

## LESLIE D. ROBERTS

Georgia Southern University  
Department of Curriculum, Foundations, and Reading  
College of Education  
11935 Abercorn Street  
University Hall | Office #209  
Savannah, GA 31419

ldroberts@georgiasouthern.edu

### **EDUCATION**

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08 / 2019

#### **Ph.D. in Language, Literacy, and Culture**

Eugene T. Moore College of Education

*Clemson University* – Clemson, South Carolina

- **Dissertation:** Motivation to Read in the Middle Grades
- **Committee:**  
Dr. Jacquelynn Malloy, *Chair, Clemson University*  
Dr. Linda Gambrell, *Emerita, Clemson University*  
Dr. Philip Wilder, *Clemson University*  
Dr. Barbara Marinak, *Mount St. Mary's University*

08 / 2010

#### **M.Ed. Elementary Education**

College of Education

*The University of Florida* – Gainesville, Florida

- **Cognate:** Children's Literature
- **Advisor:** Dr. Linda Leonard Lamme

08 / 2009

#### **Bachelor of Arts in Education**

**With a major in Elementary Education**

**Cum Laude**

College of Education

*The University of Florida* – Gainesville, Florida

### **PROFESSIONAL EXPERIENCE**

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2019-Present

#### **Assistant Professor of Reading**

Department of Curriculum, Foundations, and Reading

College of Education

*Georgia Southern University* – Savannah & Statesboro,  
Georgia

2018-2019

#### **Graduate Assistant**

University Liaison at Next School Eagle Ridge

School District of Oconee County

*Clemson University* – Clemson, South Carolina

- 2017-2018                                    **Director of America Reads**  
Clemson Elementary & Central Elementary  
Pickens County School District  
*Clemson University* – Clemson, South Carolina
- 2017-2018                                    **Adjunct Faculty**  
College of Education  
*Anderson University* – Anderson, South Carolina
- 2015-2017                                    **Co-Director of America Reads**  
Clemson Elementary  
Pickens County School District  
*Clemson University* – Clemson, South Carolina
- 2011-2015                                    **Sixth Grade English Language Arts Teacher,**  
Faiss Middle School/Jim Bridger Middle School  
*Clark County School District* – Las Vegas, Nevada
- 2013-2014                                    **Sixth & Tenth Grade English Language Arts Teacher,**  
Summer School Program; Sierra Vista High School  
*Clark County School District* – Las Vegas, Nevada
- 2010-2011                                    **Third Grade Teacher,**  
Horizons Elementary  
*Polk County School District* – Davenport, Florida

## **RESEARCH EXPERIENCE**

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- 2019-Present                                    **Motivation to Read in Kindergarten through Sixth Grade**  
Dr. Jacquelynn Malloy & Dr. Rachael Ross, Co-Investigators
- 2018-2019                                    **Working with Teachers to Increase Their Students' Reading Motivation,** Clemson University  
Next School Eagle Ridge  
Dr. Jacquelynn Malloy, Principal Investigator
- 2017-2018                                    **Dissertation Research: *Motivation to Read in the Middle Grades, Mixed Methods Study,*** Clemson University  
R. C. Edwards Middle School & Mt. Lebanon Elementary School  
Dr. Jacquelynn Malloy, Doctoral Advisor

- 2016-2017                                    **Motivation to Read Fiction and Non-fiction: Developmental Differences**, Clemson University  
Dr. Jacquelynn Malloy, Principle Investigator
- 2016-2017                                    **Creative Inquiry: America Reads**, Clemson University  
*Boys and Book Clubs: Meaningful Instruction to Increase Reading Motivation (A Formative Experiment)*  
Koti Hubbard, Doctoral Student, Co-Investigator
- 2015-2016                                    **Creative Inquiry: America Reads**, Clemson University  
*Struggling Readers Motivation to Read*  
Dr. Linda Gambrell, Principle Investigator & Koti Hubbard, Doctoral Student, Co-Investigator

## **CERTIFICATIONS**

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- 2018-2021                                    **South Carolina Evaluator Certification**
- 2010-2015                                    **Florida Professional Educator's Certificate**
- Elementary Education K-6
  - English for Speakers of Other Languages (ESOL) Endorsement
- 2011-2014                                    **State of Nevada License for Educational Personnel**
- Elementary Education K-8

## **PUBLICATIONS**

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### **MANUSCRIPTS IN PRESS & UNDER REVIEW**

Malloy, J. A., Qian, M., **Roberts, L. D.**, Marinak, B. A., Gambrell, L. B., Reutzell, D. R., Fawson, P. C., Parsons, A. W., Parsons, S. A., Applegate, M. D., & Applegate, A. J. (Currently Writing). Motivation to read in kindergarten to sixth grade.

Savitz, R. & **Roberts, L.** (Under Review). Young adult literature as a means for developing social awareness and supporting socio-emotional learning.

**Roberts, L. D.** (Under Review). Exploring reading motivation with 6<sup>th</sup> grade students.

Savitz, R., **Roberts, L.**, & Stockwell, D. (Under Review). The impact of analyzing young adult literature for racial identity / social justice orientation with interdisciplinary students.

## INVITED CHAPTERS IN EDITED BOOKS

- Malloy, J. & **Roberts, L.** (2021). Discussion to support literacy learning. In S. Parsons & M. Vaughn (Eds.), *Principles of effective literacy instruction K-5*. Guilford Publications.
- Roberts, L.** (2019). Barbara Marinak: A.B. Herr Award – 2016. In B. J. McClanahan, P.S. Lisenbee, W.M. Linek, & E. Jampole (Eds.), *Ten-year retrospective of the association of literacy educators and researchers: 2008-2018* (pp. 394-412).
- Gambrell, L. B., Corbett, K., Hubbard, K., Jacques, L. A., & **Roberts, L.** (2018). Young children's motivation to engage in social aspects of reading. In P. Orellana Garcia & P. Baldwin Lind (Eds.), *Reading achievement and motivation in boys and girls* (pp. 99-113). Springer.

## ARTICLES PUBLISHED IN REFEREED JOURNALS

- Roberts, L.** (2019). The importance of identity: Integrating adolescent students' identity in the classroom through literacy-based practices and student choice. *Reading Matters*. 19, 14-18.
- Malloy, J., Parsons, A. W., Marinak, B., Applegate, A., Applegate, M. D., Reutzel, R., Parsons, S. A., Fawson, P., **Roberts, L.**, & Gambrell, L. (2017). Assessing (and addressing!) Motivation to read fiction and non-fiction. *The Reading Teacher*, 71(3), 309-325.
- Roberts, L.** (2017). Speak up! The unintentional silencing of minority students. *Reading Matters*. 17, 12-16.

## RESEARCH REPORTS AND OTHER CREATIVE EFFORTS

- Roberts, L.** (2020). How to turn children into readers. *Georgia Southern Magazine*. Fall, 2019, 36.

## PRESENTATIONS

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### INTERNATIONAL

- Roberts, L. D.**, (2020). *Refining a book club intervention to foster reading motivation*. Virtual Presentation presented during the Design-Based Research Study Group session at the annual conference of the Literacy Research Association.

- Roberts, L. D. & Savitz, R. S. (2020).** *The impact of analyzing young adult literature for racial identity.* Virtual Presentation presented at the annual conference of the Literacy Research Association.
- Roberts, L. D., (2019).** *Using face-to-face and virtual book clubs to facilitate motivation with sixth grade students: A design-based research study.* Paper presented at the annual conference of the Literacy Research Association, Tampa, FL.
- Roberts, L. D., (2019).** *Bridging reading motivation with sixth grade students through virtual and face-to-face Book Clubs.* Session presented at the annual conference of the Association of Literacy Educators and Researchers, Corpus Christi, TX
- Malloy, J., Gambrell, L., Parsons, S., Parsons, A. W., Applegate, M., Applegate, T., **Roberts, L.,** Marinak, B., Cook, C., & Solar, E. (2019). *Literacy motivation: Research to practice.* Symposium presented at the annual conference of the Association of Literacy Educators and Researchers, Corpus Christi, TX
- Roberts, L. D., (2018).** *Development of the middle grades motivation to read profile.* Paper presented at the annual conference of the Literacy Research Association, Indian Wells, CA.
- Roberts, L. D., (2018).** *Assessing reading motivation in the middle grades.* Session presented at the annual conference of the Association of Literacy Educators and Researchers, Louisville, KY.
- Marinak, B., Gambrell, L., Malloy, J., Parsons, S., Parsons, A. W., Applegate, M., Applegate, T., **Roberts, L.,** Cook, C., Qian, M., Solar, E., & Fawson, P. (2018). *Literacy motivations: Perspectives from elementary to undergraduate.* Symposium presented at the annual conference of the Association of Literacy Educators and Researchers, Louisville, KY.
- Roberts, L. D.,** Hubbard, K. L., & Fullerton, S. K. (2017). *Boys and book clubs: Meaningful instruction to increase reading motivation (A formative experiment).* Paper presented at the annual conference of the Literacy Research Association, Tampa, FL.
- Malloy, J. A., **Roberts, L. D.,** & Ross, R. L. (2017). *Reading across the years: An exploration of kindergarten through sixth grade perceptions.* Paper presented at the annual conference of the Literacy Research Association, Tampa, FL.
- Roberts, L. (2017).** *An insight into middle school students' motivation to read.* Session presented at the annual conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Marinak, B., Gambrell, L., Malloy, J., Applegate, M., Applegate, T., Fawson, P., Parsons, S., Parsons, A. W., Reutzler, D. R., & **Roberts, L. (2017).** *Intrinsic motivation to*

*read: Spotlight on grades 3-6.* Symposium presented at the annual conference of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Gambrell, L., Malloy, J., Marinak, B. & **Roberts, L.** (2017). *The 'undermotivated': Who they are and what to do about it.* Session presented at the annual conference of the International Literacy Association, Orlando, FL

Morrow, L., Dougherty, S., Kunz, K., Hall, M., Gambrell, L., Hubbard, K. L., **Roberts, L.**, Jacques, L., Huber, R., Malloy, J., Marinak, B., & Guthrie, J. (2016). *Supporting strugglers in becoming competent and engaged readers.* Symposium presented at the annual conference of the Literacy Research Association, Nashville, TN.

## STATE

Hubbard, K., **Roberts, L.**, and Bentley, J. K. (2019). *Supporting emergent bilinguals through interactive read alouds.* Practitioner session presented at the annual conference of the South Carolina International Reading Association, Hilton Head, SC.

Malloy, J., & **Roberts, L.** (2017). *Creating engaging classroom literacy instruction.* Practitioner session presented at the annual conference of the South Carolina International Reading Association, Hilton Head, SC.

Hubbard, K., **Roberts, L.**, Bolton, A. & Harpster, J. (2017). *Not down for the count: How book clubs motivate young boys to read.* Practitioner session presented at the annual conference of the South Carolina International Reading Association, Hilton Head, SC.

**Roberts, L.** (2017). *Your voice matters! Helping diverse students find their voice in a standardized curriculum.* Practitioner session presented at the annual conference of the Journal of Language and Literacy Education (JoLLE), Athens, GA.

## LOCAL

**Roberts, L. D.** (2018) *Assessing middle school students' motivation to read.* Poster presented at the College of Education Research Forum, Clemson, SC.

Malloy, J. A., **Roberts, L. D.**, & Gambrell, L. B. (2017). *Trends in motivation to read fiction and nonfiction.* Poster presented at the College of Education Research Forum, Clemson, SC.

**Roberts, L.**, & Hubbard, K. (2017). *Boys and book clubs: Increasing reading motivation.* Poster presented at the annual Graduate Research and Discovery Symposium (GRADS), Clemson, SC.

Hubbard, K., & Roberts, L. (2017). *Boys and book clubs: Increasing reading motivation*. Poster presented at the annual forum of the Focus on Creative Inquiry (FoCI), Clemson, SC.

Hubbard, K., Roberts, L., Jacques, L., Gambrell, L. (2016). *Struggling readers' motivation to read*. Poster presented at the Graduate Research and Discovery Symposium (GRADS), Clemson, SC.  
\*Award Winner for School of Education.

## GRANTS

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2020	J. Estill Alexander Future Leaders in Literacy Award for Outstanding Dissertation Association of Literacy Educators and Researchers (ALER) <b>\$500 awarded</b>
2019-2022	Research Start-Up Funding Department of Curriculum, Foundations and Reading College of Education, Georgia Southern University <b>\$20,000 awarded</b>
2018	Graduate Travel Grant (GTG) Graduate Student Government, Clemson University <b>\$650 awarded</b>
2018	Graduate Travel Grant (GTG) Graduate Student Government, Clemson University <b>\$750 awarded</b>
2017	Doctoral Dissertation Completion Grant The Graduate School, Clemson University <b>\$2000 awarded</b>
2017	College of Education Graduate Student Travel Grant College of Education, Clemson University <b>\$1000 awarded</b>
2017	Creative Inquiry Travel Grant Clemson University <ul style="list-style-type: none"><li>• Grant also funded two undergraduate teacher candidates to SCIRA 2017 Annual Conference in Hilton Head, South Carolina</li></ul> <b>\$2000 awarded</b>
2016	College of Education Graduate Student Travel Grant College of Education, Clemson University

**\$1000 awarded**

## **COURSES TAUGHT**

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**Professor of Record**, *Georgia Southern University* – Savannah & Statesboro, Georgia

READ 3330 – Content Literacy

READ 4233 – Literacy Assessment and Instruction

READ 7131 – Approaches to Literacy Instruction

READ 7330 – Literacy in the Content Areas

READ 8430 – Current Research in Trends and Issues in Literacy Education

READ 8734 – Practicum in Literacy Instruction

**Instructor of Record** (Adjunct Faculty), *Anderson University* – Anderson, South Carolina

EDU 345 – Literacy Development for All Students

EDU 346 – Literacy Development: Assessment Guides Instruction

EDU 440 – Methods & Materials for Teaching Beginning Reading

EDU 442 – Methods & Materials for Teaching Intermediate Reading

**Co-Instructor**, *Clemson University* – Clemson, South Carolina

EDEL 4050 – Social Justice and 21<sup>st</sup> Century Learners

EDLT 4600 – Teaching Reading in the Elementary Grades: 2-6

**Instructor of Record** (Adjunct Faculty), *Clemson University* – Clemson, South Carolina

ED 3970 – Creative Inquiry Research

EDEL 4010 – Elementary Education Observation in Clinical Settings Seminar

## **SERVICE**

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### **SERVICE TO PROFESSIONAL ORGANIZATIONS**

2021-Present

**Co-Chair: Division of Teaching & Learning in the Middle/Secondary School**

Association of Literacy Educators and Researchers (ALER)

2020

**Chair-Elect: Design-Based Experiments in Literacy Research Study Group**

Literacy Research Association (LRA)

2020

**Discussant: Literacy Across Elementary Disciplinary Content**

**Annual Conference; Virtual Platform.**

*Area 5: Early and Elementary Literacy Processes*

Literacy Research Association (LRA)



- 2019-Present                    **Director of Membership,**  
Association of Literacy Educators and Researchers (ALER)
- 2019                                **Discussant: Disciplinary Literacies in the Elementary  
Grades**  
**Annual Conference; Tampa, FL.**  
*Area 3: Literacy Instruction and Literacy Learning*  
Literacy Research Association (LRA)
- 2018-Present                    **Annual Conference Proposal Reviewer,**  
Association of Literacy Educators and Researchers (ALER)
- 2018-Present                    **Manuscript Reviewer,**  
*Literacy Research: Theory, Method, and Practice*  
The Journal for the Literacy Research Association' Annual  
Meeting
- 2018                                **Discussant: Authentic and Engaging Literacy Practices**  
**Annual Conference; Indian Wells, CA.**  
*Area 5: Early and Elementary Literacy Processes*  
Literacy Research Association (LRA)
- 2017-Present                    **Manuscript Reviewer,**  
*Reading Matters*  
The Journal of the South Carolina State Council of the  
International Reading Association
- 2017-Present                    **Annual Conference Proposal Reviewer,**  
Literacy Research Association (LRA)
- 2017                                **Annual Conference Proposal Reviewer,**  
American Reading Forum (ARF)

## **SERVICE TO COLLEGE**

- 2021-Present                    **Committee Member,** BSEd Planning Committee  
Department of Curriculum, Foundations, and Reading  
College of Education, Georgia Southern University
- 2020-Present                    **Co-Chair,** Technology and Instructional Resources  
Department of Curriculum, Foundations, and Reading  
College of Education, Georgia Southern University
- 2020-Present                    **Committee Member,** Strategic Planning Committee

Department of Curriculum, Foundations, and Reading  
College of Education, Georgia Southern University

- 2019-2020      **Search Committee Member**, Assistant Professor of Birth-Kindergarten Education  
Department of Elementary and Special Education  
College of Education, Georgia Southern University
- 2018-2019      **University Supervisor, Elementary & Early Childhood Education**  
College of Education, Clemson University
- 2018              **Chair, College of Education Research Forum Planning Committee**  
College of Education, Clemson University
- 2017-2018      **Committee Member, College of Education Research Forum Planning Committee**,  
College of Education, Clemson University
- 2017-2018      **Committee Member, Education Week Planning Committee**  
College of Education, Clemson University
- 2015-2016      **Graduate Student Government, Representative**,  
College of Health, Education and Human Development-Literacy, Language and Culture, Clemson University

## **SERVICE TO COMMUNITY**

- 2020-Present      **Grant Reviewer**,  
Literacy for Learning, Living, and Leading in Georgia (L4GA) Grant  
Georgia Department of Education

## **PROFESSIONAL ORGANIZATION AFFILIATIONS**

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- 2017-Present      Association of Literacy Educators and Researchers- **ALER**
- 2016-Present      Literacy Research Association- **LRA**
- 2016-Present      International Literacy Association- **ILA**
- 2016-2019      South Carolina State Council of the International Reading Association- **SCIRA**

2016-2017

National Council of Teachers of English- NCTE

## **HONORS AND AWARDS**

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2020

**J. Estill Alexander Future Leaders in Literacy Award for Outstanding Dissertation, *Motivation to Read in the Middle Grades***

Awarded by the Association of Literacy Educators and Researchers (ALER)

2018

**Graduate Student Award of Excellence in Research**

Awarded by the College of Education at the College of Education Research Forum; Clemson University

2016

**Award Winner- Poster Presentation; School of Education, *Struggling Readers' Motivation to Read***

Awarded by Graduate Student Government at the Graduate Research and Discovery Symposium; Clemson University