Publishers.
- Lake, R. L. (2012). Imagination, play and becoming the text. In Tricia Kress and Robert Lake (Eds.).*We saved the best for you: Letters of hope, imagination and wisdom to 21st Century educators*. Rotterdam, The Netherlands: Sense Publishers.
- Lake, R. L. (2012). Letters as windows into a life of praxis: Using the epistolary genre to explore the tensions between the private self and public action. In C. Malott, B. Porfilio & T. Kress (Eds.), *Challenging status quo retrenchment: New directions in critical qualitative research*. Charlotte, NC: Information Age Publishers.
- Lake, R. L. (2010). Living beyond walls. In R.L. Lake (Ed.) *Dear Maxine: Letters from the unfinished conversation*. New York, NY: Teachers College Press.

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Lake, R. L. (2009). A Curriculum of imagination. In M.F. He, & J. Phillion, (Eds.), *Personal~passionate~participatory: Inquiry into social justice in education* (vol.1). Charlotte, NC: Information Age Publishers.

Book Reviews

Lake, R. L. (2015). Review of Reaching and teaching students in poverty by Paul Gorski: *National youth-at-risk Journal*, Vol.1, Issue1, Article 6.

Lake, R. L. (2014, March, 7). Agitation with a smile: Howard Zinn's legacies and the future of activism by S. Bird, A. Silver, & J. Yesnowitz (Eds.). *Teachers College Record*. Vol. 116, Issue 3.

Book Series Editor

Lake R.L. & Kress, T. (Series Eds.) *Imagination and Praxis: Criticality and Creativity in Education and Educational Research*: Rotterdam, The Netherlands: Sense.

Texts published within the series

Meier, N. & Wegener, C. (2017). *The open book: Stories of academic life and writing or where we know things*. Rotterdam, The Netherlands: Sense.

Strom, K. J., & Martin, A. D. (2017). *Becoming-teacher: A rhizomatic look at first-year teaching*. Rotterdam, The Netherlands: Sense.

Austin, J. (2017). *Spinning popular culture as public pedagogy: Critical reflections and transformative possibilities*. Rotterdam, The Netherlands: Sense Publishers.

Tilley-Lubbs, G.A. & Benard Calva, S. (2016). *Re-telling our stories: Critical autoethnographic narratives*. Rotterdam, The Netherlands: Sense.

Ezer, H. (2016). *Sense and sensitivity: The identity of the scholar/writer in academia*. Rotterdam, The Netherlands: Sense.

Vaquer, M. E. (2016) *Poetics of curriculum, poetics of life: An exploration of poetry in the context of Selves, schools, and society*. Rotterdam, The Netherlands: Sense.

Davis, S. (2016). *Learning that matters: revitalising Heathcote's rolling role for the digital age*. Rotterdam, The Netherlands: Sense.

Paugh, P., Kress, T., & Lake, R. L. (2014). *Teaching towards democracy with postmodern and popular culture texts*. Rotterdam, The Netherlands: Sense.

Braune, J. (2014). *Erich Fromm's Revolutionary hope: Prophetic messianism as a critical theory of the future*. Rotterdam, The Netherlands: Sense.

Kellogg, D. (2014). *The great globe and all who it inherit: Narrative and dialogue in storytelling: Halliday, Vygotsky and Shakespeare*. Rotterdam, The Netherlands: Sense

Miri, S.J., Lake, R. L. and Kress, T. (2014). *Reclaiming the sane society: Essays on Erich Fromm's thought*. Rotterdam, The Netherlands: Sense.

Kress, T. & Lake, R. L. (2013). *We saved the best for you: Letters of hope, imagination and wisdom to 21st century educators*. Rotterdam, The Netherlands: Sense.

Journal Articles

Lake, R.L., Kress, T, Emdin, C., Teliarferro-Baszile, D. & Nieto, S. (In Press). Imagining an activist future for a blue guitar: Maxine Greene and her legacy at 100. *Vitae Scholasticae: The Journal of Educational Biography*.

Kress, T. & Lake, R.L. (In Press). The strong poetry of place: A co/auto/ethnographic journey of connoisseurship, criticality and learning. *Cultural studies of science education*.

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- Spector, H. Lake, R. and Kress, T. (2017). Maxine Greene and the pedagogy of social imagination: An intellectual genealogy. *Review of education, pedagogy, and cultural studies* 39 (1).
- Lake, R. & Kress, T. (2017). Mamma don't put that blue guitar in a museum: Greene and Freire's duet of radical hope in hopeless times. *Review of education, pedagogy, and cultural studies*. 39(1).
- Lake, R. (2016). Radical love in teacher education praxis: Imagining the real through listening to diverse student voices. *International journal of critical pedagogy*. 7(3).
- Lake, R. L., Rittschof, K. (2012). Looking deeper than the gradebook: Assessing cultural diversity attitudes among undergraduates *Journal of the scholarship of teaching and learning*.12 (3).
- Griffin, M. M., Lake, R. L. (2012). Administrator perceptions of social network site postings on hiring decisions. *Educational policy analysis archives*, 20 (11).
- Lake, R. L. (2011). Reconstructing multicultural education: Transcending the essentialist/relativist dichotomy through personal story. *Multicultural education*. 18 (1).
- Lake, R. L. (2011). Metaphor: The language of the imagination: *Journal of the imagination in language learning*, (vol.9).
- Lake, R. L. (2003). Enhancing acquisition through music. *Journal of the imagination in language learning*, (vol. 7).

Invited Presentations

- Lake, R.L. (Invited Panelist) (2017). *Imagining an activist future for a blue guitar: Maxine Greene and her legacy at 100: AERA Biographical and Documentary Research SIG Symposium*. San Antonio, TX. (April 29, 2017).
- Lake, R. L. (Invited Moderator) (2017). Panel: *Meeting the challenges of rural education Youth at Risk* conference. Savannah, GA (March, 6, 2017).
- Lake, R. L. (Invited Moderator) (2016). Panel: *Meeting the challenges of rural education Youth at Risk* conference. Savannah, GA (March, 8, 2016).
- Lake, R. L. (Invited Chair & Panelist) (2015). *Myles Horton and the Highlander Folk School: An enduring exemplar of rural education for democratic engagement*. Curriculum Studies Summer Collaborative: Savannah, GA. (June, 11, 2015).
- Lake, R.L. (Invited Panelist) (2015), *Erich Fromm's criticality and creativity in pedagogy, and his approach to labor unions in crisis*. New York, NY. Left Forum. John Jay College, City University of New York (May, 30, 2015).
- Lake, R. L. (Invited Moderator) (2015). Panel: *Meeting the challenges of rural education Youth at Risk* conference. Savannah, GA (March, 3, 2015).
- Lake, R. L. (Invited Moderator) (2014). Panel: *Meeting the challenges of rural education Youth at Risk* conference. Savannah, GA (March, 4, 2014).
- Lake, R. L. (Invited Moderator and Panelist), (2012) *Letters to Nel Noddings: A holistic inquiry into her life, scholarship, and teaching*, AERA, Vancouver, BC. (April 15, 2012).
- Lake, R. L. (Invited Chair), (2012) *Teacher leadership, social stratification, and collaborative pedagogy*, AERA, Vancouver, BC. (April, 15.2012).
- Lake, R. L. (Invited Moderator and Panelist), (2010) *Panel on minorities in education*, Multicultural Student Center, Georgia Southern University. (November 9, 2010).
- Lake, R. L. (Invited Presenter) (2009). International Linguistics Association's Annual Conference, *Metaphor: The language of the imagination and personal meaning creation*, Saint John's University, New York, NY. (April 4, 2009).
- Lake, R. L. (Invited Panelist) (2008). National Youth-At-Risk Conference, *What is care theory?* Savannah, GA. (March 4, 2008).
- Lake, R. L. (Invited Presenter) (2002). 10th Annual Conference on the Role of the Imagination in Language Learning. *Using music in the ESL classroom* New Jersey City University, Jersey City, NJ.

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Refereed Presentations

International

- Lake, R.L. (2017). (Presenter). *Utopia as critical method: Paulo Freire 20 years after his passing*. AERA Annual Meeting, San Antonio, TX. (April, 27, 2007).
- Lake, R.L. (2017), (Chair and Presenter). *Out of the tragedy and structure of white supremacy and into Nelson Mandela's dream in 2017 America*. Critical Media Literacy Conference. Savannah, GA (Feb.25, 2017).
- Lake, R.L. (2016, June). (Chair). *Works-in-progress paper session: Expanding curriculum theory* Curriculum Studies Summer Collaborative, Savannah, GA. (June 10, 2016).
- Lake, R.L. (2016, June). (Chair). *Curriculum dialogues paper session: Teacher education*. Curriculum Studies Summer Collaborative, Savannah, GA. (June, 10, 2016).
- Lake, R. L. & Pugh, C., (2016, June). *Work Harder and Be Nicer: Gritty Character Education and Rigor (Mortis)*. Curriculum Studies Summer Collaborative. Savannah, GA. (June 10, 2016).
- Lake, R.L. (2016, June). (Chair). *Curriculum dialogues paper session: Disrupting achievement*. Curriculum Studies Summer Collaborative, Savannah, GA. (June 9, 2016).
- Lake, R.L. (2016 April) (Chair and Discussant). *Freire's thought, social justice, and dialogical strategies*. Washington, D.C. 2016 AERA Annual Meeting (April, 11, 2016).
- Lake, R.L. (2016, April) (Presenter). *Myles Horton and the Highlander Folk School: Democracy unfettered and unfinished* Washington, D.C. 2016 AERA Annual Meeting (April, 9, 2016).
- Lake, R.L. (2016, March) (Chair and Presenter.) *Rhizomes under walls: Reclaiming personal agency through poetic language and personal metaphor in neoliberal times* Critical Media Literacy Conference Savannah, GA (March 25, 2016).
- Lake, R. (2015, November). (Presenter). *Radical love in teacher education praxis: Imagining the real through listening to diverse student voices*. San Antonio, TX: AESA Annual Conference. (Nov.12, 2015).
- Lake, R.L. (2015, April). (Presenter). *With a little help from my (mostly white) friends: Searching for invisible members of Sgt. Pepper's lonely hearts club band* Chicago, IL: AERA Annual Meeting. (April, 19, 2015).
- Lake, R.L. (2015, April) (Chair and Presenter,). Symposium. *Maxine Greene and the formation of social imagination: An intellectual genealogy*. American Association of Curriculum Studies. Chicago, IL. (April, 14, 2015).
- Lake, R. L. (Chair and Presenter) (2014). Symposium. *In search of a biophillic (re)public in the age of necrophillic empire*. Transformative Researchers and Educators for Democracy Third Annual Conference, UMass: Dartmouth, MA. (November, 15, 2014).
- Lake, R. L. (2014). (Chair). *Curriculum Dialogues*. Curriculum Studies Summer Collaborative. Georgia Southern University: Savannah, Georgia. (June 13, 2014).
- Lake, R. L. (2014). (Panelist). *Diddley Bows, Cross Harps, Banjars and Backbeats: The Rhythm and Sound of Personal Agency from Southern African America*. Curriculum Studies Summer Collaborative. Georgia Southern University: Savannah, Georgia. (June 12, 2014).
- Lake, R. L. (2014). (Chair). *Works in Progress Session*. Curriculum Studies Summer Collaborative Georgia Southern University, Savannah, Georgia. (June 12, 2014).
- Lake R.L. (Presenter) (2014) Epistemological, ontological and axiological dimensions of critical imagination, vis-à-vis currere. AERA Annual Meeting, Philadelphia, PA (April 6, 2014).
- Lake, R. L. (Discussant) (2013) *Educational border crossings*. AESA Annual Conference. Baltimore, MD. (November 1, 2013).
- Lake, R. L. (Chair) (2013). *Rhizomes under walls: Moving beyond the given in teacher identity, the ideal child and in peace education*. AESA Annual Conference: Baltimore, MD. (Oct. 31, 2013).

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- Lake, R. L. (Presenter) (2013). *Deterritorializing peace education through being-based pedagogy*. AESA Annual Conference. Baltimore, MD.(Oct. 31, 2013).
- Lake, R. L. (Chair) (2013). *Cultural soundtracks: Popular Culture Association in the South and American Popular Culture Conference Annual Meeting* Savannah, GA. (October 3, 2013).
- Lake, R. L. (2013). (Panelist). *That's alright Mamma: How Southern blacks invented rock and roll*. Curriculum Studies Summer Collaborative. Georgia Southern University, Savannah, Georgia. (June 21, 2013).
- Lake, R. L. & Rychly, L. (2013). (Panelist). *Exploring the tensions between narrative imagination and official knowledge through The Life of Pi*. Curriculum Studies Summer Collaborative Georgia Southern University, Savannah, Georgia. (June 21, 2013).
- Lake, R. L.(Chair) (2013) Curriculum Studies Summer Collaborative, *Works in progress*, Georgia Southern University, Savannah, Georgia. (June 21, 2013).
- Lake, R. L. (Chair) (2013) Curriculum Studies Summer Collaborative, *Curriculum Dialogues*, Georgia Southern University, Savannah, Georgia. (June 20, 2013).
- Lake, R. L. & Brkich, C. (Presenter), (2013). *Eagle QuaRC: Faculty reflections on the creation of a campus-wide qualitative research community: 10th Annual International Congress of Qualitative Inquiry*. Urbana-Champaign, IL (May 18, 2013)
- Lake, R. L. (Chair and Presenter) & Kress, T. (2013). *Freire and Marx in dialogue*. AERA Annual Meeting, San Francisco, CA. (May 1, 2013).
- Lake, R. L. (Chair and Presenter) & Dagostino, V. (2013) *Converging self/ other awareness: Erich Fromm and Paulo Freire on transcending the fear of freedom*. AERA Annual Meeting, San Francisco, CA. (May 1, 2013)
- Lake, R. L. (Chair and Presenter). (2013). *Constructing a community of thought: Letters on the scholarship, teaching and mentoring of Vera John-Steiner*. (AERA Annual Meeting, San Francisco, CA. (April 28, 2013).
- Kress, T. & Lake, R. L. (Presenter) (2013). *The strong poetry of place: A co-auto/ethnographic journey through place, consciousness, and education*, Provoking curriculum studies: as strong poets. The University of Ottawa, Ottawa, On, CA, Feb. 22-23, 2013. (Sponsored by the Canadian Association for Curriculum Studies).
- Lake, R. & D'Agostino,V. (Chair and panelist) (2012). *The dialectic of positive freedom from Hegel to Fromm and beyond*. Critical Theory in the 21st Century biannual conference. West Chester University of Pennsylvania. (November 17, 2012).
- Lake, R. L. (Presenter), (2012). Kress, T. M. (Presenter), 2012 AERA Annual Meeting, *We saved the best for you: Letters of hope, wisdom, and imagination to 21st century educators*, AERA, Vancouver, BC. (April 15, 2012).
- Lake, R. L. (Presenter) (2012), The Seventh International Congress of Qualitative Inquiry, *Dear Maxine: An inquiry into situated philosophy through epistolary genre*. Urbana-Champaign, IL (May 21, 2011).
- Lake, R. L. (Presenter). (2011), Charron, K. M. (Presenter), Clemons, K. M. (Presenter), AERA 2011 Annual Meeting, *She who learns, teaches: Septima Clark and black women activist educators: Past, present, and future*, New Orleans, LA. (April 11, 2011).
- Lake, R. L. (Chair). (2011) AERA Annual Meeting, *Dear Maxine: Letters from the unfinished conversation*, New Orleans, LA. (April 8, 2011).
- Lake, R. L. (Chair). (2011) AERA Annual Meeting, *Situating culture in multicultural education*, New Orleans LA. (April 8, 2011).
- Lake, R. L. (Panelist) (2011). AERA Annual Meeting, *Memory, metaphor, place, and story: (Un)abstracting social imagination*. New Orleans, LA. (April 9, 2011).
- Lake, R. L., (Discussant). (2010). AERA Annual Meeting: Economics, *Government, and the State of Affairs*, Division C, Section 2: Humanities, Social Sciences, Fine Arts, Denver CO. (May 1, 2010).

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- Lake, R. L. (Panelist), (2010). AERA Annual Meeting, *Vygotsky and Freire: Pedagogies and Politics*, Cultural Historical Research SIG, Denver CO. (May 3, 2010).
- Lake, R. L. (Presenter), (2009). 3rd Annual Equity and Social Justice in Education Conference, *Reconstructing Multicultural Education: Transcending the essentialist/relativist dichotomy through personal story* Stockton College, Pomona, NJ. (March 28, 2009).
- Lake, R. L. (Presenter), (2009). AERA Annual Meeting, *Playing through liminal currere: Sublations on form, teaching, and learning*, AERA, San Diego, CA. (April 17, 2009).
- Lake, R. L. (Discussant), (2009). AERA Annual Meeting, *Discovering cultural geography: exploring the world through music*, AERA, San Diego, CA. (April 16, 2009).
- Lake, R. L. (Panelist), (2009). AERA Annual Meeting, *Liberating academic writing: Narrative and life in schools*, AERA, San Diego, CA. (April 15, 2009).
- Lake, R. L. (Presenter), (2009). AERA Annual Conference, *An imaginary intellectual dialogue between Maxine Greene and Paulo Freire*, AERA, San Diego, CA. (April 13, 2009).
- Lake, R. L. (Panelist), (2008) Annual Meeting of American Association for the Advancement of Curriculum Studies, *Activist practitioner curriculum inquiry: researching the life of schools, neighborhoods and communities in the U.S. south*. Teacher's College, New York, NY. (March 23, 2008).
- Lake, R. L. (Presenter), (2008) British Commonwealth & Postcolonial Conference Annual Meeting, *Reconstructing multiculturalism: beyond the essentialist/relativist dichotomy and into personal story*, Georgia Southern University, Savannah, GA. (February 15, 2008).
- Lake, R. L. (Panelist), (2007). Annual Meeting of American Association for the Advancement of Curriculum Studies *East meets west in curriculum studies*. Chicago IL. (April 8, 2007).
- Lake, R. L. (Panelist), (2007). American Educational Research Association Annual Meeting *Research for Social Justice: Personal, Passionate, Participatory Inquiry*. Chicago, IL. (April 12, 2007).
- Lake, R. L., (panelist). (2006) American Educational Research Association Annual Meeting, *Researching for Social Justice: Developing Culturally Relevant Inquiries to Study the Life In Schools*. San Francisco CA. (April 16, 2006).

Regional

- Lake, R. L. (Presenter) (2013). *Where Jagger learned to move: The role of African-American spirituality in the creation of rock and roll*. Popular Culture Association in the South & American Popular Culture Conference Annual Meeting Savannah, GA (October, 3, 2013).
- Lake, R. L. (Presenter). (2010). *Curriculum as conversation in peer mediated conflict resolution*, EERA Annual Conference Savannah, GA. (February 13, 2010).
- Lake, R. L. (Presenter), 2010, *But my Facebook is private: Administrator and pre-service teacher perceptions of social network site postings*. EERA Annual Conference Savannah, GA. (February 13, 2010).
- Lake, R. L. (Presenter), (2010) GERA Annual Meeting, "Looking deeper than the gradebook: assessing cultural diversity attitudes among pre-service teacher candidates, Savannah, GA. (October 22, 2010).
- Lake, R. L. (Presenter), (2008) Annual meeting of the Georgia Educational Research Association, *More than Words: Moving Currere into the Universe of Discourse in Preservice Teacher Education*, Savannah, GA. (October 23, 2008).
- Lake, R. L. (Panelist), (2008) Georgia Educational Research Association Annual Meeting, *Liberating Dissertation Writing: Life in Schools, Neighborhoods, and Communities in the U.S. South*, Savannah, GA. (October 23, 2008).
- Lake, R. L. (Presenter), (2007). Georgia Educational Research Association, *The heart of what matters: differentiation and reflexive pedagogy*, Savannah, GA. (October 25, 2007).

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Teaching

Undergraduate Courses

Pre-professional Block Practicum Supervisor of Field Experience
Investigating Critical & Contemporary Issues in Education.
Exploring Socio-Cultural Perspectives on Diversity in Educational Context
Foundations of Education.
Cognition and Language
Content Literacy.
Literacy Assessment and Instruction.

Graduate Courses

Curriculum, Theory and Design
Multicultural Education.
Understanding Diverse Students through Case Study
Dissertation Advisement and Supervision
Education Specialist Thesis Supervision

Dissertation Chair (Graduates)

- Ward, Judy (2017, May). *Teach us to teach you: Experiences of black males in urban high schools in Georgia*. Unpublished doctoral dissertation: Georgia Southern University.
- Bradshaw, Patty, (2016, December). *Creating spaces of imaginative engagement for gifted high school honors and advanced placement English students*. Unpublished doctoral dissertation: Georgia Southern University.
- Martin, Clinton, (2015, April). *Multicultural attitudes of construction management students in a Southeast university* Unpublished doctoral dissertation: Georgia Southern University.
- Nelson, Shelly, (2014, August). *Educational technology and mindful learning in the classroom*. Unpublished doctoral dissertation: Georgia Southern University.
- Cartee, Deborah, (2013, August). *Two small rural schools under siege: An oral history-1969-2012*. Unpublished doctoral dissertation: Georgia Southern University.
- Scott, Pamela, (2013, May). *Gifted or disabled? Oral histories of African American males defying special education marginalization* Unpublished doctoral dissertation: Georgia Southern University.
- Compton, Terry, (2012, May). *One story, two perspectives: Experiences of a mother and a daughter in special education in public schools*. Unpublished doctoral dissertation. Georgia Southern University.

Dissertation Chair (in progress):

- Kipling, Suzie. (in progress). *A hermeneutic of an imagined future and structural change in advising high school Atlanta area ESOL students*. Unpublished doctoral dissertation: Georgia Southern University.
- Holley, Heather (in progress). *Untitled doctoral dissertation: Georgia Southern University*.
- Beasley, Allison (in progress). *Untitled doctoral dissertation: Georgia Southern University*.
- Immings, Natalie (in progress). *Untitled doctoral dissertation: Georgia Southern University*
- Zurita-Garcia, Ana (in progress). *Untitled doctoral dissertation: Georgia Southern University*

Dissertation Committee Member (Graduates)

- Kinney, A. (2016, December). *To Whom It May Concern: The displaced existence of special educators' longing to connect*. Unpublished doctoral dissertation: Georgia Southern University
- Joseph, M.E. (2016, December). *Educational reform as pharmakon: A theoretical analysis of competitive school reform*. Unpublished doctoral dissertation: Georgia Southern University.
- Delaigle, G. (2016, December) *A phenomenological study of teachers' perceptions of kindergarten retention: Are standards to be blamed?* Unpublished doctoral dissertation: Georgia Southern University.

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- Morris, K. (2015, March). *Blending Cultures, Identities in Transition: Nursing Students from African Countries in a South Georgia University*. Unpublished doctoral dissertation: Georgia Southern University.
- Young, Kelley, (2015, November). *Fighting on the frontline: An examination of teacher retention practices in urban elementary schools*. Unpublished doctoral dissertation: Georgia Southern University.
- Morales, Lolita, (2015, November). *Curriculum as a traumatized body: Rehabilitating schooling through the arts*. Unpublished doctoral dissertation: Georgia Southern University.
- Steel, Dawnique, (2014, May). *Cultivating voice through web 2.0-infused critical media literacy: Pedagogy for African American girls*. Unpublished doctoral dissertation: Georgia Southern University.
- Schultz, Brad. (2013, August). *Intentionally diverse: A historical investigation of a southern private school's ten-year diversity initiative*. Unpublished doctoral dissertation: Georgia Southern University.
- Nussbaum, Marjorie, (2013, June). *Knowledge, attitudes and practices of environmental justice in higher education*. Unpublished doctoral dissertation: Georgia Southern University.
- Cox, Beverly, (2013, June). *A song for you: A tribute to the daughters of the south: illuminating the work of black women principals*. Unpublished doctoral dissertation: Georgia Southern University.
- Jordan, Frank, (2013, June). *The laughter behind: Curriculum of place, the hypermasculine imperative, and the critical education of a southern cop*. Unpublished doctoral dissertation: Georgia Southern University.
- Rychly, Laura, (2012, June). *Beyond the death of the teacher: reimagining life in classrooms through receptive discourse*. Unpublished doctoral dissertation: Georgia Southern University.
- Manning, Donna, (2011, October). *Separate but equal? A postmodern analysis of educational structures for individuals with disabilities*. Unpublished doctoral dissertation: Georgia Southern University.
- Sanders, Lealene, (2011, October). *The educational experiences of Spanish speaking students in schools and in the foreign language classroom*. Unpublished doctoral dissertation: Georgia Southern University.
- Rizk, Daad. (2011, April). *An educational CLIP: Arab students' experiences of curriculum in an American university*. Unpublished doctoral dissertation: Georgia Southern University.
- Beal, Hannah. (2010, October). *Beauty, breasts, and brains: An exploration of using the adolescent female body as a resistance site*. Unpublished doctoral dissertation: Georgia Southern University.
- Boyett, Cindy, (2009, April). *School leadership: The life experiences of transformational middle school principals*. Unpublished doctoral dissertation: Georgia Southern University.

External Dissertation Reader/Examiner

- Roe, Lisa, (in Progress). (Invited Dissertation Committee Member), *Transformative teaching: practicing creativity, innovation and play to facilitate emancipation and awareness in workplace learning*. UMass, Boston, MA.
- Ohara, Miyumi, (2015, July), (Invited External Examiner). *The influence of politics and culture on English language education in Japan during World War II and the occupation*. Unpublished doctoral dissertation: University of Technology, Sydney, Australia.
- Neider, Christine, (2016, May). (Invited dissertation member). *"I am... not yet": Explicating Maxine Greene's notion of naming and being*. Unpublished doctoral dissertation: University of Pittsburg.

Doctoral Dissertation Committee Member (in progress).

Serving on the doctoral dissertation committees of: J. Stone; S. Wilson; C. Pfund; D. Strickland; J. Lumpkin; E. McCall; N. Freeman; M. Houser; K. Hirsch; C. Wrenn. Georgia Southern University.

Thesis Committee Chair/Education Specialist.

Farkas, S., (2015). *Effects of inquiry-based learning in a biology classroom on achievement, intrinsic motivation, and interest in STEM college majors*. Unpublished Thesis. Georgia Southern University.

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- Heady, E. W., (2013). *Classroom teacher's perceptions of the value of fine arts education* Unpublished thesis. Georgia Southern University.
- Worsham, S., (2012, November). *Some do, some don't: Why some black males take advanced placement classes and others do not*. Unpublished Thesis. Georgia Southern University
- McMillan, S.K. (2010). *The Relationship between Teachers' multicultural attitudes and their multicultural preparation*. Unpublished Thesis. Georgia Southern University.
- Alexander, K. (2009). *The effectiveness of ninth grade academy*, Unpublished Thesis. Georgia Southern University.

Service

Department Service

- Committee Member- Tenure and Promotion Appeals Committee (2016-2017).
- Committee Member, Search Committee for Assistant Professor of Educational Research. Department of Curriculum, Foundations and Reading (2011-2012).
- Departmental Representative, COE Conceptual Framework Committee. (2011-Present).
- Committee Member, Search Committee: Two Instructor positions in Educational Psychology. (January 10, 2010 - April 10, 2010).
- Committee Member, External Relations and Accreditation Committee. (2009-2012).
- Committee Member (2009), Instructional Resource Center Media Committee.
- Departmental Representative, (2008). *A day at Southern annual giving campaign*.
- Faculty Mentor, Social Foundations adjunct teachers. (2007- Present).

College Service

- Committee Member-College of Education Research Committee (2012-2014).
- Chair-Search Committee for assistant professor of clinical counselor education. Department of Leadership, Technology, and Human Development. (2014).
- Committee Member/ Chair, COE Elections Committee (2009 -2011).
- Faculty Mentor, Goizueta Scholarship Mentor (2009 -2011).
- Faculty Advisor, Conversations with Professors (2007 - 2011).
- Committee Member, Teacher Education Committee (2008 -2010).
- Committee Member, Instructional Resource Center Media Committee. (August 15, 2009 - May 1, 2010).
- Committee Member, Alumni Advisory Board. (July 1, 2007 - July 1, 2009).
- Cultural events facilitator: International Leadership in Education Program.(2007 - 2008).

University Service

- Undergraduate Committee*, Alternate Committee Member. (2017-Present).
- Grant Writer, (2015). *Student Sustainability Fee Award for Solar Patio Table Charging Stations*. \$40,950.00.
- Committee Member, Georgia Center for Educational Renewal Partnership. (2008-Present).
- Manager, Faculty/Staff Bicycle Lending Stations, Georgia Southern University. Office of Sustainability (2010-present).
- College of Education representative- Georgia Southern Academic Sustainability Committee (2012-present).

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Steering Committee Member/Co-founder- Eagle QuaRC. Georgia Southern University
Qualitative Research Community. (2012 - Present).

Committee Member, Faculty Service Committee. (2009 -2011).

Committee Member, Teacher Education Committee. (August 15, 2008 - August 15, 2010).

Service to K-12 Schools

Committee Member, High Flying Schools Award Jury, Statesboro, GA. (2009 -2012).

Member, Home Grown Teachers Initiative (Sept. 2106-Present).

Service to the Academy

Invited External Reviewer, Tenure and Promotion Scholarship Dossier. Gettysburg College,
Department of Africana Studies. (2017).

Reviewer, Conference Papers, AERA Div. B- Sections 2 & 3(2007 - Present).

Reviewer, Conference Papers, AERA Division G Section 2 (2010 - Present).

Reviewer, Conference Papers, AERA SIG-Multicultural/Multiethnic Education: Theory,
Research, and Practice. (2010-2016)

Reviewer, Conference Papers, AERA SIG-Holistic Education (2010 -2013).

Reviewer, Conference Papers, AERA SIG- Paulo Freire, Critical Pedagogy, and Emancipation
(2010 -Present).

Reviewer, Conference Papers, AERA SIG- Cultural Historical Research (2010 -Present).

Reviewer, Invited, *Teachers College Record*-(2013-Present.)

Reviewer, Invited *Journal of Curriculum Studies* (2012-Present).

Reviewer, Invited. *Educational Policy Analysis Archive*. (September, 15, 2012-Present).

Reviewer, Invited. *Educational Studies Journal* (2009-Present)

Reviewer, Invited. Palgrave McMillian Publishers. (2014).

Editorial Board Member, *The Journal of Educational Foundations* (2009 - Present).

Committee Member, Curriculum Studies Summer Collaborative Planning Committee,
Statesboro, GA. (October 28, 2010 - Present).

Managing Editor: *Journal of Dialogic Pedagogy* (2013-Present).

Manuscript Editor for, Pinar, W. & Grumet, M. (2015). *Toward a Poor Curriculum* 3rd edition
Troy, NY: Educator's International Press.

Guest Editor, Spector, H., Lake, R., and Kress, T. (eds.). (2017). Maxine Greene and the
pedagogy of social imagination: An intellectual genealogy. *Review of Education, Pedagogy,
and Cultural Studies*.

Secretary/Treasurer- AERA SIG- Paulo Freire, Critical Pedagogy, and Emancipation.
(2014 -2017).

Professional Memberships

Professors of Curriculum (POC) Honorary Society, (Elected, 2014).

International Congress of Qualitative Inquiry (ICQI, Academic), International. (2011-2013).

American Association for the Advancement of Curriculum Studies (2008 -Present).

Georgia Center for Educational Renewal Partnership.(2008 - Present).

American Educational Research Association (AERA, Division B, Biographical and Documentary Research
SIG; Cultural Historical -Research SIG Paulo Freire SIG. (2006 -Present).

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Professional Development Activities

- Workshop, *Georgia Southern CT2 -Quality Matters*. Georgia Southern University. (2014-2015).
- Workshop. *Georgia Southern CT2 Online Course Development Course*. (Spring, 2011, Spring 2014).
- Workshop. Georgia Southern COE Ed TPA Evaluation Workshop. (April, 2014).
- Workshop. *Georgia Southern CT2 Online Teaching Certification Course*. (Summer, 2010).
- Workshop, *Safe Space Training*, Georgia Southern University, Statesboro, GA. (February 5, 2009).
- Workshop, *Georgia VIEW Training*, Georgia Southern University, Statesboro, Georgia. (November 4, 2008).
- Seminar, *Professional Grant Development Workshop*, Georgia Technical Institute, Atlanta, GA. (July 23- 25, 2008).
- Professional Learning for Area F Courses: *Exploring Socio-cultural Perspectives on Diversity in Educational Contexts*, University System of Georgia, Macon, GA. (January 24-26, 2007).