

Academic Vita

NAME **Dr. Marla Morris**
 Georgia Southern University, College of Education
 275 COE Drive, office # 2131
 Statesboro, GA 30458
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CURRENT ACADEMIC RANK : Professor of Education. Department of Curriculum, Foundations and Reading. College of Education. Georgia Southern University, Statesboro Georgia.

EDUCATION **Ph.D.** Louisiana State University. Education (1999)
 M.A. Loyola University, New Orleans. Religious Studies (1993)
 B.A. Tulane University, New Orleans. Philosophy (1991)
 Carnegie-Mellon University. Music Performance (1980-1982)

ACADEMIC APPOINTMENTS

Full Professor, Georgia Southern University (August 2012)
 Associate Professor, Georgia Southern University (August, 2006)
 Assistant Professor of Education. Georgia Southern University. (August 2000)
 Assistant Professor of Theology. Xavier University, New Orleans. (January to May 2000)
 Instructor of Theology. Xavier. University, New Orleans. (September to December 1999)
 Adjunct Instructor of Religious Studies. Loyola University, New Orleans. (Spring 1998)
 Graduate Teaching Assistant. Louisiana State University. (1996-1999)
 Adjunct Instructor of Religious Studies. Loyola University, New Orleans. (1993-1996)
 Adjunct Instructor of Philosophy. Delgado College, New Orleans. (1992-1994)

MAJOR RESEARCH INTERESTS

Curriculum theory
 Educational Foundations
 Psychoanalysis
 Medical Humanities
 Music
 Philosophy
 Religious Studies
 Jewish Studies
 Holocaust Studies
 Ecology

COURSES TAUGHT AT GEORGIA SOUTHERN UNIVERSITY

Critical Readings in Curriculum
 Foundations of Education
 Ethical Dimensions of Education
 Multicultural Education
 Theories of Educational Inquiry
 The History of American Education
 The History of American Curriculum
 Philosophies of Education
 Curriculum Theories and Design
 Power and Schooling
 Advanced Seminar in Curriculum Theory
 Critical and Contemporary Issues in Education
 Forms of Curriculum Inquiry
 Research Seminar in Curriculum Studies

PUBLICATIONS

A) Referred Publications

Refereed Journal Articles published while at Georgia Southern University

Morris, M. (2014). "Loss, Melancholy and Reverie in Education." In, The Journal of Arts and Humanities (JAH), Volume 3, Number 2. February pp.21-29.

Snaza, N., Appelbaum, P., Bayne, S., Carlson, D., **Morris, M.**, Rotas, N., Sandlin, J., Wallin, J., Weaver, J. (2014). "Toward a Posthuman Education." In, The Journal of Curriculum Theorizing, Volume 30, Number 2. November pp. 39-55.

Morris, M. (2005). "Archiving Education and Psychoanalysis: Britzman's Anna Freud and Melanie Klein". In The Journal of the Canadian Association for Curriculum Studies, Volume 3, Number 1. Fall. *Internet journal n.p.*

Morris, M. (2005). "Queer Life and School Culture: Troubling Genders". In Multicultural Education. Volume 12, Number 1, (pp. 8-13).

Morris, M. (2004). "Eve Sedgwick's Touching Feeling". In The Journal of the History of Human Sexuality. Volume 13, Number 2, (pp. 263-267).

Morris, M. (2003). "Archiving Derrida". In Educational Philosophy and Theory, Volume 35, Number 3, (pp. 298-311).

Morris, M. (2002). "Ecological Consciousness and Curriculum". In The Journal of Curriculum Studies, Volume 43, Number 5, (pp. 571-587).

Morris, M. (2002). "Interrupting Place and Memory: Multiculturalism as Jagged Walking". In Multicultural Education. Winter. (pp. 2-8)

Morris, M. (2001). "Anti-Semitism and Academic Institutions". In Taboo: The Journal of Culture and Education, Volume 5, Number 1 (pp.6-26).

Referred Journal Articles Published Prior to coming to Georgia Southern University

Morris, M. (1999). "The Tao of Derrida". In Teaching Education Journal, Postmodern Education Enquiry Space, Volume 10, Number 1 Fall/Winter (pp. 23-33).

Slattery, P & **Morris, M.** (1999). "Simone de Beauvoir's Ethics and Postmodern Ambiguity: The Assertion of Freedom in the Face of the Absurd". In Educational Theory, Volume 49, Number 1, (pp.21-36).

Morris, M. (1997). "Ezekiel's Prophetic Call: Toward a Queer Pedagogy". In Taboo: The Journal of Culture and Education. Spring (pp. 153-166).

Morris, M. (1996). "Toward a Ludic Pedagogy: An Uncertain Occasion". In The Journal of Curriculum Theorizing, Volume 12, Number1, (pp. 29-33).

Morris, M. (1993). "A Critique of John Hick's Theodicy". In The Journal of Theta Alpha Kappa National Honor's Society for Religious Studies/Theology, Fall (pp. 4-17).

Refereed Books Published while at Georgia Southern University

Morris, M. (2016). Curriculum Studies Guidebooks: Concepts and Theoretical Frameworks. Volume 2. NY: Peter Lang Publishing.

Morris, M. (2015). Curriculum Studies Guidebooks: Concepts and Theoretical Frameworks. Volume 1. NY: Peter Lang Publishing.

Morris, M. (2009). On Not Being able to Play: Scholars, Musicians and the Crisis of Psyche. Rotterdam: SENSE.

Morris, M. (2008). Teaching through the ill body: A spiritual and aesthetic approach to pedagogy and illness. Rotterdam: SENSE

Morris, M. (2006). Jewish Intellectuals and the University. Palgrave Press.

Morris, M. (2001). Curriculum and the Holocaust: Competing Sites of Memory and Representation. Mahwah, New Jersey: Lawrence Erlbaum and Associates Publishers.

Books, Articles and Book Chapters under review or in process and written while at Georgia Southern University

Morris, M. (in press). Jean-Michel Basquiat, Graffiti Artist: Teacher of Resistance. In, Peter Pericles Trifonas (Ed.), Cultural Studies and Education Reader. NY: Routledge.

Morris, M. (2017--) Pastoral Care, Jungian Depth Psychology and Education (in preparation)

Morris, M. (2014--) Curriculum Studies and Animals (in preparation)

Refereed Book Chapters Published while at Georgia Southern University

Morris, M. (2017). "Disciplinary and Interdisciplinarity: The Work of William F. Pinar." In, Mary Doll (Ed.) *The Pinar Project*. NY: Routledge.

Morris, M. (2016). Joe L. Kincheloe: Marxist *Kritik* and the Tender-Hearted. In, Mary Frances Agnello & William M. Reynolds (Eds.), *Practicing Critical Pedagogy: The Influence of Joe L. Kincheloe*. NY: Springer

Morris, M. (2015). "Currere as Subject Matter." In, M. F. He, B.D. Schutlz & W.H. Schubert (Eds.). *The Sage Guide to Curriculum in Education*. Los Angeles, CA: SAGE.

Morris, M. (2015). "Posthumanist Education and Animal Interiority." In, Nathan Snaza & John Weaver (Eds.). *Posthumanism and Educational Research*. New York: Routledge.

Morris, M. (2008). "Derridan Thought." Sage Handbook on Curriculum Studies. Los Angeles, CA : SAGE.

Morris, M. (2007). "What Educational Psychology can Learn from Psychoanalysis." In, J. Kincheloe & R. Horn (Eds.), *The Praeger Handbook of Encyclopedia of Education and Psychology* Volume 3. London: Praeger Press.

Morris, M. (2004). "Stumbling inside Dis/Positions: The (Un) Home of Education". In William Reynolds & Julie Webber (Eds.), *Expanding Curriculum Theory: Dis/Positions and Lines of Flight*. Mahwah, New Jersey: Lawrence Erlbaum and Associates Publishers.

Morris, M. (2004). "Archiving Derrida". In Peter Pericles Trifonas & Michael A. Peters (Eds.), *Derrida, Deconstruction and Education: Ethics of Pedagogy and Research*. Oxford: Blackwell.

Morris, M. (2003). "Queer Pedagogies: Camping up the Difference". In Peter Pericles Trifonas (Ed.), *Pedagogies of Difference: Rethinking Education for Social Change*. New York: Routledge.

Morris, M. (2002). "Young Man Popkin". In Gloria Anzaldua & Analouise Keating (Eds.), This Bridge We Call Home: Radical Visions for Transformation. New York: Routledge.

Refereed Book Chapters Published Prior to coming to Georgia Southern University

Morris, M. (1998). "Unresting the Curriculum: Queer Projects, Queer Imaginings". In W.F. Pinar (Ed.), Queer Theory and Education. Lawrence Erlbaum and Associates Publishers.

Morris, M. (1998). "The Existential Phonemological Influences of Maxine Green's Work. In W. F. Pinar (Ed.), The Passionate Mind of Maxine Green: "I am...not yet". London: Falmer Press.

B.) Non Refereed Publications

Non Refereed Journal Articles Published while at Georgia Southern University

Morris, M. (2009). Dare Curriculum Scholarship Become Theoretical? An Invited Article in The Journal of Curriculum and Pedagogy.

Morris, M. (2009). Joe Kincheloe: Marxist Critique and the Tender Hearted. An invited Article in The Journal of Curriculum Theorizing. Spring

Morris, M. (2006). Editor's Notes. The Journal of Curriculum Theorizing. Spring.

Morris, M. (2006). Editor's Notes. The Journal of Curriculum Theorizing. Fall.

Morris, M. (2006). Editor's Notes. The Journal of Curriculum Theorizing. Winter.

Morris, M. (2005). Editor's Notes. The Journal of Curriculum Theorizing. Fall

Morris, M. (2004). Editor's Notes. The Journal of Curriculum Theorizing. Spring.

Morris, M. (2004). Editor's Notes. The Journal of Curriculum Theorizing. Fall.

Morris, M. (2004). Editor's Notes. The Journal of Curriculum Theorizing. Winter.

Morris, M. (2003). Editor's Notes. The Journal of Curriculum Theorizing. Spring.

Morris, M. (2002). Editor's Notes. The Journal of Curriculum Theorizing. Fall.

Morris, M. (2002). Editor's Notes. The Journal of Curriculum Theorizing. Winter.

Morris, M. (2001). Editor's Notes. The Journal of Curriculum Theorizing. Spring.

Morris, M. (2001). Editor's Notes. The Journal of Curriculum Theorizing. Fall.

Morris, M. (2001). Editor's Notes. The Journal of Curriculum Theorizing. Winter.

Non Refereed Books Published while at Georgia Southern University

Morris, M. & Weaver, J. (2002). (Eds.), Difficult Memories: Talk in a (Post) Holocaust Era. New York: Peter Lang.

Weaver, J. **Morris, M.** & Applebaum, P. (2001). (Eds.). (Post) Modern Science Education: Propositions and Alternative Paths. New York: Peter Lang.

Non Refereed Books Published Prior to Coming to Georgia Southern University

Morris, M. Pinar, W.F. & Aswell Doll, M. (1999) How We Work. New York: Peter Lang.

Non Referred Book Chapters Published while at Georgia Southern University

Morris, M. (2004). "The Eight One: Naturalistic Intelligence". In Joe Kincheloe (Ed.), Multiple Intelligences Reconsidered. New York: Peter Lang.

Morris, M. (2003). "Chronicles and Canticles as Science Fiction Text". In John Weaver, Karen Anjar & Toby Daspit (Eds.), Science Fiction Curriculum, Cyborg Teachers and Youth Culture(s). New York: Peter Lang.

Morris, M. (2002). "Curriculum Theory as Academic Responsibility: The Call for Reading Heidegger Contextually". In **Marla Morris** & John Weaver (Eds.), Difficult Memories: Talk in a (Post) Holocaust Era. New York: Peter Lang.

Morris, M. (2002). "A Difficult Road: Talk in (Post) Holocaust Voices". In **Marla Morris** & John Weaver (Eds.), Difficult Memories: Talk in a (Post) Holocaust Era. New York: Peter Lang.

Morris, M. (2002). "Michel Serres Bugs the Curriculum". In, John Weaver, Marla Morris & Peter Applebaum (Eds.), (Post) Modern Science Education: Propositions and Alternate Paths. New York: Peter Lang.

Morris, M. (2002). "Queer Pedagogy: Dante's Left Foot". In Shirley Steinberg & Susan Talburt (Eds.), Thinking Queer: Sexuality, Culture and Education. Peter Lang.

Non Refereed Book Chapters prior to coming to Georgia Southern University

Morris, M. (1999). "Curriculum as Musical Text". In Marla Morris, William F. Pinar & Mary Aswell Doll (Eds.), How We Work. New York: Peter Lang.

Morris, M. (1999). "Toward a Ludic Pedagogy" An Uncertain Occasion". In William F. Pinar (Ed.), Contemporary Curriculum Discourses: Twenty Years of JCT. New York: Peter Lang.

Reviews of Books

Morris, M. & Weaver, J. (Eds.) (2002). Difficult Memories: Talk in a (Post) Holocaust Era. New York: Peter Lang was favorably reviewed in *Teachers College Record*, Volume 105, Issue 7, (2003) by Ray Wolpov.

Morris, M. (2001). Curriculum and the Holocaust: Competing Sites of Memory and Representation. Mahwah, New Jersey: Lawrence Erlbaum and Associates Publishers was

favorably reviewed in *Educational Theory* (2002), Volume Spring, Number 52 by Professor Emeritus of Stanford University, Nel Noddings.

Morris, M., Pinar, W. F., Aswell Doll, M. (1999). How We Work. New York: Peter Lang was favorably reviewed in *The Journal of Curriculum Studies*, Volume 32, Number 4, by Paul Prior.

Book Awards and Awards for Scholarly Work

Winner of the Jack Miller Award for Scholarship and Creativity, College of Education. Georgia Southern University, 2004-2005.

Awarded Certificate of Recognition for Outstanding Faculty Achievements for Scholarship and Creativity. The Department of Curriculum, Foundations and Reading, College of Education. Georgia Southern University. 2004-2005

Critics Choice Award for my book titled Curriculum and the Holocaust: Competing Sites of Memory and Representation (2001). Mahwah, New Jersey: Lawrence Erlbaum and Associates Publishers. This award was given by AESA The American Educational Studies Association, 2003.

SCHOLARLY PAPERS DELIVERED AT NATIONAL AND INTERNATIONAL CONFERENCES

Morris, M. Cancer, Currere and Human-Animal Relations. Co-Presenter Mary Aswell Doll. The American Association for the Advancement of Curriculum Studies. University of Texas at San Antonio. Spring 2017.

Morris, M. Teaching Through the Really Ill Body. Co-presenter Mary Aswell Doll. Summer 2016. The Georgia Southern Summer Collaborative Conference on Curriculum Studies. Savannah, GA.

Morris, M. The Pinar Project. Co- Presenters Rita Ugena Whitlock and Mary Aswell Doll. Summer 2015. The Georgia Southern Summer Collaborative Conference on Curriculum Studies. Savannah, GA.

Morris, M. Animal Assisted Therapy and Curriculum Studies. Co-presenter Mary Aswell Doll. Summer 2014. The Georgia Southern Summer Collaborative Conference on Curriculum Studies. Savannah, GA.

Morris, M. Disciplinarity and Interdisciplinarity: William Pinar's Complicated Conversation. Co-presenter Mary Aswell Doll. Spring 2014. The American Association for the Advancement of Curriculum Studies. Arcadia University, Philadelphia, PA.

Morris, M. Posthuman Education and Animal Interiority. Co-presenters. Peter Appelbaum, John Weaver. Spring 2014. The American Association for the Advancement of Curriculum Studies. Arcadia University, Philadelphia, PA.

Morris, M. Discussant on the film How To Avoid a Plague. Chair-Daniel Chapman. Summer 2013. The Curriculum Studies Summer Collaborative. Savannah, GA.

Morris, M. Michel Serres and the Politics of Style. Co-presenter Mary Aswell Doll. Summer 2013. The Curriculum Studies Summer Collaborative. Savannah, GA.

Morris, M. I am Animal. Co –presenter Mary Aswell Doll. Spring 2013 at the American Association for the Advancement of Curriculum Studies. San Francisco, CA.

Morris, M. Animals and the Posthuman: A Manifesto. Co-presenter Peter Appelbaum. Spring 2013 at the American Association for the Advancement of Curriculum Studies. San Francisco, CA.

Morris, M. Curriculum as Literary Text. October 2012 the Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, Ohio

Morris, M. Curriculum as Postcolonial Text. July 2012. Curriculum Studies Summer Collaborative at the Mulbury Inn, Savannah, Georgia.

Morris, M. Understanding Curriculum 2. October 2008 the Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, Ohio.

Morris, M. Eco Wisdom: Learning from the Wild. Co-presenter Mary Aswell Doll. Paper given at Teachers College, Columbia University New York City, at the American Association for the Advancement of Curriculum Studies, March 2008.

Morris, M. Mind the Dog. Howl of the Wolf. Co-presenter Mary Aswell Doll. Paper given in Dayton, Ohio at the Bergamo Center Conference on Curriculum Theory and Classroom Practice. Fall 2007.

Morris, M. Nuclear Cowboys and Native Visions: Place and Competing Representations of the American West. Paper given in Dayton, Ohio at the Bergamo Center Conference on Curriculum Theory and Classroom Practice. Fall, 2007.

Morris, M. The Dystopic University. Co-presenters, William Reynolds and John Weaver. Paper given in Dayton, Ohio at the Bergamo Center Conference on Curriculum Theory and Classroom Practice. Fall 2007

Morris, M. Myth, Madness and Medicine. Co-presenters, Mary Aswell Doll and Delese Wear. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Fall, 2006.

Morris, M. On Not Being Able to Play: On Not being Able to do Anything: Pink Floyd, Regression and Currenre. Berkeley University. The Association for the Advancement of Curriculum Studies. (Spring 2006).

Morris, M. Invited Lecture at the University of British Columbia in Canada. On Not Being Able to Play, A tribute to Marion Milner and Continuation of her work. Summer 2006.

Morris, M. Invited Key Note Address. Purdue University. Key note address. given at a conference titled Articulating the Present (Next) Moment in Curriculum Studies: The (Post) Reconceptualization Generation(s). Spring, 2006

Morris, M. Invited panelist. PsyBC: Recent Developments in Relational Psychoanalysis. This is an online website sponsored by continuing education for mental health professionals. Other distinguished panelists included Jeffery Eaton, Mark Epstein, Jessica Benjamin, Michael Eigen and Michael Moskowitz. Spring, 2005.

Morris, M. “On not Being able to Play”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Fall, 2005

Morris, M. “The Caduceus: Teacher as Diviner”. Paper given in Montreal at the American Association for the Advancement of Curriculum Studies. Spring, 2005.

Morris, M. “The State of Curriculum Studies”. Paper given at Louisiana State University, Peabody Hall, College of Education. Spring, 2004.

Morris, M. “Archetypal Artwork, Curriculum and Illness”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Fall, 2004.

Morris, M. “Illness, Music and Curriculum”. Paper given in Montreal at McGill University at the American Association for the Advancement of Curriculum Studies Conference. Spring, 2004.

Morris, M. “The State of Curriculum Studies and the Reconceptualization”. Paper given at Louisiana State University, Peabody Hall, College of Education. Winter, 2003.

Morris, M. “Jct: Journal Talk”. Invited roundtable at the American Educational Research Association. Spring, 2003.

Morris, M. “The Gift of Otherness: Central and Eastern European Jewish Intellectual Ancestors”. Paper given in Chicago at National Louis University at the American Association for the Advancement of Curriculum Studies Conference. Spring, 2003.

Morris, M. “On Jewish and German Holocaust Fiction and Educational Implications”. Paper given in Louisville, Kentucky at The 20th Century Literature Conference. Spring, 2003.

Morris, M. Invited speaker at the Sticks and Stones Project at the Lovett School in Atlanta Georgia, Spring 2002.

Morris, M. “Jct: Journal Talk”. Invited roundtable. The American Educational Research Association. Spring, 2002.

Morris, M. “Derrida and Education”. Paper given at Loyola University, New Orleans at the American Association for the Advancement of Curriculum Studies. Other panelist included William Reynolds. Spring, 2002.

Morris, M. “Teaching through the Ill Body”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelist included Delese Wear. Fall, 2003.

Morris, M. Invited paper given at the American Educational Research Association. This panel was titled “Curriculum for the New Millenium: A Conversation with Journal Editors”. Other distinguished panelists included F. Michael Connelly, O. L. Davis, Tonya Huber, Ian Westbury, Patrick Slattery, and Patrick Diamond. Spring, 2002.

Morris, M. “Anti-intellectualism and Curriculum Studies”. Paper given in Dayton Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelists included William F. Pinar, Nina Asher and John Weaver. Fall, 2001

Morris, M. “Vampires, Queer Theory and a Just Pedagogy”. Paper given in Jacksonville, Florida at the Pop Culture Conference. Other panel member was William Reynolds. Fall, 2001.

Morris, M. “Derrida’s Archives: A Feverish Education”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Fall, 2001.

Morris, M. Chair and Respondent for “Literacies”. This paper response was given in Seattle, Washington at the American Educational Research Association. Panelists included Delese Wear, Paula Salvio and Mary Aswell Doll. Spring, 2000.

Morris, M. “Curriculum Theory and Cultural Studies”. Paper given in Seattle, Washington at the American Educational Research Association. Other panelists included Peter Applebaum, Peter Pericles Trifonas, John Weaver, Denise Taliafero and Warren Cricholow. Spring, 2000.

Morris, M. “Dis/illusionment: A Panel Discussion”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelists included Peter Applebaum and John Weaver. Fall, 2000.

Morris, M. “Difficult Memories: Talk in a (Post) Holocaust Era”. Paper given at Louisiana State University at the American Association for the Advancement of Curriculum Studies Conference. Other panelists included Grace Feuerverger, Mary Aswell Doll, Elijah Mirochnik and John Weaver. Spring, 2000.

Morris, M. “Performance Piece: Jamaca Kincaid”. This piece was performed in New Orleans at the American Educational Research Association. Other performers included Mary Aswell Doll, Celeste Snober and Marybeth Cancione. Spring, 2000.

Morris, M. “Curriculum as Fictions: Sci Fi and Others”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelist included Mary Aswell Doll. Fall, 2000.

Morris, M. “ Michel Serres Bugs the Curriculum”. Paper given in Montreal at the American Educational Research Association. Other panelists included John Weaver, David Blades, William Doll, Eva Krugly-Smolka, Denise Egue-Kuehne.

Morris, M. “How We Work”. Paper given in Montreal at the American Educational Research Association. Other panelists included Rebecca Luce-Kappler, Delese Wear, Mary Aswell Doll. Spring, 1999.

Morris, M. “Onto-Theology: Michel Serres’ Philosophy of Science”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelist included Marshall Parks. Fall, 1999.

Morris, M. “The Reconceptualization of Curriculum Studies”. Paper given in Dayton, Ohio at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelist included Patrick Slattery. Fall, 1999.

Morris, M. “ Curriculum as Musical Text”. Paper given in San Diego, California at the American Educational Research Association. Other panelists included Delese Wear, Dennis Sumara, Mary Aswell Doll. Spring, 1998.

Morris, M. “Cognition as Ecological Consciousness”. Paper given in Bloomington, Indiana at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other presenter included Marshall Parks. Fall, 1998.

Morris, M. “History and Memory: Curriculum and the Holocaust”. Paper given in Bloomington, Indiana at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelist included John Weaver. Fall, 1998.

Morris, M. “ Simone de Beauvoir and Ambiguity”. Paper given at Louisiana State University at the Women’s and Gender Studies Conference. Fall, 1998.

Morris, M. “The Tao of Derrida”. Paper given in Bloomington, Indiana at the Bergamo Conference on Curriculum Theory and Classroom Practice. Other panelist included Marshall Parks. Fall, 1997.

Morris, M. “Ezekiel’s Call: Toward a Queer Pedagogy”. This paper was given at Louisiana State University at the Women’s and Gender Studies Conference. Fall 1997.

Morris, M. “Holy and Unholy Hermeneutics”. This paper was given in Monteagle Tennessee at the Bergamo Conference on Curriculum Theory and Classroom Practice. Fall, 1996.

Morris, M. “Creation, Contingency and Chaos in the Face of the Absurd: Simone de Beauvoir and Postmodern Ambiguity”. Paper presented in Monteagle, Tennessee at the Bergamo Conference on Curriculum Theory and Classroom Practice. Fall, 1995.

TEACHING

a) Courses Taught at Georgia Southern University

Fall, 2017. Investigating Critical and Contemporary Issues in Education 2110.
Philosophies of Education
Forms of Inquiry in Education

Summer 2017. Educational Theories.
Ethics of Education

Spring 2017 Investigating Critical and Contemporary Issues in Education 2110C
Investigating Critical and Contemporary Issues in Education 2110D
Power and Schooling

- Fall 2016 Philosophies of Education
Research Seminar in Education
- Fall 2015 Contemporary Curriculum Theorists
Philosophies of Education
- Summer 2015 Ethical Dimensions of Education
History of American Education
- Spring 2015 Investigating Critical and Contemporary Issues in Education
Critical Readings in Curriculum
- Fall 2014 Contemporary Curriculum Theorists
Philosophies of Education
- Summer 2014. Ethics in Education
Theories of Educational Inquiry
- Spring 2014 Multicultural Education
Critical and Contemporary Issues in Education
- Fall 2013 Forms of Curriculum Inquiry
Philosophies of Education
- Summer 2013 Contemporary Curriculum Theorists
Theories of Educational Inquiry
- Spring 2013 Investigating Critical and Contemporary Issues in Education
Research Seminar in Curriculum Studies
- Fall 2012 Advanced Seminar in Curriculum Theory
Philosophies of Education
- Summer 2012 History of American Curriculum
Theories of Educational Inquiry
- Spring 2012 Investigating Critical and Contemporary Issues in Education
- Fall 2011 Contemporary Curriculum Theorists
Philosophies of Education

Summer 2011 Ethical Dimensions of Education
Theories of Educational Inquiry

Spring 2011 Investigating Critical and Contemporary Issues in Education
Critical Readings in Curriculum

Fall 2010 Investigating Critical and Contemporary Issues in Education
Contemporary Curriculum Theorists

Summer 2010 Ethical Dimensions of Education

Spring 2010 Investigating Critical and Contemporary Issues in Education
Research Seminar in Curriculum Studies

Fall 2009 Advanced Seminar in Curriculum Studies
History of American Education

Summer 2009 Contemporary Curriculum Theorists
Ethical Dimensions of Education
Advanced Seminar in Curriculum Studies

Spring 2009 Critical Readings in Curriculum
Critical Readings in Curriculum
Power and Schooling

Fall 2008 Critical and Contemporary Issues in Education
Advanced Seminar in Curriculum
Philosophy of Education

Summer 2008 Forms of Curriculum Inquiry
Theories of Educational Inquiry

Spring 2008 Critical and Contemporary Issues in Education
Ethical Issues in Education
Feminist Issues and Autobiography
Science Issues and Curriculum

Fall 2007. Education and Health Issues
Multicultural Education
Philosophies of Education

	Education and Culture Ecology and Curriculum Critical and Contemporary Issues in Education Advance Seminar in Curriculum Dissertation
Summer 2007	Theories of Educational Inquiry Theories of Educational Inquiry Dissertation
Spring 2007	Power and Schooling Ethical Issues of Education Dissertation
Fall 2006	Critical Readings (net) Philosophies of Education Advanced Seminar in Curriculum Dissertations
Summer 2006	Theories of Educational Inquiry Theories of Educational Inquiry Theories of Educational Inquiry Disserations
Spring 2006	Foundations of Education Ethics and Education Power and Schooling Twentieth Century Curriculum Dissertations Foundations of Education
Summer 2005	Critical Readings in Curriculum Theories of Educational Inquiry Dissertation
Spring 2005	Power and Schooling

	Critical Readings in Curriculum Ethical Dimensions of Education
Fall 2004	Philosophies of Education History of American Curriculum Foundations of Education Advanced Seminar in Curriculum Studies
Summer 2004	Theories of Educational Inquiry
Spring 2004	Multicultural Education Foundations of Education Power and Schooling
Fall 2003	Advanced Seminar in Curriculum Foundations of Education Philosophies of Education
Spring 2003	Foundations of Education Foundations of Education Foundations of Education
Fall 2002	Foundations of Education Multicultural Education
Spring 2002	Theories of Educational Inquiry Foundations of Education Multicultural Education
Fall 2001	Foundations of Education Advanced Seminar in Curriculum Foundations of Education
Spring 2001	Curriculum Theories and Design Multicultural Education Foundations of Education
Fall 2000	Curriculum Theories and Design Curriculum Theories and Design History of American Education

TEACHING/ GRADUATE STUDENT ADVISEMENT

Grant, J. Dissertation Committee Chair (2017--)

Harmon, J. Dissertation Committee Chair (2017--)

Carney, M. Dissertation Committee Chair (Graduated 2016)

LaFrance, D. Dissertation Committee Chair (2015-2017)

Baugh, M. Dissertation Committee Member (2017--)

Krakovsky, B. Dissertation Committee Member (Graduated 2015)

Emerson, E. Dissertation Committee Member (Graduated 2014)

Vaquer, M. Dissertation Committee Member. (Graduated 2014)

Jones, B. Dissertation Committee Member (Graduated 2014)

Alexander, K. Dissertation Committee Chair (2012- present)

Zenkert, D. Dissertation Committee Chair (2012-present)

Nissen, L. Dissertation Committee Chair (Graduated 2012)

Devine, D. Dissertation Committee Chair (Graduated 2012)

Burnett, D. Dissertation Committee Member (Graduated 2012)

Linksy, M. Dissertation Committee Chair (Graduated 2012)

Sutlive, J. Dissertation Committee Chair (Graduated 2012)

Cave, J. Dissertation Committee Chair (Graduated 2011)

Roberts, L. Dissertation Committee Chair (Graduated 2011)

Thompson, Dissertation Committee Chair (Graduated 2011)

Williams, D. Dissertation Committee Chair (Graduated 2011)

Dennis, C. Dissertation Committee Member (Graduated 2011)

Smith, J. Dissertation Committee Member. (Graduated 2011)

Watson, M. Dissertation Committee Member (Graduated 2011)

Varnadoe, M. Dissertation Committee Member. (Graduated 2011)

Hensley, N. Dissertation Committee Chair (Graduated 2010)

Jones, R. Dissertation Committee Chair (Graduated 2010)

Thompson, B. L. D. Dissertation Committee Member. (Graduated 2010)

Grassi, L. Dissertation Committee Chair. (2009-Present)

Brignati, P. Dissertation Committee Chair. (2009-Present)

Lorde, A. Dissertation Committee Member. (Graduated 2009)

Peables, J. Dissertation Committee Member. (Graduated 2009)

Mulvanity, L. Dissertation Committee Member. (Graduated 2009)

Tolbert, T. Dissertation Committee Member. (Graduated 2009)

Trammel, M. Dissertation Committee Chair (2009-2011)

Sucher, S. Dissertation Committee Chair. (2009-2011)

Patton, C. Dissertation Committee Member. (2009-2011)

Pollock, B. Dissertation Committee Member. (2009-2010)

Owen, D. Dissertation Committee Member. (Graduated 2010)

Bennett, V. Dissertation Committee Member (2009-2010)

Warbington-Wells, R. Dissertation Committee Chair. (Graduated 2009)

Williams, V. Dissertation Committee Member. (2009-2010)

Ryan, S. Dissertation Committee Member. (Graduated 2009)

Edmunds, K. Dissertation Committee Member (Graduated 2009)

Carylse, S. Dissertation Committee Member (Graduated 2009)

Perry, S. Dissertation Committee Chair. (Graduated 2009).

Jefferson, S. Dissertation Committee Member. (Graduated 2008)

Gilbert, C. Dissertation Committee Member. (Graduated 2008)

Lynes, J. Dissertation Committee Member. (Graduated 2008)

Waldron, K. Dissertation Committee Chair. (Graduated 2008)

Medders, L. Dissertation Committee Chair. (Graduated 2007)

Rogers, C. Dissertation Committee Member (Graduated 2006)

Maudlin, J. Dissertation Committee Member (Graduated 2006)

Burch-Stapleton, C. Dissertation Committee Member. (2003-2005)

Gruber, D. Dissertation Committee Member. (2002-2004).

SERVICE RESPONSIBILITIES

a) NATIONAL SERVICE

Morris, M. Contributing Scholar and Editorial Board Member. The Journal for the American Association for the Advancement of Curriculum Studies. 2017--

Morris, M. Co-Chair Division B (Curriculum Studies Division). This committee met in Chicago to choose papers that would be accepted at the American Educational Research Association conference. 2004-2005

Morris, M. Review Board for the Journal of the American Association for the Advancement of Curriculum Studies. 2004—present.

Morris, M. Membership Chair. My task as membership chair was to archive all members of the American Association for the Advancement of Curriculum Studies. 2003-2005.

Morris, M. Book Series Editor for RoutledgeFalmer. This book series was co-edited by William F. Pinar and Mary Aswell Doll. This series was devoted to books in curriculum theory. 2002-2004.

Morris, M. Member of the Committee of 100. This committee was the first to meet to study possible by-laws for the newly organized American Association for the Advancement of Curriculum Studies. 2000-2003

Morris, M. Honorary Board Member. Taboo : The Journal of Culture and Education. 2000—2008.

Morris, M. Editorial Board. The Journal of Language and Literacy. 2000-2003.

Morris, M. Editor. The Journal of Curriculum Theorizing. 2000—2008.

B.) College, University Service

Morris, M. Faculty Grievance Committee 2017—

Morris, M. Alternate for University Undergraduate Committee 2017--

Morris, M. Tenure, Promotion and Welfare Committee 2014—2016

Morris, M. Faculty Executive Committee 2014--2016

Morris, M. Senator, University Senate 2013--2016

Morris, M. Grievance Committee 2013--2016

Morris, M. Undergraduate Committee. 2013—2016

Morris, M. White Paper Policy 2011

Morris, M. Faculty Executive Committee. 2011-2013

Morris, M. Curriculum Committee. 2008-2010

Morris, M. Undergraduate Committee for University. 2008-2010

Morris, M. Faculty Welfare Committee for University. 2008-2010

Morris, M. Member. Ed.D. Planning Committee 2007

Morris, M. Member. Faculty Executive Committee. 2005-2007

Morris, M. Member. Senate Alternate. 2005-2006

Morris, M. Member. Academic Standards Committee. 2005-2007

Morris, M. Chair. Student Affairs Committee. 2003-2005

Morris, M. Member. Dean's Executive Council. 2003-2004

Morris, M. Member. Transition Committee. 2002-2003

Morris, M. Member. Dean's Advisory Council. 2002-2003

Morris, M. Member. Senate Alternate. 2001-2002

Morris, M. Senate Elections Committee. 2001-2003

Morris, M. Member. TEAC.2000—2006

Morris, M. Member. Graduate Curriculum Committee. 2000-2003

Morris, M. Member. Undergraduate Research Committee. 2000-2001.

C.) Departmental Service within the Curriculum, Foundations and Reading Department

Morris, M. Admissions Committee 2010-2015

Morris, M. Chair. Subcommittee to study qualifications for potential recipients for the Brian Deever Scholarship award. 2005

Morris, M. Member. Subcommittee to study criteria for chairing dissertations in the Ed.D. Curriculum Studies program. 2002-2003.

Morris, M. Member. Search committee for department chair. 2002-2003

Morris, M. Subcommittee to study guidelines for tenure. 2000-2001

Morris, M. Member. Search committee for new faculty member. 2000-2001

Morris, M. Member. Ed.D. program committee. 2000--present

Morris, M. Member Admissions committee for the Ed.D. program. 2000—2005

Service to the Community

Morris, M. 2017 Chaplain Intern Memorial University Hospital, Savannah Georgia.

Creative Works

Morris, M. (2017). Educating the Inner Ear: Lecture and Piano Performance, March 3, 2017. Performing Arts Center, Georgia Southern University. YouTube.com