

**SCOTT A. BECK, PH.D.**  
Department of Teaching and Learning  
College of Education  
Georgia Southern University  
Statesboro, Georgia 30460

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## EDUCATION AND CERTIFICATION

Ph.D. in Language Education, 2003.

University of Georgia, College of Education, Athens, GA.

Emphasis: Multilingual and Multicultural Education.

Dissertation: *"We were the First..." Oral Histories of Mexican American Women Pioneers in Schools of the Rural South.*

Major Professors: Joel Taxel and Martha Allexsahdt-Snyder

Committee: Ronald Butchart, Linda Harklau, Betsy Rymes, and Yolanda Majors

Georgia Teaching Certificate: Middle Grades Education with ESOL Teaching Endorsement,  
Inactive

North Carolina Teaching Certificate: Middle Grades Education, Inactive

M.Ed. in Middle Grades Curriculum and Instruction, 1994.

University of North Carolina at Greensboro, College of Education, Greensboro, NC.

Emphasis: Social Studies Education.

B.A. in Linguistics, 1988.

Cornell University, College of Arts and Sciences, Ithaca, NY.

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## ACADEMIC EXPERIENCE

Tenured Full Professor of Teaching Culturally and Linguistically Diverse Learners and  
Graduate Faculty (2018 – present),

Department of Middle Grades and Secondary Education;

College of Education, Georgia Southern University, Statesboro and Savannah, GA.

Tenured Full Professor and Graduate Faculty (2016 – 2018),

Tenured Associate Professor and Graduate Faculty (2009 – 2016),

Tenured Assistant Professor and Graduate Faculty (2008 – 2009),

**Assistant Professor and Graduate Faculty (2003 – 2008),**  
**Department of Teaching and Learning;**  
**College of Education, Georgia Southern University, Statesboro, GA.**

**Instructor (2000 – 2003),**  
**Department of Early Childhood Education;**  
**College of Education, Georgia Southern University, Statesboro, GA.**

My primary responsibilities have included:

- I have designed and successfully taught a wide variety of language arts, social studies, foundations, and practica courses at the undergraduate and graduate levels, primarily within three programs (Early Childhood Education, Middle Grades Education, and English Learner / Culturally and Linguistically Diverse Education), incorporating a wide variety of methods and assessments. I was awarded the college's and the university's highest honor for excellence in instruction.
- Through multiple roles and initiatives, especially as Chair and Co-Chair of the Goizueta Foundation Scholarship Fund for Latino Educators and, I have worked to diversify and internationalize the curricula, students, and faculty of the College of Education.
- As Coordinator and Co-Coordinator of the Teaching Culturally and Linguistically Diverse Students and ESOL Endorsement Programs, I redesigned and revitalized the ESOL Endorsement program by collaborating with faculty and administrators across the college and university to expand the program to address the needs of all students and faculty. I created and revised course syllabi, instructional materials, assessments, and accreditation reports for the National Council for Accreditation of Teacher Education (NCATE) and other supervisory organizations. I have been involved in the planning and implementation of new programs such as the cross-college collaborative Graduate Certificate in Applied Linguistics / TESOL and the Master's degree in Teaching Culturally and Linguistically Diverse Students.

**Instructor: Understanding Cultural & Linguistic Diversity in Schools (Summer 2000)**  
**Departments of Language Education and Elementary Education,**  
**College of Education, University of Georgia at**  
**Universidad Veracruzana, Xalapa, Veracruz, Mexico.**

- I worked with University of Georgia College of Education faculty to collaboratively design and teach a combined graduate and undergraduate course focused upon a three week intensive program in Mexico studying that nation's cultures, language, and educational system.

**Graduate Research Assistant (1999 – 2000)**  
**Department of Language Education,**  
**College of Education, University of Georgia, Athens, GA.**

My primary responsibilities included:

- Research and analysis for:

Brock, Cynthia; Boyd, Fenice & Moore, Julie. (2003). Variation in language and the use of language across contexts: Implications for literacy learning. *Handbook of research on teaching the English language arts*, 2, 446-458.

## PROFESSIONAL EXPERIENCE

Curriculum Specialist and Outreach Specialist,  
Live Oak Migrant Education Agency, First District Regional Educational Services  
Agency, Statesboro, GA.

Seventh Grade Reading and Language Arts, Social Studies and Mathematics Teacher,  
North Carolina Public Schools, Madison & Welcome, NC.

Adult Education Outreach Counselor,  
Educational Opportunity Center, Piedmont Community College, Roxboro, NC.

Health Education Outreach Coordinator,  
East Coast Migrant Health Project, Prospect Hill Clinic, Prospect Hill, NC.

Agricultural Education Specialist,  
United States Peace Corps, Mauritania, Africa.

Computational Linguistics Consultant,  
Eloquent Technology, Inc., Ithaca, NY.

English for Speakers of Other Languages Teacher,  
Literacy Volunteers, Ithaca, NY.

Pre-School Teacher,  
Polly Dodge Day Care Center, New York, NY.

Child Language Acquisition Research Assistant to Dr. Barbara Lust,  
Department of Human Development, Cornell University, Ithaca, NY.

Assistant Manager,  
Groton Agway Farm and Garden Supply, Groton, NY.

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## **TEACHING: University-Level**

### **Full Professor, Associate Professor, Assistant Professor, and Instructor**

College of Education, Georgia Southern University, Statesboro, GA. (2003 – Present)

Most courses entailed design and/or revision of syllabus, readings, instructional materials, assessments, and rubrics. Many courses taught in multiple formats: face-to-face, online, off-campus, and hybrid.

#### **Language and Literacy Methods:**

Elementary Children's Literature	graduate
Elementary Language & Literacy Methods	undergraduate
Middle Grades / Secondary Literature & Writing	ug & graduate
Middle Grades / Secondary Writing Instruction	graduate
Middle Grades Adolescent Literature	graduate
Reading Endorsement Cognition & Language	undergraduate

#### **Social Studies Methods:**

Elementary Advanced Social Studies Methods	graduate
Elementary Social Studies Methods	undergraduate
Middle Grades Social Studies Methods	undergraduate

#### **Teaching Culturally and Linguistically Diverse Students**

TCLD ESOL Endorsement Applied Linguistics	ug & graduate
TCLD ESOL Endorsement Cultural Diversity	ug & graduate
TCLD ESOL Endorsement Methods	ug & graduate
TCLD Language Policy & Politics in Education	graduate

#### **Teaching Field Practica:**

Elementary Methods I Practicum	undergraduate
Elementary Methods II Practicum	undergraduate
Elementary Student Teaching	undergraduate
Middle Grades Practicum I	undergraduate
Middle Grades Student Teaching	ug & graduate
Middle and Secondary School Practicum (M.A.T.)	graduate
Secondary Student Teaching	ug & graduate

#### **University First Year Experience Global Citizens Seminars:**

Controversial Issues in Fiction for Young Adults	undergraduate
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#### **University Honors Program:**

Honors Research in Education Seminar (designed)	undergraduate
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### **Instructor**

College of Education, University of Georgia at Universidad Veracruzana, Xalapa, Veracruz, Mexico. (Summer 2000)

ESOL Understanding Cultural & Linguistic Diversity in Schools ug & graduate

**TEACHING: Reimbursed Training of Public School Teachers**

Contracted ESOL Endorsement Instructor,

First District Regional Educational Services Agency, Brooklet, GA. (2009 – 2010).

Taught Georgia's 3-course ESOL endorsement sequence to current classroom teachers.

ESOL Endorsement Applied Linguistics graduate

ESOL Endorsement Cultural Issues graduate

ESOL Endorsement Methods graduate

**TEACHING: Leadership in Program and Course Development or Revision**

College of Education ESOL/TCLD Program, Co-Coordinator (2013 – 2014, 2017 – 2019, 2021 - present), Coordinator (2003 – 2013), Revised all courses and key assessments. Wrote program report for NCATE/SACS. Oversaw integration of ESOL courses into all departmental programs. Participated in the creation and implementation of new graduate certificate and M.Ed. programs.

Elementary Arts and Literature across the Curriculum – New Post-Consolidation Course Development (2017).

Language Policy & Politics in Education Course Proposal Development (2015 – 2017).

Masters in Teaching of Culturally and Linguistically Diverse Students Program Proposal Ad Hoc Committee, Member and CIM Process Coordinator (2015 – 2017).

Georgia Southern University Cross-College Applied Linguistics / TESOL Graduate Certificate Program Planning and Implementation (2010 – 2014).

Global Citizens: Controversial Young Adult Literature FYE Course Development (2012).

Georgia Southern University North American Studies Program Planning Committee, Member (2008 – 2010).

College of Education Honors Program, Redesign Coordinator (2007 – 2008).

College of Education Graduate and Undergraduate International / Multicultural Education Certificate Committee, Member (2005 – 2006).

**TEACHING: Awards**

University-Wide Award for Excellence in Contributions to Instruction, Georgia Southern University, 2013.

College-Level Jack Miller Award for Teaching, College of Education, Georgia Southern University, 2012.

College-Level Jack Miller Award for Teaching nominee, College of Education, Georgia Southern University, 2011.

**TEACHING: Directed Student Learning**

Ed.D. in Educational Leadership

Shrone Blackwell, Leadership Characteristics of Successful Principals with High Poverty Hispanic Students, Committee Member.

Allen Nichols, Successful Implementation of ESOL Programs in a Suburban Setting, Committee Member.

Lakshmi Subramaniam, Barriers to and Facilitators of Latino Parent Involvement: One Georgia District's Perspective, Committee Member.

Ed.D. in Curriculum Studies

Lucy Bush, Bienvenidos a los Estados Unidos, You're no Longer Yourself: An Investigation into the Formation of Academic Identity among Latino Immigrant Youth in a Georgia Middle School, Committee Member.

Joanna Cavan, Language, Culture, and Identity: A Cross-Cultural Narrative Inquiry into the Experiences of Three High School Female Immigrant Students in the Context of Family, School, and Community, Committee Member.

April Newkirk, A Content Analysis of Georgia Social Studies Standards in the Elementary Grades, Committee Member.

Anna Barnett Savage, Examining Blogs In Middle Grades By Comparing Traditional with Digital Methods Of Responding To Literature And The Impact On Student Writing, Committee Member.

Ed.S. in Teaching and Learning

Jessica Brewer, Field-Based Educational Research Collaborative Vocabulary-Centered Approach to English Learners, Content Specialist.

Terry Finley, Second Language Writing and its Relationship to First Language Literacy in English Language Learning Students, Committee Chair.

Mark Linsky, Assessment Accommodations for LEP Students, Committee Chair.

Brandy McDowell, Literacy Assessment Accommodations for English Language Learners, Committee Chair.

Candace Murphey, Relationship of Being Overage for Grade and Academic Progress and Success among English Language Learning Students, Committee Chair.

Abby Owens, Attitudes of Elementary Teachers Regarding Foreign Language Instruction, Committee Chair.

Lauren Williams, Cooperative Learning in Middle School Science, Committee Chair.

M.Ed in Spanish Education

Kim Bland, Committee Member.

Rebecca Waters, Committee Member.

University Honors Program

Michaela Beauchamp, Life Science Education in Georgia and Britain, Thesis Mentor.

McNair Post-Baccalaureate Program

Pamela Walker, Representations of African Americans in Contemporary Popular Children's Picture Storybooks, Independent Study Director.

Independent Study Courses

Lorraine Gilpin, ESOL Endorsement Applied Linguistics.

María Teresa de Jesus Mendoza, Elementary Foreign Language Methods.

José Rodriguez, ESOL Endorsement Cultural Issues.

TEACHING: University-Level Guest Lectures (in courses taught by other faculty)

**English Language Learners, Latinos, and Migrant Farm Workers in Georgia**

Cognition and Language

Diversity and Ethics for Educational Leadership

ESOL Methods

Family, Community, and Professional Collaboration

Foreign Language Methods

Forms of Curriculum Inquiry

Language & Culture in the ESOL – University of Georgia, Athens, GA.

Multicultural Education

P-5 Social Studies Methods

Seminar in Secondary Education

Senior Student Teaching Seminar

Spanish for Business

Teaching for Diversity

**Migrant Students' Stories: From Mentor Texts to Collaborative Student Narratives**

ESOL Cultural Issues

Seminar in Middle Grades and Secondary Education

**Using Mildred Taylor's Logan Family Saga to Teach African American History**

Content Literacy

**Language and Culture in the United States**

Creative Communication Skills – Multimedia University, Malaysia

English for Engineers – Multimedia University, Malaysia

**Online vs. Traditional Instruction – Strategies & Challenges**

Cognitive Issues in Higher Education

**Phonology, Phonics, and Phonemic Awareness**

Special Education Methods

**Politics and Religion in Social Studies Education**  
Elementary Social Studies Methods

**Primary versus Secondary Sources in Historical Research**  
Middle Grades Social Studies Methods

**Teaching and Facilitating the Acquisition of English as an Additional Language**  
Taiwan Student Teacher Cohort

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## SCHOLARSHIP: Publications: Peer or Editorially Reviewed

### Peer-Reviewed Journals:

- Stevenson, Alma & Beck, Scott. (Accepted with minor revisions, May 2021). “It’s almost as if I wrote this’: Transnational Migrant Farmworkers Read ‘Their’ Lives.” *Journal of Children’s Literature*, Fall 2021 Transnationalism Theme Issue. (equal co-author).
- Beck, Scott & Stevenson, Alma. (2018). Teaching Contentious Books Regarding Immigration: The Case of *Pancho Rabbit*. *Reading Teacher*, 72(2), 265-273. (Inaugural publication in the “Teaching Bi/Multilingual Learners” department; equal co-author).
- Beck, Scott; Bodur, Yasar; Walker-DeVose, Dina; Town, Caren & Smith, Trina. (2018). Reading about What it is Really Like is Eye-Opening: Literature for Youth and College-Level Critical Pedagogy. *Transformations: The Journal of Inclusive Scholarship and Pedagogy*, 28(1), 19-37. (primary author).
- Stevenson, Alma & Beck, Scott. (2017). Migrant Students’ Emergent Conscientization through Critical, Socioculturally Responsive Literacy Pedagogy. *Journal of Literacy Research*, 49(2), 240-272. (second author).
- Beck, Scott; Walker-DeVose, Dina; Town, Caren; Agnich, Laura & Smith, Trina. (2017). Progress and Backlash in the wake of *Obergefell*: Reaching Conservative Southern Teachers through the Power of Literature. *American Journal of Sexuality Education*, 12(2), 170-194. (primary author).
- Beck, Scott & Stevenson, Alma. (2016). Shifting Racialized Identities among Mexican Heritage Women of the Rural South: Brown Faces in Black and White Places. *Hispanic Journal of Behavioral Sciences*, 38(1), 31-54. (primary author).
- Reidel, Michelle & Beck, Scott. (2016). Forcing the World to fit Pre-Existing Prejudices: Why and How Global Education has failed in the State of Georgia. *Journal of Research in Curriculum and Instruction*, Special Issue on Teaching and Learning Global Citizenship. 20(3), 196-207. (equal co-author).
- Beck, Scott & Stevenson, Alma. (2015). Migrant Students Scaffolding and Writing their Own Stories: From Socio-Culturally Relevant Enabling Mentor Texts to Collaborative Student Narratives. *Voices from the Middle* (Special Issue on Motivation), 23(1), 59-67. (equal co-author).
- Beck, Scott & Bodur, Yasar. (2015). Migrants, Farming, and Immigration: Beginning a Dialogue in Agricultural Education. *Journal of Southern Agricultural Education Research*, 65(1), 19-37. (primary author).

- Beck, Scott. (2009). Children of Migrant Farmworkers in Picture Storybooks: Reality, Romanticism and Representation. *Children's Literature Association Quarterly*, 34(2), 99-137. (Cover article).
- Beck, Scott & Rangel, Dolores. (2009). Representations of Mexican American Migrant Childhood in Rivera's ...y no se lo tragó la tierra and Viramontes' *Under the Feet of Jesus*. *The Bilingual Review / La Revista Bilingüe*, 29(1), 14-24. (primary author).
- Beck, Scott. (2009). Mexican-Heritage Identities in Children's Picture Storybooks: Thinking Critically, Thinking Diversely. *Georgia Educational Researcher*, 7(1), 1-23. (Special feature article).
- Gilpin, Lorraine & Beck, Scott. (2006). Voices from the Margins: 'Black' Caribbean and Mexican Heritage Women Educators in the Rural South. *Journal of Praxis in Multicultural Education*, 1(1), 29-44. (equal co-author).
- Beck, Scott. (1995). Friends, Freedmen, Common Schools and Reconstruction. *The Southern Friend, Journal of Quaker History*, 17(1), 5-31. (Journal now merged with *Quaker History*).
- Peer-Reviewed Book Chapters:*
- Beck, Scott; Stevenson, Alma & Bodur, Yasar. (Accepted Editorially as part of the third volume in the New Latino Diaspora Series. Prospectus under review by Teacher's College Press as of May 2021). "Impacto sin Quemarse: Building Understanding of the Latinx Immigrant/Migrant Experience through Literature." A chapter in the planned *Imagineering Education in the New Latinx Diaspora: Anti-Nativist Visions of Promising and Inclusive Practices*. Ted Hamann, Socorro Herrera, Enrique G. Murillo, Jr. & Stanton Wortham, eds.
- Beck, Scott & Stevenson, Alma. (2015). "Someday I'm going to have papers! – ¡Algún Día, Yo Voy a Tener Papeles!" Mixed-Status Families in the Rural South. In Schueths, April M. & Lawston, Jodie (Eds.), *Living Together, Living Apart: Mixed Status Families and US Immigration Policy*. (pp. 119-136). Seattle: University of Washington Press. (equal co-author).
- Beck, Scott. (2004). The Challenge of Change: A Gringo Remembers Tough Choices. In Salinas, Cinthia. & Fránquiz, María (Eds.), *Scholars in the Field: The Challenges of Migrant Education*. (pp. 227-239). Charleston, WV: AEL / Clearinghouse on Rural Education and Small Schools. (Edited volume chapter).
- Beck, Scott & Alleksaht-Snyder, Martha. (2002). Recent Language Minority Education Policy in Georgia: Appropriation, Assimilation, and Americanization. In Wortham, Stanton; Murillo, Enrique & Hamann, Ted (Eds.), *Education in the New Latino Diaspora: Policy and the Politics of Identity*. (pp. 37-66). In the series: Sociocultural Studies of Educational Policy Formation and Appropriation. Levinson, Bradley & Gibson, Margaret (Eds.). Westport, CT: Ablex Press. (primary author).

*Peer-Reviewed Proceedings:*

Soares, Lina; Beck, Scott & Chamblee, Greg. (2018). Contrasting Mentor and Mentee Critiques of a New Mentoring Program for Pre-Service Teachers. *The Chronicle of Mentoring and Coaching, Proceedings of the 11<sup>th</sup> Annual Mentoring Institute Conference*, 2(1) 498-502 (shared primary authorship with Dr. Soares).

**SCHOLARSHIP: Publications: Other Scholarly Work**

*Book Reviews:*

Wall, Amanda & Beck, Scott. (2016). Review of *Adolescents Rewrite Their Worlds* by Vivian Yenika-Agbaw & Teresa Sychertz. *Teachers College Record Online*, January 2016. (second author).

Beck, Scott & Weems, Denise. (2010). Review of *Where do I go from Here? Meeting the Unique Educational Needs of Migrant Students* by Karen Vocke. *Journal of Latinos and Education*, 9(2), 164-166. (primary author).

Sekares, Diane; Beck, Scott & Crozier, Jane. (2003). Review of *Inside Stories: Qualitative Research Reflections* by Kathleen deMarrais (Ed). *Educational Studies: The Journal of the American Educational Studies Association*, 34(1), 112-115.

Beck, Scott. (2001). Review of *Close to Home: Oral and Literate Practices in a Transnational Mexican Community* by Juan Guerra. *Reading Online: A Journal of the International Reading Association*, 4(10).

*Co-Editor:*

Metter Georgia Summer 2014 Migrant Literacy Project. (2014). *Growing up Migrant: Three stories / Creciendo Migrante: Tres Historias / K'endarhán Migrante: T'animu Uándantskua*. Stevenson, Alma & Beck, Scott. (Eds.). An illustrated trilingual (English / Spanish / Tarascan Purhépecha) children's picture storybook. Statesboro: Eagle Print Shop. Available online: [https://www.academia.edu/26466709/Growing\\_up\\_Migrant\\_Three\\_stories](https://www.academia.edu/26466709/Growing_up_Migrant_Three_stories)

*Reports:*

Beck, Scott. (2008). Inadequacies in Funding of English for Speakers of Other Languages in Georgia's Public Schools and Policy Proposals to address these Issues. Expert Witness research and deposition materials for a lawsuit regarding public school funding. Litigants: Consortium for Adequate School Funding in Georgia (a coalition of 51, mostly rural, impoverished school districts) versus the State of Georgia and Georgia Department of Education.

Fredrickson, Doren; Beck, Scott; Bogardus, Melinda, Callahan, Cathy & Johnson, Michael. (1992). Health Care Needs of Latinos in the Prospect Hill Community Health Care Service Area: A Focus Group Series & Immunization Survey. Research report submitted to East Coast Migrant Health Project and Piedmont Comprehensive Health Services.

*Proceedings:*

**Beck, Scott.** (2008). Progressive Methods for Incorporating Communication, Culture and Literature in the Language Classroom: Plenary Session, Theoretical Overview, *Proceedings of the International Conference on Foreign Language Teaching and Learning (IMICICON08, ISBN: 978-983-43160-1-3)*, Institute of Modern Languages and Communications, Multimedia University, Selangor, Malaysia.

*Contributions:*

**Beck, Scott.** (2004). The Bilingual Education Act of 1968. In Collins, John & O'Brien, Nancy. (Eds.), *Greenwood Dictionary of Education*. London: Greenwood Press.

SCHOLARSHIP: In Progress

*Analysis ongoing:*

Multiple reader response study manuscripts examining dozens of children's picture storybooks and young adult novels regarding immigration/migrants, LGBTQ issues, and Islam/Muslims based upon quantitative and qualitative data from hundreds of readers.

*Under development:*

**Beck, Scott.** Georgia's Classroom Libraries: Moving from the Same Dozen Books to Representative Diversity

**Beck, Scott; Akcaoglu, Mete; Liston-Beck, Natasha.** Privilege Flight: Online Game-ified Privilege Walk for the COVID era.

**Beck, Scott & Bodur, Yasar.** Moroccan Readers Respond to *It's Ramadan, Curious George* (and other Books for Young People about Islam).

**Stevenson, Alma & Beck, Scott.** From Campos de Cebollas to Soccer Fields: Work, Language, and Sports in Post-Migrant Parenting (target: *Bilingual Research Journal*).

SCHOLARSHIP: Grant Writing and Other Funding

**Beck, Scott & Bodur, Yasar.** "Moroccan Reader Response Research regarding Popular Children's Picture Storybooks with Muslim Themes and Characters," Georgia Southern University College of Education TESOL Professional Development Funds, \$400. (2021, funded).

**Reidel, Michelle & Beck, Scott.** "Campus Life Enrichment Grant," Sponsored by Georgia Southern University, \$1650. Assembled financial support from six university departments, offices, and colleges to bring human rights and children's literature activist

- Jonathan Todres to lecture on both the Statesboro and Armstrong campuses (2019, funded).
- Beck, Scott & Stevenson, Alma "Transcription of Adult Migrant Focus Groups Readings of Childrens' Picture Storybooks Regarding Migrancy," Georgia Southern University College of Education Faculty Research Support Award, \$1156. (2017, funded).
- Beck, Scott. "Summer 2016 Faculty Development Award for New Course Development: *Global Issues & International Understandings for Teachers and Language Policy and Politics in Education.*" Georgia Southern University Center for Teaching and Technology, \$3000. (2016, unfunded).
- Beck, Scott & Town, Caren, Walker-DeVose, Dina Smith, Trina, & Agnich, Laura. "Reader Response Research regarding Gay, Lesbian, Bisexual, Transsexual, and Queer Issues in Books for Young Adults & Children," Georgia Southern University College of Graduate Studies End-of-Year Research Funding, \$5700. (2014, funded).
- Beck, Scott & Stevenson, Alma "Summer 2014 Language Arts Remediation and Enhancement Project for Children of Migrant Farmworkers in Metter / Evans County, Georgia," Georgia Southern University Faculty Service Grant, \$2700. (2014, funded).
- Subramaniam, Shanti; Beck, Scott & Selvaratnam, Ghajendri. "International Educators Program Small Grants Program," Sponsored by Bureau of Educational & Cultural Affairs (ECA), U.S. Department of State, and implemented by IREX, \$5000. For a two-week teacher-training workshop regarding Contemporary Approaches to ESOL in Klang District, Selangor, Malaysia. (2008, funded).
- Beck, Scott. "Professional Travel Funds Grant," Sponsored by Georgia Southern University, \$1682. For travel as feature at International Conference on Foreign Language Teaching and Learning, Institute of Modern Languages and Communications, Selangor, Malaysia. (2008, funded).
- Beck, Scott. "Campus Life Enrichment Grant," Sponsored by Georgia Southern University, \$1100. Assembled financial support from six university departments, offices, and committees to bring humane educator Meena Alagappan to campus (2005, funded).
- Reavis, Catherine; Nayduch, Dana & Beck, Scott. "Partnership for Reform in Science in Mathematics (PRISM)," Sponsored by National Science Foundation, and implemented by Georgia Southern University, \$5000. Research by Latino Students on Biological Organisms in Surface Water in Toombs County Georgia (2005, unfunded).
- Beck, Scott & Flynn, Richard. "Campus Life Enrichment Grant," Sponsored by Georgia Southern University, \$900. Assembled financial support from seven university departments, offices, and committees to bring children's literature scholar Joel Taxel to lecture on campus (2004, funded).

**Beck, Scott.** "Campus Life Enrichment Grant," Sponsored by Georgia Southern University, \$1800. Assembled financial support from more than ten university departments, offices, and committees to bring Twice Upon a Time to campus and Nevils Elementary School for performances and workshops (2001, funded).

**Beck, Scott.** "Creating Pathways Grant," Sponsored by College of Education, Georgia Southern University, \$500. For research with Martha Alexsaht-Snider, Department of Elementary Education, University of Georgia regarding Recent Language Minority Education Policy in Georgia. (2001, funded).

**Beck, Scott.** "Crossing Borders Grant," Sponsored by College of Education, Georgia Southern University, \$500. For collaborative work with Gary Hytrek, Department of Sociology and Anthropology, Georgia Southern University regarding New Patterns of Migration: Hispanic Labor in the 'Deep' South. (2000, funded).

### **SCHOLARSHIP: Grant and other Funded Activities**

Author David Levithan Lecture Facilitator, Campus Life Enrichment Committee. Georgia Southern University. Helped assemble support for and publicize book reading / lecture. Grant coordinator: Caren Town (2015).

Academic Advisor, International Leadership in Education Program Grant. Bureau of Educational & Cultural Affairs, U.S. Department of State (implemented by IREX). Grant coordinators: Cordelia Zinskie, Judi Repman & Jennie Rakestraw. (2008).

Migration Issues Researcher and Instructor, North American Mobility Grant. Fund for the Improvement of Postsecondary Education, U.S. Department of Education. Grant coordinator: Georgia Southern University Center for International Studies. (2007).

Academic Advisor and ESOL Methods Instructor, International Educators Program Grant. Bureau of Educational & Cultural Affairs, U.S. Department of State (implemented by IREX). Grant coordinator: Ming Fang He. (2007).

Historian James Loewen Lecture Facilitator, Campus Life Enrichment Committee. Georgia Southern University. Helped assemble support for and publicize teachers' workshops and lecture. Grant coordinator: Sandra Peacock (2006).

### **SCHOLARSHIP: Presentations: International and National**

**Beck, Scott,** "Perusall: An Electronic Silver Lining in a Dark COVID Cloud," Invited Presentation at the Annual Dakhla TESOL Conference, sponsored by the U.S. Embassy in Morocco and CRMEF: *Le Centre Régional des Métiers de l'Éducation et de Formation* (Regional Center for Professional Education and Training), Dakhla, Western Sahara / Morocco. (May 2021).

- Beck, Scott, “Children’s Books as Instructional Tools in EFL” Invited In-Service Teacher and Administrator Training Webinar series for CRMEF: *Le Centre Régional des Métiers de l’Education et de Formation* (Regional Center for Professional Education and Training), Dakhla & Laâyoune, Western Sahara / Morocco. (Online via video sessions, June 2021).
- Beck, Scott, “Teacher Education in the United States and at Georgia Southern University,” Invited In-Service Teacher and Administrator Training Webinar presentation to CRMEF: *Le Centre Régional des Métiers de l’Education et de Formation* (Regional Center for Professional Education and Training), Dakhla, Western Sahara / Morocco. Including participants from Algeria, Argentina, Lebanon, Morocco, Palestine, Tunisia, and Turkey (Online via video conference, June 2020).
- Stevenson, Alma & Beck, Scott. “Understanding Aspirational Parenting after Migrant Childhoods: Language and Values, Work and Sports.” American Educational Research Association Conference, San Francisco, CA. (April 2020 – Conference canceled due to CoVid-19 pandemic).
- Beck, Scott; Bodur, Yasar & Stevenson, Alma. “Mapping Reader Responses to Young Adult Novels and Children’s Storybooks with Muslims and Islamic Themes.” American Educational Research Association Conference, San Francisco, CA. (April 2020 – Conference canceled due to CoVid-19 pandemic).
- Beck, Scott; Walker-Devose, Dina; Town, Caren & Agnich, Laura. “Mapping Reader Responses to LGBTQ Young Adult Novels and Children’s Storybooks.” American Educational Research Association Conference, San Francisco, CA. (April 2020 – Conference canceled due to CoVid-19 pandemic).
- Beck, Scott & Stevenson, Alma. “From Onion Fields to Soccer Fields: Work, Language, Values, and Sports in Post-Immigrant/Migrant Parenting,” Globalization, Diversity, and Education Conference, Spokane, WA. (February/March 2019).
- Stevenson, Alma & Beck, Scott. “Catharsis and Critique: Immigrant Migrant Farmworkers Read Children’s Books about Immigration and Migrancy,” Globalization, Diversity, and Education Conference, Spokane, WA. (February/March 2019).
- Soares, Lina; Beck, Scott & Chamblee, Greg. Contrasting Mentor and Mentee Critiques of a New Mentoring Program for Pre-Service Teachers. Mentoring Institute Conference, University of New Mexico, Albuquerque, NM. (October 2018).
- Stevenson, Alma & Beck, Scott. “‘I see part of me in this book:’ Migrant Farmworkers Appraise Migrancy-themed Picture Storybooks,” American Educational Research Association Conference, New York, NY. (April 2018).
- Beck, Scott & Stevenson, Alma. “It’s not Propaganda, Filth, or Cr\*p if es *Verdadero y Valioso*: Trumping *Pancho Rabbit*’s Haters,” American Educational Research Association Conference, New York, NY. (April 2018).

- Beck, Scott**, "Mentor Texts for Collaborative Reading, Responding, and Writing in the ESOL/EFL Classroom," Invited Presentation at the Annual Dakhla TESOL Conference, sponsored by the Moroccan American Commission for Educational and Cultural Exchange (MACECE) and CRMEF: *Le Centre Régional des Métiers de l'Education et de Formation* (Regional Center for Professional Education and Training), Dakhla, Western Sahara / Morocco. (November 2017).
- Beck, Scott**, "Interactive Lessons for Independent Learners in the ESOL/EFL Classroom," Invited Presentation at the Annual Dakhla TESOL Conference, sponsored by the Moroccan American Commission for Educational and Cultural Exchange (MACECE) and CRMEF: *Le Centre Régional des Métiers de l'Education et de Formation* (Regional Center for Professional Education and Training), Dakhla, Western Sahara / Morocco. (November 2017).
- Stevenson, Alma & Beck, Scott**. "Emergent Conscientization among Pre-teens through Critical, Socioculturally Responsive Literacy Pedagogy," American Educational Research Association Conference, San Antonio, TX. (April 2017).
- Beck, Scott; Walker-DeVose, Dina; Town, Caren; Agnich, Laura & Smith, Trina**. "Reaching Conservative Teachers regarding Gender and Sexual Diversity in the wake of Obergefell," American Educational Research Association Conference, San Antonio, TX. (April 2017).
- Stevenson, Alma & Beck, Scott**. "A Socio-Culturally Responsive Pedagogical Approach to Advance Migrant Students Literacy," National Youth-at-Risk Conference, Savannah, GA. (March 2016).
- Stevenson, Alma & Beck, Scott**. "A Town Hall Meeting: How to Help Boys of Color Succeed," National Youth-at-Risk Conference, Savannah, GA. (March 2016).
- Stevenson, Alma & Beck, Scott**. "Migrants Students Scaffolding their Stories: From Critiquing Socio-Culturally Relevant Mentor Texts to Publishing Collaborative Narratives" American Educational Research Association Conference, Chicago, IL. (April 2015).
- Beck, Scott & Stevenson, Alma**. "Migrant Students Read & Write about Migrancy." La Cosecha Dual Language Education Annual Conference, Santa Fe, NM. (November 2014).
- Stevenson, Alma & Beck, Scott**. "What if la Migra gets Mamá when I'm at school?" Transnational mixed-immigration-status families in the United States and the education of their children. World Educational Research Association / Consejo Mexicano de Investigación Educativa, Guanajuato, Mexico. (November 2013).
- Beck, Scott**, "What the Raisin Box Woman doesn't know: Migrant Farmworkers & Young Adult Novels Beyond Esperanza Rising," American Educational Research Association Conference, San Francisco, CA. (April 2013).
- Beck, Scott & Stevenson, Alma**. "Migrant Farmworkers should not Complain – at least they have a Job": Measuring & Challenging Attitudes about Migrants/Immigrants with



Children's Literature," Latino Children's and Young Adult Literature and Literacies Conference, Columbia, SC. (October 2012).

Beck, Scott, "Innovative Teaching and Learning Strategies" (including: Writing Process, Writers' Workshop, Poetry Templates, Reading Process, Literature Circles, Non-fiction Reading and Writing). Workshop series funded by the International Educators Program Small Grants Program, Bureau of Educational & Cultural Affairs (ECA), U.S. Department of State. Presented at HELP International College of Technology and at Sekolah Menengah Kebangsaan Methodist Anglo Chinese School Klang, Selangor, Malaysia. (May 2008).

Beck, Scott, "Closing Panel Discussion," International Conference on Language Teaching and Learning, Institute of Modern Languages and Communications, Multimedia University, Selangor, Malaysia. (March 2008).

Beck, Scott, "Progressive Methods for Incorporating Communication, Culture, and Literature into the ESOL Classroom," Invited and Featured Workshop at International Conference on Language Teaching and Learning, Institute of Modern Languages and Communications, Multimedia University, Selangor, Malaysia. (March 2008).

Beck, Scott, "Progressive Methods for Incorporating Communication, Culture, and Literature in the Language Classroom: Theoretical Overview," Invited and Featured Presentation at International Conference on Language Teaching and Learning, Institute of Modern Languages and Communications, Multimedia University, Selangor, Malaysia. (March 2008).

Beck, Scott, "Mexican American Identities and Markets" (in English), Lecture in Seminario de Mercados Nostológicos for Dr. Daniel Arturo Romero Leon, Universidad Veracruzana, Xalapa, Mexico. (November 2007).

Beck, Scott, "Educación Post-Secundaria en Los Estados Unidos" (in Spanish), Presentation and discussion for Escuela para Estudiantes Extranjeros, Universidad Veracruzana, Xalapa, Mexico. (November 2007).

Beck, Scott, "Controversias en la Educación Mexicana-Americana / Controversies in Mexican American Education" (twice, once in English and once in Spanish) Presentation and discussion for Escuela para Estudiantes Extranjeros and the Liberal Arts Faculty, Universidad Veracruzana, Xalapa, Mexico. (November 2007).

Beck, Scott, "Theory and Practice in Second Language/L2 Instruction" (in English) Presentation for Escuela para Estudiantes Extranjeros, Universidad Veracruzana, Xalapa, Mexico. (November 2007).

Beck, Scott, "Mexican American Migrant Childhood in Rivera's *...y no se lo tragó la tierra* and Viramontes' *Under the Feet of Jesus*," British Commonwealth and Post-Colonial Studies Conference, Savannah, GA. (February 2007).

- Gilpin, Lorraine & Beck, Scott, "Voices from the Margins: "Black" Caribbean and Mexican Heritage Women Educators in the Rural South," British Commonwealth and Postcolonial Studies Conference, Georgia Southern, Savannah, GA. (February 2005).
- Beck, Scott, "A Theoretical Confession: Challenging preconceived discourses of Latinos in Dixie," American Educational Research Association Conference, San Diego, CA. (April 2004).
- Beck, Scott, "Changing Mid-Stream: Advocacy for Migrants in an Era of Accountability and Conservatism," American Educational Research Association Conference, Chicago, IL. (April 2003).
- Beck, Scott; Liston, Delores & Gilpin, Lorraine, "In Search of Identity: Claiming a Standpoint for Political Agency in Educational Research," American Educational Research Association Conference, Chicago, IL. (April 2003).
- Beck, Scott, "Oral Histories of Mexican American Women Pioneers in Rural Southern Schools," American Educational Research Association Conference, Chicago, IL. (April 2003).
- Beck, Scott, "Migrant Farmworkers in Children's Picture Storybooks: Romanticism, (Mis-) Representations, and Realities," National Council of Teachers of English Conference, Atlanta, GA. (November 2002).
- Beck, Scott & Alleksaht-Snider, Martha, "Recent Language Minority Education Policy in Georgia: Appropriation, Assimilation, and Americanization," American Educational Research Association Conference, New Orleans, LA. (April 2002).
- Beck, Scott & Alleksaht-Snider, Martha, "Recent Language Minority Education Policy in Georgia: Appropriation, Assimilation, and Americanization," Society for Applied Anthropology Annual Meeting, Atlanta, GA. (March 2002).
- Beck, Scott, & Alleksaht-Snider, Martha, "Recent Language Minority Education Policy in Georgia: Appropriation, Assimilation, and Americanization," American Anthropological Association Annual Meeting, Washington, DC. (December 2001).
- Beck, Scott, "Brown Faces in Black and White Places: Mexican Americans in the Rural South," Social Science History Association Conference, Pittsburgh, PA. (October 2000).
- McDonald, Victoria-María & Beck, Scott, "Educational History in Black and Brown: Paths of Divergence and Convergence, 1900-1990," History of Education Society Annual Meeting, San Antonio, TX. (October 2000).
- Beck, Scott, "The First Mexican American Migrant Students in Southeast Georgia," American Educational Research Association Conference, Montréal, Quebec. (April 1999).
- Phenis, James; Núñez, Norma & Beck, Scott, "The Migrant Child," National Youth-at-Risk Conference, Savannah, GA. (March 1998).

**SCHOLARSHIP: Presentations: Regional, State, and Local**

Stevenson, Alma & Beck, Scott. "I see part of me in this book: Migrant Farmworkers Appraise Migrancy-themed Picture Storybooks," Brown-Bag Research Luncheon, College of Education, Georgia Southern University. (January 2018).

Stevenson, Alma & Beck, Scott, "Reaching Young, Multilingual Readers and Cultivating their Emergent Conscientization as Authors of their own Stories," Georgia Association of Multilingual, Multicultural Education Symposium, Georgia State University, Atlanta, GA. (March 2017).

Stevenson, Alma & Beck, Scott, "I'm not racist, but": Mexican Heritage Women Negotiating their Racial Identities in the Rural South, 1998-2014," Conference on Immigration to the US South, University of South Carolina, Columbia SC. (October 2016).

Beck, Scott & Stevenson, Alma, "Immigration and Justice: Historical Struggles, Contemporary Controversies," Northeast District United Methodist Church Women's Social Action Workshop, United Methodist Church, Waynesboro, GA. (May 2016).

Town, Caren; Smith, Trina; Agnich, Laura; Walker-DeVose, Dina & Beck, Scott. "Books to Watch Out For: Gender and Sexual Minority Literature for Young People." LGBTQ & Allies Conference, Georgia Southern University, Statesboro, GA. (October 2014).

Stevenson, Alma & Beck, Scott, "Immigration in Southeast Georgia: History and Social Action," Statesboro District United Methodist Church Women's Social Action Workshop, United Methodist Church, Bellville, GA. (May 2014).

Beck, Scott, "Research in Progress Review," Brown-Bag Research Luncheon, College of Education, Georgia Southern University. (April 2014).

Beck, Scott, "Mexican American Identities in Children's Picture Storybooks: Thinking Critically and Diversely," GA TESOL Conference, Jekyll Island, GA. (November 2008).

Beck, Scott, "Expert Witness Deposition regarding Inadequacies in Funding of English for Speakers of Other Languages in Georgia's Public Schools and Policy Proposals to address these Issues." Litigants: Consortium for Adequate School Funding in Georgia versus the State of Georgia and the Georgia Department of Education. (April 2008).

Beck, Scott, "Mexican-American Immigration and Migration: A Cross-Border Dialogue," Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA. (February 2008).

Beck, Scott; Kohler, Vince & Suazo, Jorge, "Hispanic Influence in the US," Multicultural Student Center, Georgia Southern University, Statesboro, GA. (October 2006).

- Beck, Scott, "Diversity Issues," 21st Century Leaders Program, College of Education, Georgia Southern University, Statesboro, GA. (July 2006).
- Beck, Scott & Garza Cruz, Andrea, "Latinos in Southeast Georgia: Demographics, Immigration & Economic Impact," Savannah Morning News Reporters and Editorial Staff, Savannah, GA. (November 2005).
- Beck, Scott, "Comparing the Educational Systems of Mexico and the United States," Universidad Veracruzana Exchange Students and Visitors from Mexico, Georgia Southern University, Statesboro, GA. (April 2005).
- Beck, Scott, "Panel Discussion on Immigration," International Awareness Month, Multicultural Student Center, Georgia Southern University, Statesboro, GA. (November 2004).
- Gilpin, Lorraine & Beck, Scott, "Black Caribbean and Latina Immigrant Women Educators in the Rural South: New Understandings from the Margins," Georgia Educational Research Association Annual Meeting, Savannah, GA. (November 2003).
- Beck, Scott, "Counseling and Culture: Working with Spanish Speaking Clients – Demographics & Immigration Status," Clinical Social Work Association of Savannah, Catholic Diocese of Savannah, and Jewish Educational Alliance, Savannah, GA. (November 2003).
- Beck, Scott, "Oral Histories of Mexican American Women Pioneers in Schools of the Rural South, Part II," People of the Road Coalition, Macon, GA. (August 2003).
- Beck, Scott, "Oral Histories of Mexican American Women Pioneers in Schools of the Rural South, Part I," People of the Road Coalition, Macon, GA. (November 2002).
- Beck, Scott, "Latinos, Mexican Americans, and Migrants in Georgia," Thomas Jefferson District of Unitarian Universalists Anti-Racism Conference, Savannah, GA. (February 2001).
- Beck, Scott & Souto-Manning, Mariana, "Cultivating Gringo Bilingualism with Limited Resources," Georgia Teachers of English to Speakers of Other Languages Annual Conference, University of Georgia, Athens, GA. (May 2000).
- Beck, Scott, "Mexican American Identities and Children's Literature," Georgia Children's Literature Conference, University of Georgia, Athens, GA. (March 2000).
- Beck, Scott, "Oral Histories of Mexican Heritage Migrant Students in Southeast Georgia," Unitarian Universalist Congregation of Statesboro, Statesboro, GA. (February 2000).
- Beck, Scott, "The Ethics of Researching the Unethical: Working in and with Schools that 'Don't Play by the Rules,'" Southeast Philosophy of Education Society Annual Meeting, Savannah, GA. (February 2000).

- Beck, Scott, "Migrants & Migrant Education, Limited English Proficiency, and English for Speakers of Other Languages," ESOL Workshop. Live Oak Migrant Education / First District RESA, Tattnall County Board of Education, Reidsville, GA. (August 1999).
- Beck, Scott, "Oral Histories of the First Mexican American Migrant Students in Georgia," Migration in the South Symposium, University of Georgia, Athens, GA. (April 1999).
- Beck, Scott, "Using Computers in Migrant Education and ESOL Instruction," Georgia Migrant Education Program, Georgia Department of Education, Helen, GA. (March 1998).
- Beck, Scott, "Friends, Freedmen, Common Schools and Reconstruction." Graduate History Forum at University of North Carolina in Charlotte, NC. (March 1993).

### SCHOLARSHIP: Popular Media

- "Braceros." *This Day in Esoteric Political History* Podcast. (August 4, 2020). Source. <https://www.radiotopia.fm/podcasts/thisday>
- "During the COVID-19 epidemic, Georgia Southern professors adjust to online teaching." *The George-Anne*. (April 17, 2020). Quoted Source.
- "Regarding the nationwide outrage toward the Trump administration's heinous actions along the border." Letter to the Editor, *Savannah Morning News*. (June 27, 2018). Author.
- "Failing Schools / Ambiguous Amendment: Georgia Governor Deal's Opportunity School District Proposal." *Southern Spotlight*, Georgia Southern University. (October 2016). <http://www.southernspotlight.net/georgia-elections>
- "Migrant Students Scaffolding and Writing their Own Stories." *Voices from the Middle Podcast*, National Council of Teachers of English, Urbana IL. (September 2015). Podcast Interview with co-author Alma Stevenson. <http://www.ncte.org/journals/vm/podcasts>
- "Los niños migrantes cuentan sus propias historias con la ayuda de profesores de Georgia Southern" *La Voz Latina*, Savannah, GA (August 2014). Quoted Source.
- "Growing up Migrant: Building upon Personal Experiences to Help Students Succeed" *Eagle Educator*, Georgia Southern University (Fall 2014). Quoted Source.
- "Discussion on religion in schools deserves accurate information, not hyperbole." Letter to the Editor, *Savannah Morning News*. and *Statesboro Herald*. (December 6, 2013).
- "Immigration Raid Aids Blacks for a Time," *Wall Street Journal*, New York, NY (January 17, 2007). Background Source.

“Is Immigration Bill what Voters Want?” *Savannah Morning News*, Savannah, GA (April 6, 2006).  
Quoted Source.

“Georgia Latinos among Fastest Growing in Nation”, *Savannah Morning News*, Savannah, GA  
(November 2, 2005). Quoted Source.

“Trabajadores sociales aprenden acerca de la cultura familiar Latina”, *La Voz Latina*, Savannah,  
GA (November 2003). Quoted Source.

“Migrant Influx Strains Farm Communities’ Resources”, *Savannah Morning News*, Savannah, GA  
(May 18, 1998). Quoted Source.

**SCHOLARSHIP: Awards**

American Educational Research Association / Office of Educational Research and Improvement  
Dissertation Award, Finalist, 2002.

Spencer Foundation Dissertation Fellowship for Research, Semi-Finalist, 2002.

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**SERVICE: Publications: Editorial and Advisory Board Memberships**

Editorial Advisory Board Member, *Journal of Latinos and Education* (2005 – 2012).

Advisory Board Member for: Murillo, Enrique; Villenas, Sofia; Galván, Ruth; Muñoz, Juan; Martínez, Corinne & Machado-Casas, Margarita. (Eds.). (2009). *Handbook of Latinos and education: Theory, research, and practice*. New York: Routledge.

**SERVICE: Publications: Blind Peer Reviewer**

*American Journal of Sexuality Education* – 2018, 2020

*Coastal Review* – 2007

*Bilingual Research Journal* – 2009, 2019

*Educational Policy* – 2018

*English Education* – 2006

*Journal of Latinos and Education* – 2003, 2005, 2007, 2013, 2015, 2016

*Journal of Literacy Research* – 2000, 2016

*Journal of Research on Curriculum and Instruction* – 2016

*Middle Grades Research Journal* – 2011

*Multicultural Perspectives* – 2017

*Multi-Ethnic Literature of the United States* – 2020

*Race and Social Problems* – 2020

*Research in the Teaching of English* – 2000

*Teacher Educator* – 2017, 2018

**SERVICE: International and National**

American Educational Research Association Literature Special Interest Group's 'Shelby Wolf Outstanding Dissertation Award' Committee. (2018, 2020).

Nevada State College Promotion and Tenure Portfolio Reviewer (2019).

American Educational Research Association Conference Proposal Reviewer:

Curriculum Studies, Division B, Section 5: Historical, Philosophical, and (Inter) Disciplinary Knowledge. (2014 – 2015).

Latinx (Hispanic) Research Issues Special Interest Group. (2003 – 2004, 2012 – 2013, 2015 – 2017).

Literature Special Interest Group. (2012 – 2013, 2015 – 2018, 2021 – 2022).

Social Context of Education, Division G, Section 1: Micro-analyses of the social contexts of teaching and learning. (2017 – 2018); Division G, Section 2: Multicultural Contexts of Education within and across Subject Areas. (2015 – 2017).

Religion and Education Special Interest Group. (2017 – 2018, 2021 – 2022).

University of New Mexico Mentoring Institute Conference Proposal Reviewer (2018).

Cornell University Alumni Admissions Ambassador Network Interviewer. (2014 – 2015, 2017 – 2018).

Student Action with Farmworkers National Advisory Group, Durham, NC. (2017).

Student Action with Farmworkers Internship Applicant Interviewer, Durham, NC. (2017).

Session Chair, “Immigration, Policy, and Latin@ Students across Learning Contexts,” Hispanic Research Issues Special Interest Group, American Educational Research Association Conference, Washington, DC. (April 2016).

Student Action with Farmworkers (SAF-Unite.org) Fundraiser, Durham, NC. (Fall 2014).

American Educational Research Association Conference Literature Special Interest Group Dissertation Award Committee. (2013 – 2014).

American Educational Research Association Conference Hispanic Research Issues Special Interest Group Research in Elementary, Secondary, or Postsecondary Education Award Committee. (2012-2013).

*Fifty Social Studies Strategies for K-8 Classrooms* Textbook Reviewer, 3<sup>rd</sup> ed. by Obenchain & Morris (Pearson, publisher) (Spring 2012) (paid).

Session Chair, “A Comparative View of the Language and Identity of Majority and Minority Groups in a Multilingual Postcolonial Urban Context: Hong Kong Cantonese, Sindis, and Sikhs,” British Commonwealth and Post-Colonial Studies Conference, Savannah, GA. (February 2012).

English as a Foreign Language Teacher Training Curriculum Design Advisor to Dr. Jorge Olivares, Universidad de La Serena, Chile (October 2008).

Dissertation Research Guide and Informant for Julie Weise, “Mexicans and Mexican Americans in the U.S. South, 1910-2010,” (Yale University, Spring 2008).

*Teaching Language and Literacy* Textbook Reviewer, 2<sup>nd</sup> ed. by Christie, Enz & Vukelich (Allyn and Bacon, publisher) (Spring 2005) (paid).

Humane and Character Education Curriculum Reviewer, HEART (Humane Education Advocates Reaching Teachers) & Animal Welfare Trust, New York, NY. (2005).

Multicultural Studies in the American South Discussion List Moderator (2002 – 2004).



**SERVICE: State**

Dual Language Bilingual Education Program Advisor regarding Student and Teacher Recruitment and Curriculum for Sunny Alley, Assistant Director, Northside Suzuki School, Atlanta, GA (2015-2016).

Georgia Educational Research Association Annual Meeting Proposal Reviewer. (2015).

Invited Researcher and Expert Witness regarding ESOL Education in Georgia's Public Schools, Consortium for Adequate School Funding in Georgia versus the State of Georgia and Georgia Department of Education. Includes research conducted in school districts across the state and using a variety of state and district-level data. Lawsuit was to be heard in Superior Court of Fulton County, but withdrawn. (2007 – 2008).

Migrant Education Comprehensive Needs Assessment Committee Member, Georgia Department of Education, Atlanta, GA. (2005 – 2007).

Board of Examiners Mock Interview Participant, Professional Standards Commission, Statesboro, GA. (September 2006).

Needs of Limited English Proficient Residents Task Force Member, Georgia Public Broadcasting, Atlanta, GA. (2005).

Georgia Children's Literature Conference Planning Committee Member, Athens, GA. (1999 – 2000).

**SERVICE: Community**

Indivisible Georgia/Bulloch County Coalition "For the People Act" H.R.I. Action Brainstorming Group. (2021).

Georgia Democratic Party Vote Rejected, Challenged, Provisional, and Absentee Ballot Canvassing and Curing Team (2021).

Georgia Democratic Party Poll Watcher, Eastview Community Center, Augusta, GA (2020).

Biden-Harris Presidential Campaign Voter Call Volunteer (2020).

Boy's and Girl's Club of Statesboro Capital Campaign Feasibility Study Advisor (2019).

Families Belong Together Day of Action regarding Immigration Rally Planning Participant (2018).

Bulloch County Democratic Party Get Out the Vote Volunteer (2016, 2018).

Boy's and Girl's Club of Statesboro Fundraising Contact/Coordinator for the College of Education (2015, 2017).

Rebecca's Café Soup Kitchen Remodeling Volunteer (2014).

Statesboro Food Bank Board President (1997 & 1998) and Volunteer (1996 – 2000, 2009).

Bulloch County Democratic Party Voter Registration, Get Out the Vote Transportation, and Poll Watch Volunteer (2008).

Statesboro-Bulloch County Parks & Recreation Department / Ogeechee Youth League Soccer Instructor and Coach, Statesboro, GA (2003 & 2007).

Unitarian Universalist Fellowship Children's Religious Education Coordinator (2003 – 2004) and Teacher (1999 – 2001).

### **SERVICE: Public Schools**

Assistance with Gambian Immigrant Student, Bryan County ESOL Program (2021).

Outreach Visits to Metter High School regarding College Options for Latino Students (2018-2020).

Migrant Education and Federal Programs Annual Stakeholder's Meeting, Appling County Board of Education, Baxley, GA. (2014, 2015, 2020).

English as a Foreign Language Guest Teacher, Colegio Alfonso XI, Algeciras, Cádiz, Spain. (November 2019).

Social Science Fair Judge, Georgia Southern University, Statesboro, GA. (2005, 2011, 2019).

Helen Ruffin Reading Bowl Volunteer, College of Education, Statesboro, GA. (2017-2018).

Professional Learning Community Presentation on Improving English Language Learners' Reading Skills: SIOP, Guided Reading, Culturally-Relevant Texts, and Differences in Spanish-English Phonics/Orthography, Mattie Lively Elementary School, Statesboro, GA. (August 2017).

College Experience and Opportunities Workshop Presenter with Alma Stevenson. "Hollywood Goes to College: What You Think You Know May Mislead You," Georgia Southern University Office of Admissions Latino Student Outreach, Latino American Association, and Georgia Department of Education Migrant Program. Statesboro, GA. (April & June 2017).

- Provided research regarding Benefits and Retention of Teachers of Color to Bulloch County Schools Superintendent, members of the Board of Education, and BOE Minority Recruitment Committee. (April 2017).
- Reggie Dawson Memorial Math Competition Judge, Statesboro High School, Statesboro, GA. (2016).
- College Experience and Opportunities Workshop Participant. Georgia Southern University Office of Admissions Latino Student Outreach and Georgia Department of Education Migrant Program. Statesboro, GA. (2014 & 2015).
- Soccer Team Volunteer, Statesboro High School, Statesboro, GA. (2011-2015).
- Senior Breakfast Volunteer, Statesboro High School, Statesboro, GA. (2015).
- Summer Migrant Literacy Summer Program Curriculum Planning, Implementation, and Instruction, Candler County Schools, Metter, GA. (June 9 – 27, 2014).
- Read Across America and Real Men Read Volunteer Reader. Bulloch County Schools, GA. (2001 – 2010, 2014).
- Informal Consultant regarding Legalities of Religion in Public Schools to Bulloch County Schools Superintendent and members of the Board of Education. Includes publication of: Beck, Scott. “Discussion on religion in schools deserves accurate information, not hyperbole.” Letter to the Editor published in both *Savannah Morning News* and *Statesboro Herald*. December 6, 2013.
- Marching Band Volunteer, Statesboro High School, Statesboro, GA. (2010 – 2013).
- Odyssey of the Mind Founding Coach, Assistant Coach, and Regional & State Championship Judge; Sallie Zetterower Elementary School, Langston Chapel Middle School, and Statesboro High School, Statesboro, GA. Coached multiple teams to the Georgia State Championship Tournament. (2006 – 2012).
- Band Volunteer, Langston Chapel Middle School, Statesboro, GA. (2007 – 2010).
- Pen Pal Project Organizer. J.P. Bryant, Mattie Lively, and Sallie Zetterower Elementary Schools and Langston Chapel Middle School, Statesboro, GA. (2004 – 2010).
- Goizueta Scholarship Latino Educator Recruiter. Live Oak Migrant Education Comprehensive Needs Assessment Meeting, First District RESA, Brooklet, GA. (August 2009).
- Fathers Being Involved “FBI” Participant. Langston Chapel Middle School, Statesboro, GA. (2008 – 2009).
- English for Speakers of Other Languages Observer, JoongAng Elementary School, Bucheon, Korea. (November 2008).

English for Speakers of Other Languages Guest Teacher, Sekolah Menengah Kebangsaan Methodist Anglo Chinese School Klang, Selangor, Malaysia. (May 2008).

English for Speakers of Other Languages Guest Teacher, Escuela Secundaria Técnica Industrial #128, Xalapa, Veracruz, Mexico. (November 2007).

Project BESST Guest Instructor: Children's Picture Storybooks in Social Studies Instruction, Langston Chapel Middle School, Statesboro, GA. Summer 2007. (*Not Pro Bono*)

Fall Festival Volunteer, Sallie Zetterower Elementary School, Statesboro, GA. (2006 – 2007).

College Assistance Migrant Program Latino Education Recruiter. Abraham Baldwin College, Tifton, GA. (April 2006).

Workshops for Single Parent Fathers Presenter, Brooklet, Nevils & Stilson Elementary Schools, Bulloch Co., GA. (April 2006).

History of the Civil Rights Movement Volunteer Lecturer and Reader, Screven County Elementary, Sylvania, GA. (March 2006).

*Congreso Anual de Padres y Jóvenes* Latino Education Recruiter, Live Oak Migrant Education Agency, Brooklet, GA. (2002 – 2006).

Senior Project Judge, Southeast Bulloch High School, Brooklet, GA. (May 2005).

Spanish Language and Mexican Culture Teacher, J.P. Bryant Elementary School, Statesboro, GA. (April 2005).

English for Speakers of Other Languages Consultant. Assisted teachers and administrators of the Bulloch County School district with meeting the needs of English language learning students. (2000 – 2005).

Life in the Sahara Desert and Mauritania Volunteer Lecturer. Second grade, J.P. Bryant Elementary School, Statesboro, GA. (August 2003 & September 2004).

Chess Club Organizer. J.P. Bryant Elementary School, Statesboro, GA. (2003 – 2004).

Literature Circle Instructor. Second grade, J.P. Bryant Elementary School, Statesboro, GA. (January 2004).

Holiday Tamales in Mexico and the Philippines Volunteer Lecturer. Kindergarten, Mill Creek Elementary School, Statesboro, GA. (December 2003).

Poetry Workshop Facilitator. Marj Hahne for first & second grades, J.P. Bryant Elementary School, Statesboro, GA. (December 2003).

Migrant Education Summer Festival Latino Education Recruiter. Live Oak Migrant Education Agency, Baxley, GA. (June 2002).

Twice Upon a Time Storytelling & Musical Presentation Facilitator. Nevils Elementary School, Nevils, GA. (March 2001).

**SERVICE: University**

Intellectual Property Committee, Member (2015 – 2016, 2018 – present).

New Faculty Mentor and Foundation for Child Development Young Scholars Program Mentor to Dr. Tameka Ardrey, School of Human Ecology (2019 – present).

American Association of University Professors (2015 – present).

Young Democrats of Georgia Southern University, Faculty Advisor (2018 – 2021, possible return 2022).

Three-Day Startup Entrepreneurial InVenture / SquareOne Contest Judge, Georgia Southern University, Statesboro, GA. (2019, 2021).

Provost's Initiative regarding Faculty Well-Being, Phase 1 Informant (2021).

Academic Standards Committee, Member (2007 – 2008, 2016 – 2021) Chair (2020 – 2021).

Academic Standards Sub-Committee on Implementation of Inclusive Excellence re: Individual Faculty Senators, Chair (2020 – 2021).

CoVid-19 Pandemic Online Transition Advice/Assistance (2020) to:  
George Fu – College of Engineering and Computing  
Margarita Muñoz – College of Education  
Dolores Rangel – College of Arts and Humanities  
Kelly Sullivan – College of Public Health

College of Graduate Studies By-Laws Writing Group (2019 – 2020).

University Scholarship Program Interviewer (2017 – 2018).

Honors Program Fulbright Scholar Selection Committee, Member (2011, 2018).

Association of Latin American Students, Participant (2014 – 2017).

Academic Standards Committee Consolidation Focus Work Group Member (2017).

New Faculty Orientation “Fostering Inclusion in the Classroom” Panel Member, Centers for Teaching and Technology (2017).

Faculty Senate, Member (2007, 2016), Alternate Member (2015, 2016 – 2017).

University Conduct Board, Member (2015 – 2016).

Graduate Committee, Alternate Member (2015 – 2016).

American Library Association's Annual Banned Books Week Reader for Henderson Library  
<http://georgiasouthern.libguides.com/c.php?g=358502&p=2433320> (2015)

Latino Education and Career Options Forum Panelist (Fall 2015).

First Year Experience 'Conversations with Professors,' Volunteer (Summer & Fall 2015).

University Honors Program Council, Member (2004 – 2008)

Coca-Cola Foundation Visiting Scholar Yang Hong of Central China Normal University, Faculty Host (2007 – 2008).

University Honors and College Scholars Programs Admissions, Interviewer and Recruiter (2006 – 2007).

Center for Latino Outreach and Research Services Board, Member (2002 – 2004, 2006 – 2007).

Foundations of Excellence / First Year Experience Committee, Member (2005 – 2006).

University Athletics Committee, Member (2004 – 2006).

Ronald E. McNair Post-Baccalaureate Achievement Program Research Institute, College of Graduate Studies "How I Survived Graduate School," Panel Member (June 2002).

International Student Office, Student Mentor / Host (1996 – 2002).

Family Life Center Website Designer (2001).

### **SERVICE: College of Education**

Goizueta Foundation Scholars Fund for Initial Certification of Latino Educators Committee, Co-Chair (2013 – present), Chair (2002 – 2013), Member (2002 – present).

Poverty Simulation Co-Coordinator (2017 – present). Co-Developer and Implementer of Online Poverty Awareness Module with Michelle Reidel (2020 - present).

Diversity, Equity, and Inclusion Committee, Member (2021 – present).

Ad-hoc group to Explore a formal Teacher Training Collaboration and Faculty Exchange with CRMEFs (*Centres régionaux des métiers de l'éducation et de la formation / Regional Center for Professionals in Education and Training*) in Dakhla and Laayoune, Western Sahara/Morocco, Member (2020 – present).

Faculty Mentor to Dr. Kathryn Haughney (2019 – present).

TurnItIn and Perusall Professional Development session for COE Teaching Online Professional Learning Community (March 2021).

Inclusive Excellence Strategic Planning Focus Group, Member (2021).

Elementary / Early Childhood Mathematics/Science Visiting Instructor Search Committee, Chair (2021).

Elementary / Early Childhood Mathematics Educator(s) Search Committee, Chair (2004 – 2005, 2015, 2019 – 2020, 2020 – 2021).

Organizer of FlipGrid Faculty Self-Introductions for ELSP and MGSE Search Candidates (2020 – 2021).

Search Mentor to Drs. Betsy Barrow and Tameka Ardrey (2020 – 2021).

Faculty Mentor to Dr. Karin Fisher (2019 – 2020).

TCLD M.Ed. Student Recruitment Virtual Table at Georgia TESOL (October 2020)

Developed English Learner Education Options Online Module for Pre-Professional Block, (2020).

New Faculty Mentor to Dr. Andria Disney (2016 – 2019).

Future Georgia Educators Day Presenter (“Controversial Children’s Literature in the K-12 Classroom”) (2019).

Future Georgia Educators Day Presenter (“Language, Culture, and Learning”) with Alex Reyes (2018).

High School Teaching Career Pathway Student Visit Day, Luncheon Host (2015, 2018).

Faculty Executive Committee, Chair (2008 – 2009, 2016 – 2017), Secretary (2006 – 2007), Member (2005 – 2009, 2015 – 2017). Lead faculty initiative to establish positive and open communications between Georgia Southern and Armstrong State University Education colleges and faculty in the early stages of the consolidation process.

Effingham County Student Recruitment Luncheon Representative (2017).

Guadalajara Mexico Pre-Service Teacher Exchange Initiative, Project Planning Advisor (2016).

College of Education Classroom Arrangement Survey for Faculty (2015).

Parent Panel Member for Pre-Professional Block Courses: Investigating Critical and Controversial Issues in Education and Exploring Teaching and Learning, (2014 – 2015).

Technology and Instructional Resource Committee, Chair (2012 – 2013), Member (2004 – 2006, 2011 – 2013).

Educational Psychology Search Committee, Member (2011 – 2012).

Counselor Educator Search Committee, Member (2007 – 2008).

Southeastern Conference on Cross-Cultural Issues in Counseling and Education Planning Committee, Member (2002 – 2003, 2007 – 2008).

Graduate Dispositions Rubric Committee, Member. (2007).

Goizueta Foundation Endowed Chair Search Committee, Member (2006 – 2007).

Faculty Roles and Rewards Committee, Member (2005 – 2006).

Veracruz Teacher Project, Co-Coordinator (2003 – 2006).

Veracruz Teacher Project, College of Education Board of Advisors, Presenter. (June 2005).

Elections Committee, Chair (2004 – 2005), Member (2003 – 2004).

Counselor Educator Search Committee, Member (2003 – 2004).

International Learning Community Visitors from East London, UK, Host (October 2004).

BellSouth Foundation Internship Facilitator. Coordinated a weeklong internship for Goizueta Foundation Scholar Luis Nuñez at BellSouth in Atlanta. (2004).

Awards Committee, Chair (2002 – 2003).

Faculty Advisory Committee, Member (2000 – 2001).

P-16 Initiative, Invited Professional (October 1999).

**SERVICE: Department**

Tenure and Promotion Committee, Co-Chair and Chair during drafting and approval of new guidelines and procedures for the new post-consolidation department. Draft also served



as the basis for the new Elementary and Special Education Department document (2013, 2018-2020).

Departmental Tenure and Promotion Committee Letter Writer (2009 – present).

Faculty Co-Mentor to Dr. Amanda Glaze (2018 – 2020).

Middle Grades Program Mock Interviewer (2018 – 2020).

Departmental Webmaster (2013 – 2018).

EL / TCLD Educator Search Committee, Co-Chair (2017 – 2018).

New Faculty Mentoring Presentation: Institutional Research Resources (2017).

Elementary Program Consolidation Committee Member (2017).

Prospective Student Open House, Departmental Representative (2001 – 2010, 2015 – 2017),  
Middle Grades Program Presenter (2017).

Tenure and Promotion External Review Guidelines Revision Committee, Member (2015 – 2016).

Program Coordination/Directorship Policy Committee, Member (2013).

English Language Learner Faculty Search Committee, Chair (2012 – 2013).

Graduate Student Advisor to ESOL Endorsement Students (2002 – 2012).

Graduate Student Advisor to Middle Grades and Instructional Improvement M.Ed. Students.  
(2005 – 2012).

Secondary Education Language Arts Educator Search Committee, Member (2010 – 2011).

Early Childhood Field Supervisor Survey Ad-hoc Committee, Member (2010).

Early Childhood Graduate Program, Acting Coordinator (2006 – 2007).

New Faculty Mentor to Dr. Yasar Bodur (2006 – 2007).

Data Collection Assistance for McNair Scholar Jemellah Nurse. (Summer 2007).

Secondary Education Social Studies Educator Search Committee, Member (2005 – 2006).

Tenure and Promotion Review Process Committee, Member (2005).

Early Childhood Methods I Practicum, Coordinator (2004 – 2005).

Early Childhood Curriculum Committee, Member (2003 – 2004).

Site-Based Student Teaching Ad Hoc Committee, Member (2003 – 2004).

Library Acquisitions, Representative (2000 – 2003).

Instructional Evaluation Ad Hoc Committee, Member (2001).

### SERVICE: Award

Personal Commitment to Service, *Cornell Tradition Alumni News*. (April 1, 1998).

### PROFESSIONAL DEVELOPMENT

Latinx Rural Education Webinar, AERA Rural Education SIG, March 2021

Self-Directed readings regarding Intellectual Property: Legal and Business elements (2020 – present).

Student Voices and Institutional Planning, Momentum Summit IV, University System of Georgia, March 2021.

Remote Teaching and Its Impact on Intellectual Property Webinar for the CoVid-19 Crisis, American Association of University Professors, 2020.

*Me and White Supremacy* College of Education Book Circle, 2020

Perusall Training, Center for Teaching Excellence, Georgia Southern University, 2020

Title IX Scholarship Review Training, Office of Equal Opportunity & Title IX, Georgia Southern University, 2020

Student Organization Renewal – Advisor Training, Office of Student Activities, Georgia Southern University, 2019, 2020

Faculty Online Course Development Program, Center for Online Learning, Georgia Southern University

TCLD Language Policy and Politics in Education, 2016-2017

Middle Grades / Secondary Literature & Writing, 2013

ESOL Applied Linguistics, 2010

Intellectual Property: What University Faculty Need to Know Webinar, American Association of University Professors, 2016.

Safe Space (for Gender and Sexual Minorities) Program Trainee, Counseling and Career Development Center, Georgia Southern University, 2015.

Sample Size Determination Workshop with Dr. Bryan Griffin, 2014

Online Learning Management Systems, Center for Online Learning / Emerging Technology Center, Georgia Southern University  
Folio / D2L Pilot Testing Participant, 2012  
GeorgiaView Transition Training, 2008  
WebCT Vista Transition Training, 2005

ESOL Endorsement Training of Trainers, First District Regional Educational Services Agency, Brooklet, GA., 2009

Georgia Performance Standards and Understanding by Design Workshop, Georgia Department of Education, Valdosta, GA., 2005

ESOL Endorsement via Online Instruction Workshop, University System of Georgia Board of Regents, Athens, GA., 2001