

John A. Weaver

Highest Degree
Ph.D.—1994

Present Rank
Professor

Department
Curriculum, Foundations, and Reading

Date of Appointment and Rank awarded
August 2007 as Professor

Rank Awarded associate professor
July 2000, The University of Akron (Ohio)

Number of years credit for prior service
Three years credited prior to service at Georgia Southern University

Educational Background

- Ph.D. University of Pittsburgh
Pittsburgh, Pennsylvania
Comparative and Social Analysis
May 1994
- M.A. Villanova University
Villanova, Pennsylvania
German and Italian History
May 1988
- B.A. Alderson-Broaddus College
Philippi, West Virginia
History and Political Science
May 1986

Employment Background

2007-present Professor Georgia Southern University
2001-2007 Associate Professor, Georgia Southern University
2000-2001 tenured Associate Professor, The University of Akron
2000-2002 Faculty Associate, Arizona State University for on-line master's program
1996-2000 Assistant Professor, The University of Akron
1994-1995 Assistant Professor, Louisiana State University-Shreveport
1994 Adjunct Professor, University of Pittsburgh
1992-1993 Teaching Fellow, University of Pittsburgh
1988-1990 Adjunct Professor, Northampton County Community College
1988-1990 Assistant Student Activities Director, Lehigh County Community College

Instruction

Summary of Classes Taught at Georgia Southern University since 2001

Undergraduate Courses

EDUC 1130 Careers in Education
FYE 1220 FirstYear Experience (Topics taught The Liberal Arts, The Posthuman Condition, and finding art and culture on campus)
FYE 1220 Baseball
FYE 1220 the Posthuman
FYE 1410 Global Citizens
EDUF 1230 Education, Society, and Learners
COED 2110 PPB Practicum
EDUC 2110 Diversity in Educational Context
EDUC 2120 Foundations of Education-PPB

Masters level Courses

EDUC 7130 Curriculum Theory and Design-On line
EDUC 7235 Multicultural Education

Doctoral Level Courses

EDUC 8105 Hip Hop Pedagogies
EDUF 8831 Philosophies of Education
EDUC 9130 Contemporary Curriculum. Theorists
EDUF 9131 Ethical Dimensions in Education
EDUC 9132 Critical Readings in Curriculum Theory
EDUF 9132 History of American Curriculum
EDUC 9132 Forms of Curriculum Inquiry
EDUF 9133 Theories of Educational Inquiry
EDUC 9230 Power and Schooling
EDUF 9234 History of American Education
EDUC 9631 Advanced Seminar in Curriculum Theory
EDUF 9631 Seminar in Cultural Studies

Faculty and Administrative Load University of Akron

1870:360 Honors Colloquium
1870:360 Honors Colloquium: Culture Wars
1870:360 Honors Colloquium: Science and Literature
1870: 250 Science (Fiction) Literature
1870:250 The Holocaust
1870:250 Humanities Colloquium: Information Technology and Literature
5050:410 Professional Issues in Education
5100:080 Seminar: History and Culture of Technology
5100:604 Multicultural Foundations
5100:080 Seminar in Postmodern Thought
5100:604 Seminar: Diversity
5100:600 Philosophy of Education
5100:880 Seminar: Cultural Studies
5190:530 Higher Education Curriculum

Doctoral Students advised with dissertation titles and if published as books.

1. Paul Geisler *Higher Education at a Crossroads* 2004, Published by Peter Lang, 2006
2. Camille Rogers, *Teaching Ethics in the Information Systems Curriculum*, 2006
3. Julie Maudlin, *Teaching Bodies: Curriculum and Corporeality*, 2006
4. Vivian Jackson, *New Technology in Education as viewed through the Utopic and Dystopic Worlds of Science Fiction*, 2007, published as *Critical Theory and Science Fiction*, 2010 by Mill City Press.
5. Catherine Gilbert, *Derrida, deconstruction and a dialogue on the contemporary Nursing curriculum*, 2006
6. Tara Britt, *Phenomenology , Film and Curriculum Theory*, 2007
7. Laura Mulvanity, *Women in Science: Stories from the Margins*, 2008
8. Shannon Dasher, *It's Time to Face the Music: Singing the Praises of Popular Music in Today's Curriculum*, 2008
9. Reggie Burgess, *Vanishing Voices: The Impact of Life behind the Barbed Wire on World War II Prisoners' of War*, 2008
10. Debra Sukaratana, *Blinded by the White: Soul-searching for the Pedagogical Possibilities of Otherness in the White Hearts of Parents Raising Children of Color*, 2008
11. Susan Ryan, *A Bakhtinian Exploration of Naming in Popular Culture*, 2009

12. Brani Deloach *While Everyone Sleeps: An Intellectual Awakening of Being a Student*, 2009
13. Keith Edmonds, *America Inc.: The Rise and Fall of a Civil Democracy*, 2009
14. David Owen, *The Need for Revision: Curriculum, Literature, and the 21st Century*, 2010, published by Sense Publishers 2011
15. Margaret Helmly, *The Power of the Picturebook: Examining Aesthetics and Critical Literacy for Imagination*, 2010
16. Rose Cummings Spikes, *Performing Ethnographic Inquiry into America's Black Youth Culture: The Impact of Hip-Hop and Rap Music on Today's Youth Society*, 2010
17. Virginia Bennett, *String Theory and Our Relationship with Nature: The Convergence of Science, Curriculum Theory, and the Environment*, 2010
18. Melanie Watson, *Reimagining the Liberal Arts in a Technoscientific Age*, 2012
19. Ben Jones, *Chaos Theory, Teaching, and Curriculum: Striving towards the Impossibility of the Gift*, 2014
20. Eileen Emerson, *The Need for Reform: Exploring Historical and Cultural Representations of Identity and Equality in Irish National Schools*, 2014
21. Barry Krakovsky, *A retracing in praise of the unretraceable : jazz improvisation, theatre games and curriculum*, 2015
22. Teresa Ferguson, *The feminist stall : othered women, atheism, and curriculum*, 2015
23. Mike Czech, *Jamming as a Curriculum of Resistance: Popular Music, Shared Intuitive Head Space and Rocking in the Free World*, 2015
24. Mary-Elizabeth Vaquer, *Poetics of curriculum, poetics of life : an exploration of poetry in the context of selves, schools, and society*, 2015 published by Sense 2016
25. Dana McCullough, *A Conspiracy to Resurrect Life and Social Justice in Science Curriculum with Henrietta Lack: A Play*, 2016
26. Stacey Brown, *Seeking Space for Solitude in a World of Commodification*, 2016
27. John Cato, *The need for Expertise in Teaching*, 2016
28. John Cook, *The Posthuman Curriculum and the Teacher*, 2016
29. Anthony Stawieri, *(re) Learning to Question: Curriculum Studies and (re)thinking Science for the 21st Century*. Fall 2018
30. **Whitney Presnal, *Poetically Composed, Educationally Imposed: Exploring Imagination and poetics in Curriculum*. Fall 2019**
31. **Katherine Wyatt, *A Fiction of Fragmented Falsehoods: The Curriculum of unwanted Roads Traveled*. Fall 2019**
32. **Angela Burke, *More than Fish and Guinea Pigs: Intergrating Animal Studies into the Curriculum*, Fall 2019**

Academic Achievement and Professional Development

* signifies work published and completed while at Georgia Southern University

Single Authored and Edited Books

Weaver, J. (2018) *Science, Democracy, and Curriculum Studies: why (Not) Science Matters*. Springer Verlag.*

Snaza, N. and Weaver, J. (Eds.) (2015) *Posthumanism and Educational Research*, Routledge Press.*

Weaver, J. (2010). *Educating the Posthuman: Biosciences, Fiction, and Curriculum Studies*, Rotterdam: Sense Publishers.*

Weaver, J. (2009). *Popular Culture: A Primer* Revised Edition, New York: Peter Lang.*

Weaver, J. (2005). *Popular Culture: A Primer*, New York: Peter Lang.*

Weaver, J., Anijar, Karen, and Daspit, Toby (Eds.). (2003). *SF Curriculum, Cyborg Teachers, and Youth Cultures*, New York: Peter Lang. *

Morris, Marla, & Weaver, J. (Eds.). (2002). *Difficult Memories: Talk in A Post-Holocaust Era*, New York: Peter Lang.*

Weaver, J., Morris, M., & Appelbaum, P. (Eds.). (2001). *(Post) Modern Science (Education)*, New York: Peter Lang.*

Weaver, J., & Daspit, T., (Eds.). (2000). *Popular Culture and Critical Pedagogy: Reading, Connecting, Constructing*. New York: RoutledgeFalmer 2000, Paperback.

Weaver, J., & Daspit, T., (Eds.). (1999). *Popular Culture, Critical Pedagogy: Reading, Connecting, Constructing*. New York: Garland Press.

Weaver, J. (2000). *Re-Thinking Academic Politics in (Re) Unified Germany and the United States*, New York: RoutledgeFalmer Press.

Book Chapters

Weaver, J.A. (2019) Preface. In David Owen, ed. *Field Theory*. Dio Press

Weaver, J. (2015). "To What Future do the Posthuman and Posthumanism (re)turn us; meanwhile How do I Tame the Lingering Effects of Humanism?" In Snaza, N. and Weaver, J. (Eds.) *Posthumanism and Educational Research*. New York: Routledge.*

Weaver, J. and Snaza, N. (2014) "Posthuman(ist) Youth: Control, Play, and Possibilities." In S. Steinberg and A. Ibrahim (Eds.) *Critical Youth Studies Reader*. New York: Peter Lang.*

Weaver, J. (2011). "The Posthuman Condition: A Complicated Conversation," In Erik Malewski, (Ed), *Curriculum Studies Handbook: The Next Moment*, (pp.190-200), New York: Routledge.*

Chapman, Daniel, and Weaver, J. (2011). "Corporatizing Sports: Fantasy Leagues, the Athlete as Commodity, and Fans as Consumers." In S. Steinberg (Ed.) *Kinderculture: The Corporate Construction of Childhood*, pp.187–200. Boulder, Co: Westview Press.*

Weaver, J. A. and Mashburn, L. (2008) "Popular Culture and Schools." In Sandra Mathison and E. Wayne Ross (Eds.) *Battleground Schools* Volume 2, pp. 489-495, Westport, Connecticut: Greenwood Press.

Mashburn, Leslie, and Weaver J. (2007). "Literacy and Learning through Digital Media: Education or Contradiction." In D. Macedo and S. Steinberg (Eds.) *Media Literacy: A Reader*, pp. 599–566. New York: Peter Lang.*

Weaver, J. and Britt, Tara (2007). "Experiencing Embodiment: Pedagogical Intersections of Art, Technology, and the Body." In S. Springgay and D. Friedman (Eds.) *Curriculum and the Cultural Body*, pp. 21–38. New York: Peter Lang.

Weaver, J. (2007). "Neuropolitics: Neuroscience and the Struggles over the Brain." In Raymond Horn and Joe Kincheloe (Eds.), *The Praeger Handbook of Education and Psychology* (Volume 4, pp. 612–617) Westport, CT: Praeger publishers.

Weaver, J. (2006). The Price for "Free" Market Capitalism—Or How much is a Democracy Worth on the Open Market? In Shirley Steinberg and Joe Kincheloe, (Eds.), *What you Don't Know about Schools*, (127-140), Palgrave Publishers. *

Weaver, J. & Daspit Toby (2005). Rap (in) the Academy: Academic Work, Cultural Studies, and Education. In Susan Edgerton, Gunella Holms, & Toby Daspit (Eds.), *Imagining the Academy: Higher Education and Popular Culture*, New York: Routledge Press.*

Weaver, J. (2004) Nickelodeon: Childhood as Sophistication and Heteroglossia. Joe Kincheloe and Shirley Steinberg (Eds.) *Kinderculture Two*, (pp. 72-90), New York: Peter Lang Publishing.*

Weaver, J. & Daspit, Toby (2003). Promises to Keep, Finally? Academic culture and the dismissal of popular culture. In Greg Dimitriadis and Dennis Carlson, (Eds.), *Promises to keep: Cultural studies, democratic education, and public life*, (pp.137–151), New York: Routledge.*

Anijar, Karen, Weaver, John, & Daspit, Toby (2003). Introduction. In *SF Curriculum, Cyborg teachers, and youth cultures*, pp. 1–17, New York: Peter Lang.*

Weaver, J. (2003). Curriculum theorists as Spawns from Hell. In J. Weaver, Karen Anijar, and Toby Daspit, (Eds.), *SF Curriculum, Cyborg teachers, and youth cultures*, (pp. 21–35), New York: Peter Lang.*

Weaver, J. (2002). Silence of Method. In Marla Morris and J. Weaver, (Eds.), *Difficult Memories: Talk in a Post-Holocaust Era*, (pp. 157–170), New York: Peter Lang. *

Wesson, Linda, & Weaver, J. (2001) Educational Standards: Using the lens of postmodern thinking to examine the role of the school administrator. In Joe Kincheloe and Danny Weil, (Eds.), *Standards and Schooling in the United States: An Encyclopedia*, (pp. 125–144), Santa Barbara, CA: ABC-CLIO.

Weaver, J. & McClendon, Ron. (1999) Informally Speaking: Towards a Post-formal University and Classroom. In J. Kincheloe and S. Steinberg, (Eds.), *Rethinking Intelligence: Confronting Psychological Assumptions about Teaching and Learning*. (pp. 217–235), New York: Routledge.

Weaver, J. & Grindall, Karen (1998) Critical Techno.-Mania in a Fifth Grade Classroom. In J. Kincheloe and S. Steinberg, (Eds.) in *Unauthorized Methods: Critical Strategies for Teaching*, (pp. 231–252), New York: Routledge.

Ginsburg, Mark, Kamat, Sangetta., Raghu, Raj., & Weaver, J. (1994) Educator and Politics: Interpretations, Involvement and Implications. In M. Ginsburg, editor *The Politics of Educators' Work and Lives*, (pp. 3–54).

Published Journal Articles

Weaver, J.A. (2019). "Curriculum SF (Speculative Fiction): Reflections on the Future Past of Curriculum Studies and Science Fiction." In *Journal of the American Association for the Advancement of Curriculum Studies*, 13(2): 1-12.

De Freitas, E. and Weaver, J.A. (2019/2020). "Rethinking social inquiry in the wake of Science Studies: Transdisciplinary pursuits in times of climate change, information flows, and fading democracies." Introduction special Issue *Cultural Studies↔Critical Methodologies*.* 1-8.

Weaver, J.A. and Ranniery, T. (2019/2020). "Life out of Sequence: Data Driving Life and Science Studies." In *Cultural Studies↔Critical Methodologies*.* 1-9.

Weaver, J.A. (2018). "Through a portal and finding remnants: An incomplete report." In *Educational Philosophy and Theory*, 50:14, pp. 1591-92.*

Weaver, J. and Snaza, N. (2016/2017) "Against Methodocentrism in Educational Research," *Educational Philosophy and Teaching*, 49:11, pp. 1055-1065.*

Snaza, N., Applebaum, P., Bayne, S., Carlson, D., Morris, M., Rotas, N., Sandlin, J., Wallin, J., and Weaver, J. (2014) "Toward a Posthumanist Education." *Journal of Curriculum Theorizing*. pp.39-55.*

Weaver, J. and Mashburn, L. (2007). "Popular Culture in the United States or the Potential to Create Knowledge in Schools." *Journal of Curriculum and Pedagogy* 3(2), pp.82–86.*

Weaver, J. (2005) Digital Aesthetics, *Journal of Curriculum Theorizing*, 21(1), pp. 77-94.*

Weaver, J., Daspit, Toby, & Smith, Diane, (Eds.). (2002). Curriculum Theorizing as a Popular Cultural Text, Special Edited Issue of *Journal of Curriculum Theorizing*, 18(2), pp. 3–5.*

Weaver, J. (2002). It's a Posthuman World: An Interview with Randolph Rutsky, Special Edited Issue of *Journal of Curriculum Theorizing*, 18(2), pp.7–18.*

Weaver, J., Dimitriadis, Greg, & Daspit, Toby, (Eds.). (2001). Hip (Hop) Pedagogies and Youth Cultures, Special Edited Issue of *Taboo: Journal of Education and Culture*, 5(2), pp. 7–13.*

Weaver, J. & Daspit, Toby (2001) Rap (in) the Academy: Academic Work, Cultural Studies, and Education. *Taboo*, 5(2), pp. 103–131.*

Weaver, J. (1999) Synthetically Growing a Posthuman Curriculum: Noel Gough's work as a Popular Culture Text. *Journal of Curriculum Theory*, 15(4) (pp. 161–169).

Weaver, J., Slattery, Patrick, & Daspit, Toby (1998) Memory and Museums: The politics of Space and Time. *Journal of Curriculum Theory*, 14(4), (pp. 25–32).

Weaver, J. & Howley, Aimee (Winter, 1997) Foucault and Ideology: Special Issue Editor *Quarterly Journal of Ideology*, (pp.1–8).

Weaver, J. (Spring, 1995) Popular Culture and the Reshaping of Race, Class and Gender: Exploring Issues and Imploding Boundaries. *Race, Class and Gender*, (pp. 165–173).

Weaver, J. (1993) Quantum Philosophy, School Choice, and the Limits of Epistemological Myths: Expanding a Discourse in Education. *Philosophical Studies in Education*, (pp.120–129).

Ginsburg, Mark, Kamat, Sangetta, Raghu, Raj, & Weaver, J. (1992) Educators/Politics, *Comparative Education Review*, 36(4), (pp. 417–445).

Non-refereed Journal Articles

Weaver, J. (1996) The Holocaust and Peace Education. *SER In Action*, 7 (1), pp. 708, 18.

Weaver, J. (Fall 1995) Higher Education Under Fire. *Educational Studies*, 26 (3), pp.268–273.

White Papers

Weaver, J., Marina, B., Morris, M., He, M., Moore, M., and Green, J. (Re)Configuring the Public University in New Times: A Report to the Provost of Georgia Southern University, 2012

Current Research Efforts

Researching for a book tentatively titled Ethnographies of Poetry. Working on a special issue for the journal Educational Philosophy and Theory on Michel Serres with Marla Morris.

International Paper Presentations

Weaver, J. (2019) Posthumanism. Human Education in the Third Millennium, Dharmasala, India.

Weaver, J. Silence of Method. International conference on Curriculum Theory, Baton Rouge, 2000

Weaver, J. French Post-Structuralism, Curriculum Theory, and Science. American Educational Research Association, Montreal, Canada 1999

Weaver, J. Museums and Memory. American Educational Researcher Association, Montreal 1997.

Weaver, J. Intellectuals as Political Actors: Former East German Historians and the Politics of Higher Education Change in collaboration with Eckhardt Fuchs, DAAD Fellow University of Virginia. Comparative and International Education Society, Jamaica. 1993

Select National Paper Presentations

Weaver, J. One Life in Fucked up USA, Critical Media Literacy Conference, Savannah, Georgia, 2018

Weaver, J. Prophets of Life: Religions (re)turn to Philosophy, Curriculum Studies Summer Collaborative, Savannah, GA, 2014

Weaver, J. To What Future Do the Posthuman and Posthumanism (Re)turn Us; Meanwhile, How Do I Tame the Lingering Effects of Humanism? American Association for the Advancement of Curriculum Studies, Philadelphia, 2014

Snaza, N., Applebaum, P., Carslon, D., and Weaver, J., Toward a Posthumanist Education: A Manifesto." Journal of Curriculum Theorizing, Bergamo Conference, Dayton, 2013

Weaver, J. To What Future Do the Posthuman and Posthumanism (Re)turn Us; Meanwhile, How Do I Tame the Lingering Effects of Humanism? Curriculum Studies Summer Collaborative, Savannah, GA 2013

Weaver, J. The Rhetoric of (after) life, Curriculum Studies Summer Collaborative, Savannah, GA 2012

Weaver, J. The Authorities of Science and Religion: Of Weak Faith and Ideology, Curriculum and Pedagogy conference, Akron 2011

Weaver, J. Science and Creation, Curriculum Studies Summer Collaborative, Savannah, GA 2011

Weaver, J. Educating the Posthuman, American Association for the Advancement of Curriculum Studies, New Orleans, 2011

Weaver, J. What comes after the Post? Curriculum Studies, Myths, Understanding, and the Posthuman, American Educational Research Association, New Orleans, 2011

Weaver, J. Educating the Posthuman, Bergamo Conference, Dayton, 2009

Weaver, J. Corporatizing the Dystopic University or how I earned Tenure at an Amusement Park, Bergamo Conference, Dayton 2007

Weaver, J. Experiencing Life through the Body of Film, Bergamo Conference, Dayton 2005

Weaver, J. Digital Aesthetics, Bergamo conference, Dayton 2004

Weaver, J. The Posthuman Condition. Bergamo Conference, Dayton, 2002

Weaver, J. Benjamin and Rutsky's Blurring Vision: Technocultures and Academic work, Bergamo conference, Dayton, 2001

Weaver, J. Grand Master (P)lato dissin Hip Culture: Cultural Studies and Academic work, American Educational Researcher Association, Seattle, 2001

Weaver, J. The Disappointment Called University Life or Creating Space in a Void. Journal of Curriculum Theorizing, Dayton, 2001

Weaver, J. A Post-Human Curriculum through the Implanted eyes of Donna Haraway and Bruno Latour. Invited AERA address New Orleans, 2000

Weaver, J. The Heart of Darkness, the Matrix, and End Times. Western Literature Association, Sacramento, 1999

- Weaver, J. Beyond Reconceptualization. *Journal of Curriculum Theorizing*, Dayton, 1999
- Weaver, J. Philosophical and Speculative Rants on the End Times. *Journal of Curriculum Theorizing*, Dayton, 1999
- Weaver, J. Is there a Postmodern Science? AESA, Philadelphia, PA 1998
- Weaver, J. Rap (in) the Academy JCT: Annual conference, Bloomington, IN 1998
- Weaver, J. The Holocaust, Post-structuralism, and (re)presentation. JCT: Annual Conference, Bloomington, IN 1998
- Weaver, J. Curriculum Theory as Spawns from Hell: SF and Curriculum Theory. *Journal of Curriculum Theorizing*, Bloomington, IN 1997.
- Weaver, J. Museums and Memory: The Politics of Space and Time. *Journal of Curriculum Theorizing*, DuBois, TN 1997.
- Weaver, J. Toward an Obsession with Resistance and Agency and the Decentering of Critical Pedagogy. American Educational Researcher Association, New York. 1996.
- Weaver, J. Taking a Rhetorical Turn in Comparative Education. Comparative and International Education Society, Boston, Massachusetts. 1995.
- Weaver, J. The Pedagogical Potential of Popular Culture: Extending the Reach of the Multicultural and Critical Pedagogy Discourses. Comparative and International Education Society, Boston, Massachusetts. 1995.
- Weaver, J. Academic Politics and the Dropping/Forcing Out in the Restructured East German University System, American Educational Studies Association, Chapel Hill, North Carolina. 1994.
- Weaver, J. Memory Creation: A Comparative Look at German and American History Textbooks. Comparative and International Education Society, San Diego. 1994.
- Weaver, J. Reconceptualizing Core Curriculum for Teaching Teachers: A discussion of Experiments in Social Foundations of Education. American Educational Studies Association, Pittsburgh. 1992.

Regional Paper Presentations

- Weaver, J. Cyberspace as an anti-method. QUIG, Atlanta, 2000
- Weaver, J. Creating History: The Holocaust in German Popular Films. Duquesne History Forum, Pittsburgh. 1993.
- Weaver, J. Quantum Philosophy, School Choice, and the Limits of Epistemological Myths. Ohio Valley Philosophy of Education Society, Columbus. 1993.

Honors, Awards, and Grants

Jack Miller Award for 2007 for Scholarship and Creative activity.

AESA Critics choice award winner for edited book *Popular Culture and Critical Pedagogy: Reading, Constructing, Connecting*, 2001.

\$800 CLEC Grant to bring Joe L.Kincheloe and Shirley Steinberg on campus to deliver two lectures, 2003.

Participation in Professional Organizations

American Educational Research Association

Member 1996-2008, 2014

Member division B

Member Critical Curriculum Studies SIG

Submission reviewer

Division B, Section two Co-chair

Bergamo: Journal of Curriculum Theorizing

Member 1996-2008

Conference organizer

Program committee member

Popular (Culture) Matters, section editor

Submission reviewer

American Educational Studies Association

Member 1992-2001, 2003

Conference Planning committee, 1997 and 2003

External Reviewer for RoutledgeFalmer manuscripts

Educational Philosophy and Theory, manuscript reviewer

Service

Contribution to the Department

Library Acquisitions department representative	2001-present
Admissions committee member	2001-2002
Admissions committee chair	2002-2009
Program committee member	2001-present
Bryan Deever Scholarship committee	2003-present
Alumni committee	2001-2007
Program Committee Chair	2009-2013

Contribution to the College

College Planning Committee	2001-2002
College Exceptions Committee	2002-2003
Faculty Executive Committee	2003-2005

PPB planning committee 2003-2004
College Tenure, Promotion, and Welfare Committee 2015-2018

Contribution to the University

Regional Evaluator and Liaisons for PRISM 2004-2008
Alternate Graduate Curriculum Committee
National Science Foundation Grant
QEP Writing committee 2014