

**April W. Garrity, Ph.D., CCC-SLP, CDP**  
Communication Sciences and Disorders Program  
Department of Rehabilitation Sciences  
Cognitive, Learning, and Social Participation (CLaSP) Lab, Co-Founder  
Georgia Southern University – Armstrong Campus  
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## **EDUCATION**

- Ph.D. Louisiana State University, Communication Sciences & Disorders, 2007  
(Emphasis in Child Language Acquisition and Impairment, Minor in Psychology)
- M.A. Louisiana State University, Communication Sciences & Disorders, 2000
- B.A. Louisiana State University, Communication Sciences & Disorders, 1998

## **LICENSURE AND CERTIFICATION**

- South Carolina Department of Labor, Licensing and Regulation, Speech Pathology and Audiology, 2021--
- Cerified Dementia Practitioner, 2020--
- Georgia State Board of Examiners for Speech Pathology and Audiology, 2007--
- Louisiana Board of Examiners in Speech Pathology and Audiology (LBESPA), 2000-2007
- American Speech Language Hearing Association (ASHA) Certificate of Clinical Competence-  
Speech-Language Pathology, 2001--

## **PROFESSIONAL ACADEMIC EXPERIENCE**

August 2019--

Associate Professor (tenured) and Undergraduate Program Coordinator, Communication Sciences and Disorders

Full Graduate Faculty status

Georgia Southern University – Armstrong Campus, Savannah, GA

January 2018 - July 2019

Associate Professor (tenured), Communication Sciences and Disorders

Full Graduate Faculty status

Georgia Southern University – Armstrong Campus, Savannah, GA

(following consolidation of Georgia Southern University and Armstrong State University)

June 2017 - December 2017

Associate Professor (tenured), Communication Sciences and Disorders

Full Graduate Faculty status

Armstrong State University, Savannah, GA

August 2013 - May 2017

Associate Professor (tenured) and Clinic Coordinator, Communication Sciences and Disorders

Full Graduate Faculty status

Armstrong State University, Savannah, GA

January 2007 - July 2013

Assistant Professor, Communication Sciences and Disorders

**Courses developed and taught (syllabi available upon request):**

- CSDS 1220, Introduction to Communication Disorders <sup>a</sup>
- CSDS 3420, Language Impairment across the Lifespan <sup>a</sup>
- CSDS 3450, Speech Sound Disorders <sup>a</sup>
- CSDS 3470, Independent Study
- CSDS 4140, Alternative and Augmentative Communication
- CSDS 4050, Intercultural Communication <sup>a</sup>
- CSDS 4151, Clinical Writing for the Health Professions <sup>a</sup>
- CSDS 4152, Independent Study – Research
- CSDS 4170, Diagnostic Procedures
- CSDS 4210, Senior Seminar
- CSDS 4450, Practicum
- CSDS 4500, Research Design
- CSDS 7140, Diagnostics (Including direct clinical supervision of child and adult evaluation sessions)
- CSDS 7145, Early Intervention in Child Language Disorders
- CSDS 7148, Motor Speech Disorders <sup>a</sup>
- CSDS 7150, Dysphagia <sup>a</sup>
- CSDS 7151, Adult Language Impairment <sup>b</sup>
- CSDS 7153 Clinical Practicum (Direct supervision of child and adult clients with a variety of speech/language disorders)
- CSDS 7155, Advanced Practicum (Site coordinator and university supervisor for advanced clinical practica, usually in medical settings)
- CSDS 7157, Speech Sound Disorders
- CSDS 7163, Research Methodology <sup>a</sup>
- Interdisciplinary Health Professions Team Experience (Faculty team facilitator) <sup>a</sup>
- PSYC 5020, Topics in Neuroscience (Member of interdisciplinary teaching team)
- RHAB 4900, Topics in Rehabilitation Science (Member of interdisciplinary teaching team)

<sup>a</sup> Courses taught fully online, partially online, or in hybrid formats in compliance with applicable regulations.

<sup>b</sup> Course includes service-learning requirement.

Spring 2006                      Teaching Assistant, Aphasia (COMD 7387)  
Dr. Scott Rubin/Dr. Hugh Buckingham  
Dept. of Communication Sciences and Disorders, LSU

Fall 2005                         Teaching Assistant, Neuroanatomy (COMD 7280)  
Dr. Hugh Buckingham  
Dept. of Communication Sciences and Disorders, LSU

Spring 2005                      Teaching Assistant, Diagnosis of Speech and Language Disorders  
(COMD 7480)  
Dr. Janna Oetting  
Dept. of Communication Sciences and Disorders, LSU

Spring 2004 Teaching Assistant, Observation Lab (COMD 4681)  
Dr. Paul Hoffman  
Dept. of Communication Sciences and Disorders, LSU

Fall 2003 Clinical Supervisor/Assistant  
Mrs. Laura Teague  
LSU Speech and Language Preschool  
Dept. of Communication Sciences and Disorders, LSU

Summer 2003 Clinical Supervisor  
Dr. Norma Travis  
LSU Speech and Hearing Clinic

Spring 2003 Teaching Assistant, Observation Lab (COMD 4681)  
Dr. Paul Hoffman  
Dept. of Communication Sciences and Disorders, LSU

Fall 2002 Clinical Supervisor/Teaching Assistant, Language Learning  
Disorders (COMD 7381)  
Dr. Jan Norris  
Dept. of Communication Sciences and Disorders, LSU

Summer 2002 Research Assistant, Cognitive Aging Lab  
Dr. Katie Cherry  
Dept. of Psychology, LSU

Spring 2001 Research Assistant, Child Language Lab  
Dr. Janna Oetting  
Dept. of Communication Sciences and Disorders, LSU

1998-2000 Graduate Teaching Assistant, Manual Communication (COMD 2051)  
Mrs. Wendy Jumonville  
Dept. of Communication Sciences and Disorders, LSU

## **PUBLICATIONS (In chronological order)**

### **Papers in Refereed Journals (National/International)**

**Garrity, A.**, Keck, C., Bradshaw, J., & Ishikawa, K. (2019). Toward the development of a quick, reliable assessment tool for reflective journals. *Teaching and Learning in Communication Sciences & Disorders*, 3 (2). Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol3/iss2/8>.

**Garrity, A.**, & Oetting, J. (2010). Auxiliary BE production by AAE-speaking children with and without specific language impairment. *Journal of Speech, Language, and Hearing Research*, 53, 1307-1320.

Pruitt, S., **Garrity, A.**, & Oetting, J. (April/June, 2010). Prevalence of speech-language impairment in African-American families. *Topics in Language Disorders, 30*, 154-164.

Oetting, J., Newkirk, B., Hartfield, L., Wynn, C., Pruitt, S., & **Garrity, A.** (2010). Index of productive syntax for children who speak African American English. *Language, Speech, and Hearing Services in Schools, 41*, 328 - 339.

Buelow, J., Mahan, P., & **Garrity, A.** (2010). Ethical dilemmas as perceived by healthcare students with teaching implications. *Journal of College Teaching and Learning, 7*(2), 85-92.

Oetting, J.B. & **Garrity, A.** (2006). Variation within dialects: a case of Cajun/Creole influence within child SAAE and SWE. *Journal of Speech, Language, and Hearing Research, 49*, 16-26.

Hawley, K.S., **Garrity, A.**, & Cherry, K. E. (2005). Knowledge of normal and pathological memory aging among police officers. *Educational Gerontology, 31*, 1-17.

### **Book Chapters**

**Garrity, A.**, Keck, C., & Ishikawa, K. (in press, 2020). Effective and efficient assessment of reflective journals. In J. Friberg, C. Visconti, & S. Ginsberg (Eds.). *Case Studies in Evidence-Based Clinical Education: A Resource for Teaching in Clinical Professions*. Thorofare, NJ: Slack Publishing.

Keck, C., **Garrity, A.**, & Ishikawa, K. (in press, 2020). Shared Mission: U.S.A.: Using action research and interprofessional collaboration to prepare students to work with military service members/veterans with TBI. In J. Friberg, C. Visconti, & S. Ginsberg (Eds.). *Case Studies in Evidence-Based Clinical Education: A Resource for Teaching in Clinical Professions*. Thorofare, NJ: Slack Publishing.

### **Professional Publications (Continuing Education Courses)**

**Garrity, A.** (November, 2020). *Research Brief, Fall 2020 Research Watch Report: Telepractice in Aphasia*. Continuing education course (Course 9463), SpeechPathology.com. (ASHA-approved continuing education). (*Honorarium was provided.*)

**Garrity, A.** (April, 2020). *Research Brief, Spring 2020 Research Watch Report: Evidence-Based Treatment Approaches for Acquired Apraxia of Speech*. Continuing education course (Course 9226), SpeechPathology.com. (ASHA-approved continuing education). (*Honorarium was provided.*)

**Garrity, A.** (November, 2019). *Research Brief, Fall 2019 Research Watch Report: Quality of Life, Communication, and Swallowing in Individuals with Amyotrophic Lateral Sclerosis*. Continuing education course (Course 9064), SpeechPathology.com. (ASHA-approved continuing education). (*Honorarium was provided.*)

**Garrity, A.** (July, 2019). *Research Brief, Summer 2019 - Cognitive-Communication Intervention in Persons with Dementia*. Continuing education course (Course 8939), SpeechPathology.com. (ASHA-approved continuing education). (*Honorarium was provided.*)

**Garrity, A.** (February, 2019). *Research Watch Report: "Intensive" Evidence-Based Aphasia Interventions*. Continuing education course (Course 8811), SpeechPathology.com. (ASHA-approved continuing education). (*Honorarium was provided.*)

**Garrity, A.** & Braun, C. (December, 2018). *Research Brief, Fall 2018 - Systematic Reviews of Dysphagia Assessment and Intervention*. Continuing education course (Course 8688), SpeechPathology.com. (ASHA-approved continuing education). (*Honorarium was provided.*)

**Garrity, A.** (June, 2018). *Research Brief, Summer 2018 - Attention and Memory in Adults with TBI*. Continuing education course (Course 8493), SpeechPathology.com. (ASHA-approved continuing education) (*Honorarium was provided.*)

### **Other Publications (Local)**

**Garrity, A.** (2008, May 27). May is better hearing and speech month [Letter to the editor]. *Savannah Morning News*, p. 4C.

### **PRESENTATIONS (chronological order)**

#### **Refereed Presentations (National/International)**

MacLean, E., Hamza-Lup, F., **Garrity, A.**, Keck, C., & Smith, M. (April 2021). Web-based 3D visualization system for anatomy online instruction. Short paper presentation at the annual conference of the Association for Computer Machinery Southeast (ACMSE), Jacksonville, AL (synchronous virtual format).

Smith, M., Keck, C., & **Garrity, A.** (November, 2020). Proposal Number: 11667 Exploring meaningful measures for graduate admissions in CSD. Proposal accepted for oral presentation at the annual convention of the American Speech Language Hearing Association, San Diego, CA. (Convention canceled due to Covid-19.)

**Garrity, A.**, Keck, C., & Bradshaw, J. (November, 2019). An interprofessional training model preparing students to treat service members/veterans with brain injury. Oral presentation at the annual convention of the American Speech Language Hearing Association, Orlando, FL.

**Garrity, A.**, Keck, C., & Bradshaw, J. (November, 2018). Shared Mission USA: Interprofessional education using action research. Oral presentation at the annual convention of the American Speech Language Hearing Association, Boston, MA.

**Garrity, A.**, Bradshaw, J., & Keck, C. (August, 2017). Service-learning: connecting student reflections and theories of critical thinking skills. Oral presentation at the Lilly Conference on Designing Effective Teaching, Asheville, NC.

**Garrity, A.** and Clark, M.R. (November 2014). The service-learning machine: A model for cultivating student, faculty, and community development. Oral presentation at the annual convention of the American Speech Language Hearing Association, Orlando, FL.

**Garrity, A.** (November 2011). Faculty development through service learning: combining teaching, service, and scholarship. Oral presentation at the annual convention of the American Speech Language Hearing Association, San Diego, CA.

### **Refereed Posters (National/International)**

Keck, C., **Garrity, A.**, & Bradshaw, J. (November 2017). Shared Mission USA: An interprofessional intervention and support group for military students with brain injury. Poster presentation at the annual convention of the American Speech Language Hearing Association, Los Angeles, CA.

Bradshaw, J., **Garrity, A.**, & Keck, C. (August 2017). Reflective writing increases graduate student engagement in service-learning experience. Poster presentation at the Lilly Conference on Designing Effective Teaching, Asheville, NC.

Bradshaw, J., and **Garrity, A.** (November 2016). Service-learning in CSD: Active engagement, personal reflection, and clinical growth. Poster presentation at the annual convention of the American Speech Language Hearing Association, Philadelphia, PA.

**Garrity, A.** (November 2015). Students develop critical thinking skills & cultural competence through service-learning. Poster presentation at the annual convention of the American Speech Language Hearing Association, Denver, CO.

Mitchell, J., and **Garrity, A.** (November 2015). Changes in perceived quality of life following the onset of aphasia. Poster presentation at the annual convention of the American Speech Language Hearing Association, Denver, CO. (Accepted but withdrawn.)

**Garrity, A.**, and Wostbrock, K.G. (November 2012). Quality of life in aphasia: comparing group and individual settings. Poster presentation at the annual convention of the American Speech Language Hearing Association, Atlanta, GA.

**Garrity, A.**, Pruitt-Lord, S.L., & Oetting, J. (November 2011). Grammatical judgment tasks: evidence from AAE speakers. Poster presentation at the annual convention of the American Speech Language Hearing Association, San Diego, CA.

Godwin, A., Hendley, M., Harper, B., & **Garrity A.** (November 2009). Evaluating clinician therapy styles and individual learning styles within aphasia. Poster presentation at the annual convention of the American Speech Language Hearing Association, New Orleans, LA. (Accepted but not presented due to lack of funding to attend convention.)

Salisbury, A., Oldham, L., Long, C., & **Garrity A.** (November 2009). Communicative partners for AAC users: perceptions of the public. Poster presentation at the annual convention of the American Speech Language Hearing Association, New Orleans, LA. (Accepted but not presented due to lack of funding to attend convention.)

**Garrity, A.**, Clark, M.R., & Brooks, D.R. (November 2008). Relationships among GPA, GRE, and PRAXIS-II scores in CSD students. Poster presentation at the annual convention of the American Speech Language Hearing Association, Chicago, IL.

Oetting, J., Newkirk, B., Hartfield, L., Wynn, C., Pruitt, S., & **Garrity, A.** (November 2008). Support of the IPSyn for children who speak AAE. Poster presentation at the annual convention of the American Speech Language Hearing Association, Chicago, IL.

Oetting, J., Pruitt, S., Rodrigue, T., & **Garrity, A.** (November 2007). Prevalence of speech language impairment in African American families. Poster presentation at the annual convention of the American Speech Language Hearing Association, Boston, MA.

**Garrity, A.**, & Hoffman, P. (November 2005). Cross-domain effects of phonological and language interventions. Poster presentation at the annual convention of the American Speech Language Hearing Association, San Diego, CA.

McDonald, J. L., Oetting, J. B., & **Garrity, A.** (November 2004). A study of OI structures in second language learners of English. Poster presentation at the annual convention of the American Speech Language Hearing Association, Philadelphia, PA.

**Garrity, A.W.**, & Oetting, J.B. (November 2002). Markers of Cajun English dialect in children. Poster presentation at the annual convention of the American Speech Language Hearing Association (ASHA), Atlanta, GA.

### **Refereed Posters and Presentations (Regional/State/Local)**

**Garrity, A.**, and Bradshaw, J. (April 2016). Graduate students' critical thinking skills: Effects of a service-learning experience. Oral presentation at the University System of Georgia Teaching and Learning Conference: Best Practices for Promoting Engaged Student Learning, Athens, GA.

**Garrity, A.** (March 2010). Incorporating service-learning into the graduate curriculum: a case study. Oral presentation at the annual convention of the Georgia Speech Language Hearing Association, Duluth, GA.

**Garrity, A.W.** (June 2004). Is a PhD right for me? Oral presentation at the annual convention of the Louisiana Speech Language Hearing Assn (LSHA), Lafayette, LA.

**Garrity, A.**, & McDonald, J. (March 2004). Working memory and grammaticality judgments in monolingual and bilingual adults. Poster presentation at the 2<sup>nd</sup> Annual Louisiana State University Life Course and Aging Center (LCAC) Student Poster Session in conjunction with Chancellor's Distinguished Lectureship Series, Baton Rouge, LA.

**Garrity, A.**, & Oetting, J.B. (February 2004). Markers of Cajun/Creole flavoring in children. Oral presentation at the 10<sup>th</sup> Symposium of the International Clinical Phonetics and Linguistics Association (ICPLA), Lafayette, LA.

Hawley, K.S., Brigman, S., **Garrity, A.**, Spears, J.N., & Cherry, K.E. (February 2003). The Knowledge of Memory Aging Questionnaire: examining don't know responses. Poster presentation at the annual convention of the Southeastern Psychological Association (SEPA), New Orleans, LA.

## Students' Refereed Posters and Presentations

Lohman, E. (April 2020). Direct training and computer based training for social cognition deficits in adults with moderate to severe traumatic brain injury. Poster presentation at the Southern Regional Honors Council Conference, Birmingham, AL.

Project advisors: Casey Keck and **April Garrity**

Smith, M. (February 2020). The relationships among speech-language pathology graduate application materials and graduate program performance. Poster presentation at the annual SoTL Commons Conference, Savannah, GA.

Project advisors: **April Garrity** and Casey Keck

Roberson, S. (November 2019). The effect of hearing aids and cochlear implants on children's development of phonological awareness skills: A review of the evidence. Poster presentation at the Georgia Undergraduate Research Conference, University of North Georgia, Gainesville, GA.

Project advisors: **April Garrity** and Casey Keck

Davis, E. (February 2017). Effective traumatic brain injury treatments for military personnel. Poster presentation at the annual convention of the Georgia Speech-Language-Hearing Association, Atlanta, GA.

Project advisors: Casey Keck and **April Garrity**

**Winner**, Student Poster Competition

## Non-Refereed Posters and Presentations (Regional/State/Local)

**Garrity, A.** (February 2016). Service-learning in communication sciences and disorders at Armstrong. Oral presentation at the quarterly meeting of the St. Joseph's/Candler Oto-Neuro Forum, Savannah, GA.

**Garrity, A.** (July 2015). Strategies for facilitating language and literacy in early childhood. Invited oral presentation for the Head Start/Early Head Start Annual Professional Development Training, Equal Opportunity Authority for the Savannah-Chatham County Area, Inc.

Clark, M.R., & **Garrity, A.** (February 2015). Maximizing learning: increasing learner outcomes through service-learning. Oral presentation for the Robert I. Strozier Faculty Lecture Series, Armstrong State University, Savannah, GA.

**Garrity, A.** (September 2013). Meditation and brain-behavior changes in clients with cognitive impairment. Oral presentation at the annual conference of the Southeastern University Clinical Educators, Panama City Beach, FL.

Neils-Strunjas, J., & **Garrity, A.** (February 2013). Plasticity of the human brain: clinical implications. Invited oral presentation for the annual convention of the Georgia Speech-Language-Hearing Association, Macon, GA.



**Garrity, A.** (November 2008). Speech and language development for physical therapists: birth to six years. Invited talk for Armstrong PHTH 7561 (PT Issues across the Lifespan I).

**Garrity, A.** (January 2008). Reading with your young child: Strategies for enhancing language and emergent literacy. Talk sponsored by Parent Committee of Maggie's Morning School, Savannah, GA.

**Garrity, A.** (May 2007). Is a PhD right for me? Invited talk for the Armstrong NSSLHA Spring Symposium, Savannah, GA.

**Garrity, A.** (May 2007). Prevention and health promotion: the SLP's role across the lifespan. Invited talk for the Armstrong NSSLHA Spring Symposium, Savannah, GA.

**Garrity, A.** (November 2005). Strategies for reading with preschoolers. Invited talk for the LSU Chapter of the National Student Speech-Language-Hearing Association, Baton Rouge, LA.

**Garrity, A.,** Hartfield, L, & Pruitt, S. (September 2005). Is a PhD right for me? Invited talk for the LSU Chapter of the National Student Speech-Language-Hearing Association, Baton Rouge, LA.

**Garrity, A.** (May 2007). Is a PhD right for me? Invited talk for the Spring Symposium of the Armstrong Chapter of the National Student Speech-Language-Hearing Association, Savannah, GA.

**Garrity, A.** (May 2007). Prevention and health promotion: the SLP's role. Invited talk for the Spring Symposium of the Armstrong Chapter of the National Student Speech-Language-Hearing Association, Savannah, GA.

**Garrity, A.** (November 2003). Nonmainstream dialects in Louisiana. Invited talk for LSU ComD 2050 class, Baton Rouge, LA.

## **RESEARCH FUNDING/GRANTS**

### **Institutional/Internal**

2021-22

Undergraduate Student Research Assistant position (competitive), \$3600, **funded**

2020-21

College of Graduate Studies Graduate Assistantship (competitively awarded with Department of Rehabilitation Sciences), tuition remission and \$7750 stipend, **funded**

Summer 2020

Undergraduate Student Research Assistant position (competitive), \$480, **funded**

Spring 2020

2020-2021 Scholarship of Teaching and Learning (SoTL) Fellowship, \$1000, **not funded**

Spring 2020

Co-I, FY21 Research Internal Seed Funding Program: *Targeting What's Important: Teaching Student Clinicians to Write and Implement Functional Goals*, \$6649, **funded**

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Spring 2020

Undergraduate Student Research Assistant position (competitive), \$1200, **funded**

Spring 2019

Co-I, FY19 Research Internal Seed Funding Program: *Conversational Participation Skills in Children with Traumatic Brain Injury and Autism Spectrum Disorders*, \$9985, **not funded**

Fall 2018

Co-I, 2018-19 Georgia Southern University Development of Instruction Award: *An Innovative Instructional Approach: Teaching Speech-Language Pathology Students How to Craft Effective Treatment Goals*, \$1771.75 **funded**

September 2016

Project Director, Armstrong's Strategic Planning and Resource Council (SPARC II): *Shared Mission: U.S.A. (Unite, Support, Achieve)*, \$3470 **funded**

October 2014

Tech Fee Proposal, Management Software for RiteCare Center Assessment and Treatment Materials, \$1000 **not funded**

Spring 2012

Principal Investigator, Armstrong Research and Scholarship Grant: Exploring Communication and Quality of Life among Individuals with Aphasia, \$2000 **funded**

Spring 2012

Co-principal investigator, Armstrong Teaching and Learning Grant: Improving Student Learning and Client Outcomes through iPad Use across the Curriculum in Communication Sciences and Disorders, \$2000 **funded**

Summer 2011

Principal Investigator, Armstrong/College of Health Professions Summer Research Grant Award: Completion of manuscript "Utility of the MacArthur-Bates Communicative Development Inventories in African American children from low socioeconomic status backgrounds", \$1000 **funded**

Spring 2009

Principal Investigator, Armstrong Teaching and Learning Grant: Development of a Service-Learning Component for CSDS 7151 (Adult Language Impairment), \$643.00 **funded**

## **External**

August 2011 – February 2013

Principal Investigator, American Speech Language Hearing Association (ASHA) Advancing Academic Research Careers Award: Qualitative Research in Aphasia-Client and Student Outcomes, \$5000 **not funded**

## **CURRENT CLaSP LAB PROJECTS**

### **Projects Not Currently Requiring IRB Approval**

#### **Interactive Software Application for Teaching and Learning of Neuroanatomy/Neurophysiology**

This project is a collaboration between the CLaSP Lab and Dr. Felix Hamza-Lup, Professor of Computer Science at Georgia Southern University. The purpose of this application is to provide communication sciences and disorders students an interactive experience to assist their learning of neuroanatomical/neurophysiological concepts as applied to communication and swallowing disorders. The software application is in development and is not being tested with students at this time.

### **IRB-Approved Projects**

#### **Communication Help for Adults after Stroke (CHATS) (PI)**

CHATS is a service-learning experience for Georgia Southern University speech-language pathology graduate students in partnership with Savannah Speech and Hearing Center. Students facilitate functional communication skills with members of a community-based stroke survivors group, providing a service to those individuals while also developing clinical and related critical thinking skills. This project was initiated in 2009 through internal grant funding. The focus of the project is to further service-learning as a teaching and learning approach in communication sciences and disorders, including the development of a reflection assessment tool. *Approved by Georgia Southern University IRB, Protocol H18328*

#### **Shared Mission: USA (Unite, Support, Achieve) (PI)**

Shared Mission: USA is a workshop developed through interprofessional collaboration with other units/disciplines within our institution. Georgia Southern University speech-language pathology (SLP) graduate students participate in specialized training to help them prepare to work clinically with military service-members/veterans with traumatic brain injury. The focus of this project is to test the effectiveness of such training and the degree to which the training translates to clinical problem solving among SLP students. *Approved by Georgia Southern University IRB, Protocol H19122*

#### **Teaching and Measuring Outcomes of Functional Goal Writing (Co-PI)**

Functional goals are treatment goals that are individualized to the patient and target functional skills that improve the patient's participation in everyday life. Goals are a critical component of a treatment plan as they outline the skills a patient will learn, and the activities and timeframes required for attaining the skills. Students in speech-language pathology and similar disciplines often struggle to craft intervention goals that are function, which may ultimately jeopardize patient recovery. We are using an innovative instructional approach developed in our lab, Learning Participation-Based Assessment and Treatment System (LPATS), to teaching students to write functional goals for individuals with communication disorders. The focus of this project is to test the effectiveness of the LPATS as a teaching and learning tool, and to determine the effects of goals generated by the LPATS approach on patient outcomes. *Approved by Georgia Southern University IRB, Protocol H19225*

#### **Relationships Among Graduate Speech-Language Pathology (SLP) Application Materials and Graduate Program Performance (PI)**

Graduate programs in SLP are very rigorous, requiring academic aptitude as well as a command of professional/soft skills in order to be successful. Given that most graduate admissions processes focus on quantitative data such as GRE scores and GPA, we are investigating whether various graduate admissions materials are related to student success in SLP graduate programs. Knowing more about which variables predict success will promote evidence-based admissions procedures. *Approved by Georgia Southern University IRB, Protocol H19439*

### **Inclusive Teaching Practices in Communication Sciences and Disorders (PI)**

The purpose of this study is to learn more about communication sciences and disorders students' opinions of the use of inclusive teaching practices, including the use of open educational resources (OER)/low cost materials, and choice boards. OER are course materials/readings that are provided at no cost to students because they are available for free online, through University libraries, and/or are used under fair use. Choice boards represent an application of Universal Design for Learning principles, and allow students to choose from a variety of different graded and ungraded learning activities. *Approved by Georgia Southern University IRB, Protocol H21307*

### **PROFESSIONAL SERVICE and PROFESSIONAL DEVELOPMENT**

2021--	Invited Reviewer: <i>Teaching and Learning in Communication Sciences and Disorders</i>
March 2021	Session/Room Host, Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education
March 2021	Attended Open Education Week session: "Inclusive Access and Why it May Not Be Inclusive" presented by Nicole Allen from Scholarly Publishing and Academic Resources Coalition (SPARC)
February 2021	Attended Norman W. Fries Distinguished Lecture Series: "Culturally Responsive Pedagogy: Educating Past Pandemics" by Dr. Gloria Ladson-Billings
Spring 2021	Participant, Faculty Learning Community: Incorporating Inclusive Practices in the Classroom
January 2021	Completed "DiversityEdu: Personal Skills for a Diverse Campus"
2020-2021	Member, Executive Committee: Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education
2020-2021	Member, ASHA Convention Program Committee: Academic and Clinical Models of Education
January 2021	Awarded <a href="#">CTE Badge - Proficiency: Teaching with Technology</a>
December 2020	Awarded <a href="#">CTE Badge - Proficiency: Evidence-Based Teaching</a>
December 2020	Attended "Exploring Emotional Intelligence through a Diversity, Equity, and Inclusion Lens" (Training presented by the Office of Inclusive Excellence Faculty & Staff Fellows)

in collaboration with the Office of Leadership and Community Engagement)

- November 2020 Attendee, USG Ethics & Compliance Best Practices Panel Discussion
- November 2020 Attended Ethics Roundtable Discussion with AVP for Inclusive Excellence Tajuan Wilson, Ed.D., VP for Student Affairs Shay Little, Ph.D., and Executive Counsel Maura C. Copeland, J.D., LL.M
- November 2020 Completed Georgia Southern University Center for Teaching Excellence Workshop, “Web Accessibility: Self-Paced Online Workshop Supporting Inclusive Excellence”
- October 2020 Completed Georgia Southern University Center for Teaching Excellence Workshop, “FlexEd: Adaptive Pedagogy for Unpredictable Paths”
- August 2020 Attended Waters College of Health Professions Opening Meeting Workshop: “Diversity and Inclusion Workshop - Unconscious Bias”, presented by Lyle Foster & A. Leslie Anderson
- August 2020 Attended “Addressing Racism in CSD Education”, presented by *Teaching and Learning in Communication Sciences and Disorders*  
Description: This webinar course addressed curricular and pedagogical issues regarding culturally sensitive educational practices in CSD. Speakers will address topics in 12-minute intervals focusing on introducing and applying content. Topics included are cultural humility, cross cultural peer mentoring, multicultural counseling, diversity in learners in face-to-face and online contexts, implicit bias in the CSD classroom, inclusivity in the classroom/online, support systems for underrepresented students, mentoring minority doctoral students, and curricular approaches for antiracist education in university CSD programs.
- Fall 2019 Proposal reviewer, SoTL Commons Conference
- Jan-Feb 2019 Participant, Georgia Southern University Center for Teaching Excellence workshop: “Quality Matters: Improving Your Online Course”
- March 2018 Participant, Georgia Southern University – Armstrong Campus Center for Teaching and Learning Internal Grant Presentation, “Increasing Faculty Awareness and Implementation of Team-Based Learning”
- Spring 2018 Member, ASHA Convention Program Committee: Speech and Language Science
- Fall 2017 Provided peer teaching observations and written evaluations (by invitation) for Dr. Casey Keck and Dr. Kelly Brooksher
- 2017-18 Co-Founder/Facilitator, Student Community of Research (SCOR)
- April 2017 Participant, Armstrong IDEA Workshop, “Diversity in Veterans Affairs”

February 2017	Committee Member, Undergraduate Research Project: Nick Wright and Sarah Roberson (Topic: Task Complexity and Practice Variability in Speech-Motor Learning)
January 2017	Registered User of ASHA National Outcomes Measurement (NOMS) – Adults (Certification training completed)
May 2016	Reviewer, American Speech-Language-Hearing Association Students Preparing for Academic Research Careers (SPARC) Award
Spring 2016	Member, ASHA Convention Program Committee: Speech and Language Science
Spring 2015	Participant (selected), Armstrong Faculty Leadership Development program
October 2014	Attendee and Recorder, Annual Consortium Meeting of Communication Sciences and Disorders Programs in Georgia (hosted by Armstrong CSDS)
August 2014--	Invited Reviewer: <i>Clinical Linguistics and Phonetics</i>
August 2014	Participant, Savannah Early Childhood Foundation/Early Learning College Train the Trainer workshop
August 2014	Facilitator (invited), Armstrong Sexual Assault Awareness and Prevention workshops for incoming freshmen
May 2014	Participant, ASHA Webinar: <i>Promoting Undergraduate Research in Communication Sciences and Disorders</i> (Presented by Jennifer Friberg & John Folkins in coordination with ASHA Special Interest Group 10-Issues in Higher Education)
September 2013	Attendee, Southeastern University Clinical Educators Conference, Panama City Beach, FL
Fall 13 – Spr 14	Faculty Reading Roundtable: Assessment – <i>Knowing What Students Know: The Science and Design of Educational Assessment</i> (National Research Council, 2001) and <i>Teaching for Quality Learning at University</i> , 4e (J. Biggs & C. Tang, 2011)
Fall 13 – Spr 14	Faculty Reading Roundtable: <i>College: What it Was, Is, and Should Be</i> (A. Delbanco, 2012)
November 2012	Mentor/Sponsor, 2012 ASHA Minority Leadership Program participant (Veronique Weber)
October 2012	Completed Armstrong Safe Space Orientation (for awareness and knowledge of LGBTQ issues among our students)
October 2012	Attendee, USG Desire2Learn Lunch & Learn Series
October 2012	Invited Presenter, Office of Online and Blended Learning Session: “Thinking About Teaching a Hybrid, Partially Online or Fully Online Course?”

October 2012	Invited Presenter, Fall 2012 Online and Blended Learning Faculty Showcase
Fall 2012-Spr 2013	Faculty Reading Roundtable (Group Recorder): <i>Learner-Centered Teaching</i> (T. Doyle, 2011)
Fall 2012	Earned eFaculty Status
Summer 2012	Selected Participant: Teaching Fellows Program for Online and Blended Learning (Armstrong Atlantic State Univ Division of Academic Affairs and the Office of Online & Blended Learning)
March 2012 --	Invited reviewer: <i>International Journal of Speech-Language Pathology</i>
2010-2011	Faculty mentor/honors thesis advisor: "Quality of Life among Persons with Aphasia" by Karie Gillette (successfully defended December 2011)
September 2011 --	Invited reviewer: <i>Journal of Speech, Language, and Hearing Research</i>
November 2010--	Invited reviewer: Jones and Bartlett Learning
2009-10	Georgia Speech-Language-Hearing Association (GSHA) Convention Committee
November 2009--	Invited reviewer: <i>Journal of Allied Health</i>
October 2009--	Invited textbook reviewer: Cengage
August 2008--	Invited reviewer: <i>Language, Speech, and Hearing Services in Schools</i>
July 2008	Reviewer, ASHA Students Preparing for Academic & Research Careers (SPARC) Award
2008 --	Invited (uncompensated) reviewer for professional journals (see Professional Activities section above)
2007-08	Georgia Speech-Language-Hearing Association (GSHA) Continuing Education Committee
2007-08	American Speech-Language-Hearing Association (ASHA) S.T.E.P. (Students to Empowered Professionals) Mentor
November 2007	Mentor/Sponsor, 2007 ASHA Minority Leadership Program participant (Katonnia Barnes)
April 2007--	Invited textbook reviewer, Elsevier Science

## SERVICE

### Service for Program, Department, College and University (chronological order)

2020-2021	Member, Search Committee for Occupational Therapy Program Director (Department of Rehabilitation Sciences/Waters College of Health Professions)
Spring 2020--	Service-Learning Faculty Fellow (Invited)
Fall 2019--	Waters College of Health Professions Interprofessional Education Committee (Elected)
Spring 2019	Faculty Marshall, Spring Commencement, Waters College of Health Professions
Spring 2019	Search Committee, Associate Dean, Waters College of Health Professions
Spring 2019	University Faculty Workload Committee (Ad Hoc)
Fall 2018	University Faculty Workload Policy Committee
Fall 2018	Department of Rehabilitation Sciences Tenure and Promotion Guidelines Committee <ul style="list-style-type: none"><li>● Chair</li></ul>
Fall 2018--	Waters College of Health Professions Tenure and Promotion Committee
Spring 2018	Search Committee, CVIS Clinical Coordinator (Radiological Sciences Program)
Fall 2017	College of Health Professions Move Task Force
Fall 2016 – Dec 2017	University Graduate Curriculum Committee <ul style="list-style-type: none"><li>● Chair, 2016-17</li></ul>
Fall 2016	University Campus Security Authority (for Clery Committee)
Spr 2016-2017	Co-Coordinator, Campus Hearing Screenings in the RiteCare Center (with the Office of Disability Services)
Spr 2016	College of Health Professions Building Committee: Clinical Spaces User Group
Fall 2015--	CSDS Strategic Planning Committee
July 2015	Faculty facilitator, College of Health Professors Health Careers Summer Camp
Fall 2014 - Spr 2016	Chair, CSDS Faculty Search Committee
Fall 2014 --	Facilitator, Prospective CSDS Graduate Student Information Sessions
Fall 2014 - Spr 2016	University Graduate Faculty Status Committee
Fall 2014 --	University Student Research and Scholarship Committee (Invited)/Undergraduate Research Council
Fall 2014, 2015	Sexual Assault Awareness and Prevention Facilitator (Invited) – during Weekend of Welcome for incoming Armstrong freshmen
2013-14	University Common Read Committee
Fall 2013-Spr 2014	College of Health Professions Tenure and Promotion Committee
Fall 2013-Spr 2016	College of Health Professions Living Learning Community Mentor
August 2013	Participant, Armstrong Welcome Team
July 2013	Faculty facilitator, College of Health Professors Health Careers Summer Camp
Fall 2012	Faculty participant, Armstrong Welcome Chats
2012-13	College of Health Professions Health Careers Summer Camp Planning Committee
2012-2014	Armstrong Faculty Development Committee <ul style="list-style-type: none"><li>● 2013-2014: Co-chair</li></ul>
Fall 2012-Spr 2012	Peer Review of Teaching Subcommittee (Faculty Development Committee)
Spr 2012-Spr 2015	Chair, CSDS Advising Materials Committee
Spr 2012	Volunteer, Sigma Sigma Sigma Jail & Bail (fundraiser for the Robbie Page Memorial Fund)
Spr-Sum 2011	Search committee member, Program Coordinator position (Communication Sciences)



	and Disorders Program)
March 2011	Volunteer judge, Research Poster Presentation, Armstrong Dept. of Dental Hygiene
Sept 2010	Program representative, Southeastern University Clinical Educators (SEUCE) Conference
2010-2011	College of Health Professions Dean's Advisory Council
2010-2011	College of Health Professions Tenure and Promotion Committee
March 2010	Volunteer judge, Research Poster Presentation, Armstrong Dept. of Dental Hygiene
Fall 09-Spr 12	College of Health Professions Interdisciplinary Healthcare Task Force
April 2009	Organizer and mentor, CSDS Senior Research Presentations
February 2009	Volunteer judge, Marilyn M. Buck Annual Research Symposium, Armstrong Dept. of Radiologic Sciences
Fall 08-Spr 2011	Armstrong Research and Scholarship Committee <ul style="list-style-type: none"> <li>● Spr 2009: Chair, Ad Hoc Committee—Outstanding Service to Discipline Faculty Award</li> <li>● 2008-2009: Senate Liaison</li> </ul>
Fall 08-Spr 10	CSDS Faculty Senator
Fall 08-Spr 19	Faculty Advisor, Armstrong Chapter of the National Student Speech Language Hearing Association (NSSLHA)
Spr-Sum 2008	Search Committee member, Instructor position (Department of Medical Technology)
April 2008	Volunteer judge, Armstrong Student Research Symposium
March 2008	Volunteer judge, Research Poster Presentation, Armstrong Dept. of Dental Hygiene
February 2008	Volunteer judge, Radiology Grand Rounds, Armstrong Dept. of Radiologic Sciences
Fall 07-Fall 10	Public Relations Coordinator for Armstrong Department of Communication Sciences and Disorders
Fall 07-Fall 12	Technology Coordinator for Armstrong Department of Communication Sciences and Disorders
Fall 07-Spr 11	College of Health Professions Research and Scholarship Committee <ul style="list-style-type: none"> <li>● 2010-2011, Co-Chair</li> </ul>
Fall 07-Spr 08	Armstrong Faculty Grievance Committee (alternate)
Fall 07-Spr 11	CSDS Team Captain (Faculty/NSSLHA liaison), Light the Night Walk
April 2007	Volunteer judge, Armstrong Student Research Symposium
April 2007	Volunteer judge, Armstrong Student Writing Showcase
March 2007	Volunteer judge, Research Poster Presentation, Armstrong Dept. of Dental Hygiene
January 2007	Volunteer judge, Radiology Grand Rounds, Armstrong Dept. of Radiologic Sciences
Spr 07--	CSDS Program Curriculum Committee
Spr 07--	CSDS Program Graduate Admissions Committee
Fall 02-Spr 03	Recording Secretary, LSU Life Course and Aging Center
Fall 03-Spr 04	Member, newsletter committee, LSU Life Course and Aging Center
Spr 05-Sum 06	Assistant Recruitment Advisor, Phi Gamma Chapter of Chi Omega Women's Fraternity (LSU)

## Service for Community

Fall 13 – Spr 17	Coordinator, Armstrong RiteCare Center Public School Hearing Screening Program
March 2012	Volunteer judge, Research Poster Presentation, Savannah Technical College Dept. of Dental Hygiene
Fall 10-Spr 12	Coordinator of recruitment for volunteer childcare providers for the monthly meeting of

the Low Country Autism Resource and Support Group  
 Fall 10-Spr 12 Armstrong Coordinator, Hearing screening program for pediatric clients at Memorial University Medical Center  
 Spr 09 -- Founder and Coordinator, CHATS (Communication Help for Adults after Stroke) at Savannah Speech and Hearing Center  
 February 08 Judge/Category Leader, Savannah Ogeechee Regional Science and Engineering Fair  
 Fall 07--Spr 16 Provided on-site clinical supervision for graduate students conducting hearing screenings in Savannah-Chatham Public Schools  
 February 07 Judge, Savannah Ogeechee Regional Science and Engineering Fair

## **MEMBERSHIPS AND AFFILIATIONS**

Academy of Neurologic Communication Disorders and Sciences (ANCDS), 2020 --  
 ASHA Special Interest Group 2 (Neurogenic Communication Disorders), 2017 --  
 ASHA Special Interest Group 10 (Issues in Higher Education), 2014 --  
 ASHA Special Interest Group 11 (Administration and Supervision), 2014 – 2017  
 ASHA Special Interest Group 13 (Swallowing and Swallowing Disorders), 2017 --  
 ASHA Special Interest Group 15 (Gerontology), 2016 --  
 Phi Kappa Phi, Armstrong Chapter, 2013-2018  
 Alpha Eta National Allied Health Honor Society, James F. Repella – Armstrong Chapter, 2012-2018  
 Omicron Delta Kappa, Armstrong Circle, 2007-2018  
 Georgia Speech Language Hearing Association (GSHA), 2007-2011; 2014-2017  
 American Speech Language Hearing Association (ASHA), 2001--  
 Louisiana Speech Language Hearing Association (LSHA), 2002-2007  
 National Student Speech Language Hearing Association (NSSLHA), 1997-2000  
 Baton Rouge Area Med/Rehab Speech-Language Pathologists, 1997-2002

## **CLINICAL PRACTICE**

2021 -- PRN Speech-Language Pathologist  
 Rehabilitation Hospital of Bluffton/Encompass Health  
 Bluffton, SC

2017 -- PRN Speech-Language Pathologist  
 Rehabilitation Hospital of Savannah/Encompass Health  
 Savannah, GA

2015-2016 PRN Speech-Language Pathologist  
 Evergreen/Encore Rehabilitation  
 Statesboro, GA

2015 -- PRN Speech-Language Pathologist  
 Genesis Rehabilitation  
 Savannah/Pooler, GA

2014-2015 Casual/PRN Speech-Language Pathologist  
 Memorial University Medical Center  
 Savannah, GA

2014-2016	PRN Speech-Language Pathologist Sai Rehab, Inc. Various locations, Southeastern Georgia
2004-2006	Managing Member/Speech-Language Pathologist Garrity Speech and Language Associates, LLC Baton Rouge, LA
2003-2004	Independent contractor/Speech-Language Pathologist Early Steps of LA Baton Rouge, LA
2002-2004	Speech-Language Pathologist, PRN Synergy Management Solutions, Inc. Baton Rouge, LA
2001-2002	Staff Speech-Language Pathologist, Pediatrics Outpatient Physical Medicine Our Lady of the Lake Regional Medicine Center Baton Rouge, LA
2000-2001	Staff Speech-Language Pathologist RehabPlus/Quality Care & Rehab Baton Rouge, LA

## **HONORS AND AWARDS**

Spring 2012	Armstrong "A-Team" Above & Beyond Service Award
Fall 2011	Armstrong "A-Team" Above & Beyond Service Award
March 2011	Nominated for Brockmeier Teaching Award
March 2010	Nominated for Brockmeier Teaching Award
July-December 2006	LSU Graduate School Dissertation Fellowship
2001-2004	Life Course and Aging Center Enhancement Stipend